

Gem

CONNECT

ENGLISH LANGUAGE

Primary Two

Second Term

2

100٪ إجابات

نزل إجابات الكتاب بصيغة PDF









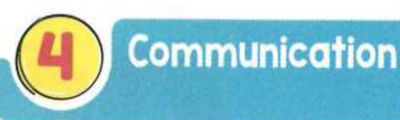




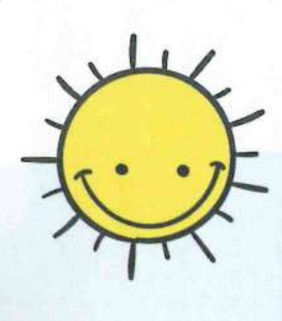


Contents





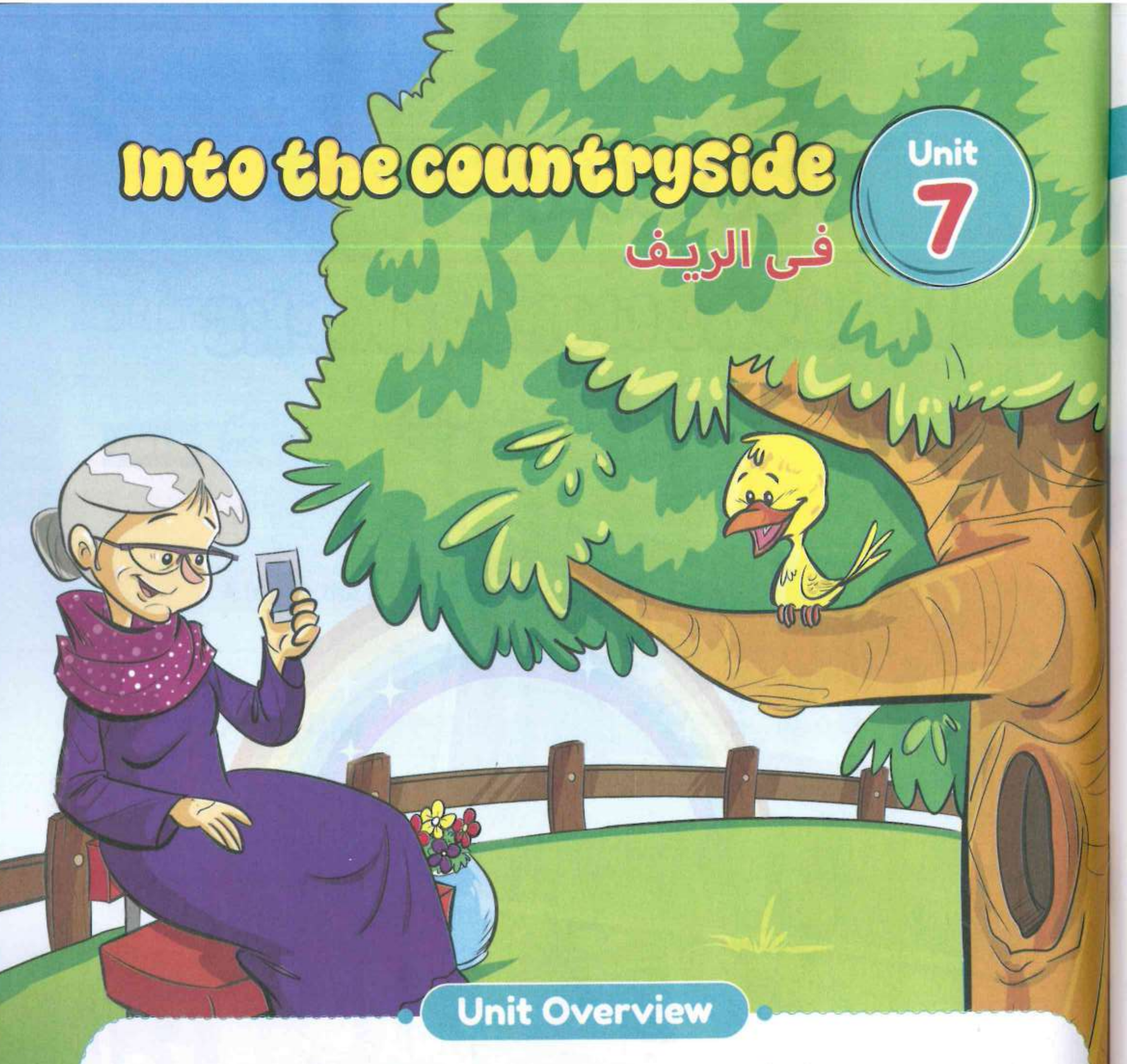






How the world works

كيف يعمل العالم؟



Unit Overview

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- use and practice the vocabulary of things in a park.
- ask and answer about things in a park.

- يستخدم ويتدرب على الكلمات الخاصة بأشياء موجودة فى الحديقة.
- يسأل ويجيب عن أشياء موجودة فى الحديقة.

Lesson (2)

- identify the properties of water.
- say something about the different states of water.
- find common features in multiple drawings.

- يتعرف على خصائص المياه.
- يصف الحالات المختلفة للمياه.
- يجد خصائص مشتركة فى رسومات متعددة.

Lesson (3)

- identify the letter sounds /a:r/ and /ɔ:r/.
- find words with the /a:r/ and /ɔ:r/ sounds.
- trace and copy the letters "or" and "ar".

- يتعرف على أصوات الـ /a:r/ و /ɔ:r/.
- يجد كلمات بأصوات الـ /a:r/ و /ɔ:r/.
- يتتبع وينسخ حروف الـ"or" و "ar".

Lesson (4)

- talk about a story.
- listen to, read, and follow a story.
- role play a story.
- Issues: Environmental responsibility
- Life Skills: Self-management

- يتحدث عن قصة.
- يستمع إلى قصة، يقرؤها ويتتبعها.
- يتبادل الأدوار فى قصة.
- المسئولية البيئية
- حسن التصرف والاعتماد على الذات

Listening and Speaking



Main vocabulary



Listen, point, and say: استمع، أشر وقل:



عالم الطبيعة



flower
زهرة



park
حديقة عامة



grass
حشائش



tree
شجرة

river
نهر



plant
نبات

Remember

Colors الألوان

green
أخضر



red
أحمر



brown
بنى

yellow
أصفر



Check point

Look and circle: انظر وضع دائرة:

1 

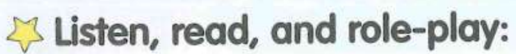
river – flower

2 

tree – grass

3 

park – plant



Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

1. Where are you, Grandmother?
أين أنتِ يا جدتى؟

2. I'm in the park. It's beautiful. There's a rainbow in the sky.
أنا فى الحديقة العامة. إنها جميلة. يوجد قوس قزح فى السماء.

3. Is there a bench in the park?
هل يوجد مقعد فى الحديقة؟

4. Yes, there is. I'm on the bench now.
نعم، يوجد. أنا أجلس عليه الآن.

5. Is there a river?
هل يوجد نهر؟

6. No, there isn't.
لا، لا يوجد.

Extra Vocabulary

beautiful	جميل	rainbow	قوس قزح	bench	مقعد	now	الآن

Language Focus

Asking and answering about singular objects: السؤال والإجابة عن الأشياء المفردة:

للسؤال والإجابة عن الأشياء المفردة نستخدم: **A: Is there + (اسم مفرد) ______ ?**

- للإجابة بالإثبات: B: Yes, there is.

- للإجابة بالنفى: B: No, there isn't.



Is there a flower?
هل توجد زهرة؟

Yes, there is.
نعم ، توجد.



Is there a river?
هل يوجد نهر؟

No, there isn't.
لا، لا يوجد.



Note

لاحظ الاختصارات: there is = there's   is not = isn't

- لاحظ أن الأسماء المفردة التى تعد يسبقها أداة نكرة. e.g. a tree / a flower
- أما الأسماء التى لا تعد لا تسبق بأداة نكرة. e.g. grass

Check point Look, read, and complete: انظر، اقرأ وأكمل:

No - Is

1.   

______ there a tree?   Yes, there is.

2.  

Is there a flower?   ______, there isn't.



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 30.

Look and write:

انظر واكتب:







flower

park

grass







tree

river

plant

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

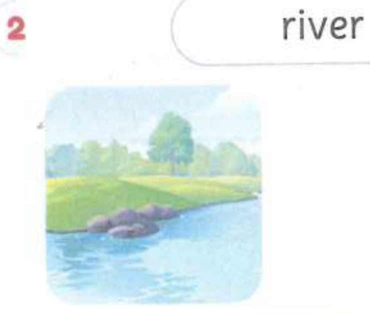
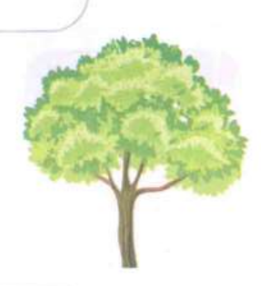


1 Read and circle: اقـرأ وضع دائرة:

1 plant

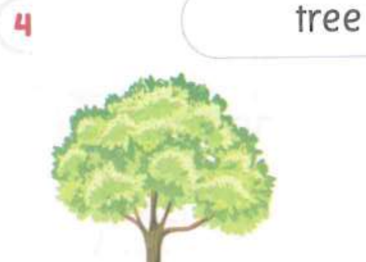
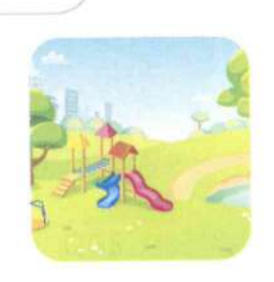
2 river

3 grass



4 tree

2 Read and complete: اقرأ وأكمل:

is - there

A: Is ______________ a river?

B: Yes, there ______________.

3 Look, read, and choose: انظر، اقرأ واختر:




1 (Is – Are) there a plant?




2 A: Is there a tree? B: Yes, there (isn't – is).




3 A: Is there a park? B: (Yes – No), there isn't.




4 A: Is there a (flower – river)? B: Yes, there is.

4 Look, read, and tick (✓): .... انظر، اقرأ وضع (✓):

1

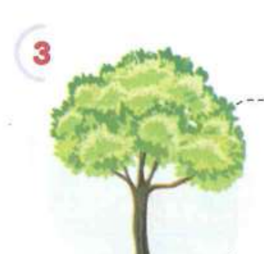

Is there a river?

- Yes, there is.
- No, there isn't.

2


Is there any grass?

- Yes, there is.
- No, there isn't.

3


Is there a park?

- Yes, there is.
- No, there isn't.

4


Is there a plant?

- Yes, there is.
- No, there isn't.



5 Look, read, and complete: .... انظر، اقرأ وأكمل:




1



Is there a ______ in the park?

2



______ there grass in the park?

6 Punctuate the following: .... ضع علامات الترقيم للآتى:

i am on the bench now

____



Lesson  Connect with Science

study

A States of water

حالات الماء

Listen, point, and say:



استمع، أشر وقل:



Three States of Water حالات الماء الثلاث



solid
صلب

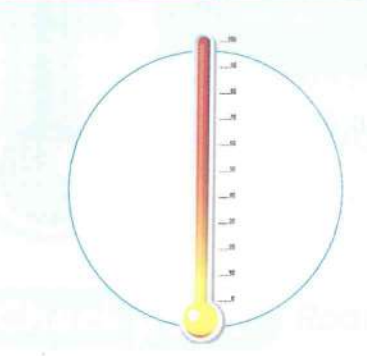


liquid
سائل



gas
غاز

Extra Vocabulary

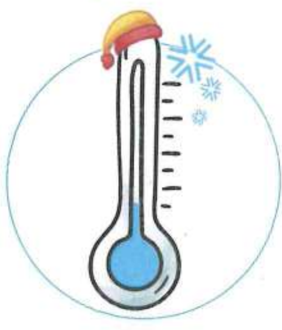


hot

ساخن



steam
بخار



cold
بارد



ice
ثلج

Look, read, and notice:

انظر، اقـرأ ولاحظ:



Very hot water is steam. Steam is a gas.

الماء الساخن جدًّا يكون عبارة عن بخار. البخار غاز.



Water is a liquid.

الماء سائل.



Very cold water is ice. Ice is solid.

الماء البارد جدًّا يكون عبارة عن ثلج. الثلج صلب.



Check point Look, read, and complete: (SB)

انظر، اقرأ وأكمل:



1 

This water is ________.

2 

This water is ________.

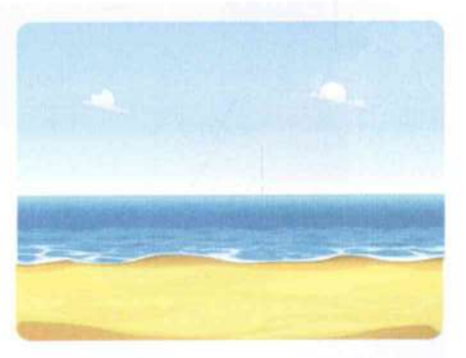
B Connect with Art

Vocabulary

Listen, point, and say: استمع، أشر وقل:







picture
صورة

boat
قارب (مركب)

sea
بحـر





wave
موجة

sunset
غروب الشمس

Check point Read and match: اقرأ وصل:


1 sunset


2 wave

3 boat



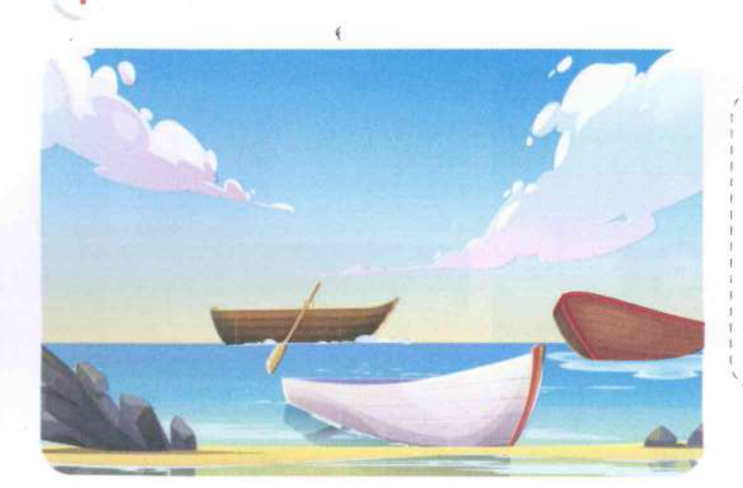




⭐ Look and read:

انظر واقرأ:

1



I like this picture. It is pink, blue, and yellow. I can see boats. I can see the sea.

أنا أحب هذه الصورة. إن لونها بمبى وأزرق وأصفر. أستطيع أن أرى قوارب. أستطيع أن أرى البحر.

2







Wow! It's a picture of the sea. The waves are high.

ياللروعة !! إنها صورة للبحر. الأمواج عالية.

3



Look at the sunset. The waves are low. The sun is going down. The sky is blue, pink, and yellow. I like this picture, too.

انظر إلى الغروب. الأمواج منخفضة. الشمس تغرب. السماء زرقاء بها ألوان بمبى وأصفر. أحب هذه الصورة أيضًا.

Extra Vocabulary

high	عالٍ	low	منخفض	go down	تغرب (الشمس)





ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 30.

Look and write: **انظر واكتب:**



solid



liquid



gas



sunset



steam



wave



ice

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

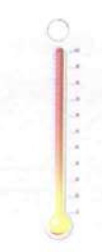


Practice on Lesson 2

1 Read and match: ...... اقرأ وصِل:

1 hot 2 solid 3 cold 4 liquid






2 Read and match (A) with (B): ...... اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Very cold water ...	a. ( ) is steam.
2 Water is ...	b. ( ) is ice.
3 Very hot water ...	c. ( ) a liquid.

3 Unscramble and write: ...... أعد الترتيب واكتب:

1

t e a m s
....

2

c e i
....

3

s a g
....

4

o a t b
....

4 Look, read, and complete: انظر، اقرأ وأكمل:

gas - solid

1


Ice is ______________ .

2


Steam is a ______________ .

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a liquid – Water – is.

____

2 states – Water – has – three.

____

3 steam – hot – Very – water – is.

____

6 Punctuate the following: ضع علامات الترقيم للآتى:

steam is a gas

____





Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.

or /ɔ:r/

corn	horse	sport	forty	shorts
ذرة	حصان	رياضة	أربعون	شورت

ar /a:r/

star	park	art	car
نجمة	حديقة عامة	فن	سيارة
arm	garden	farm	jar
ذراع	حديقة المنزل	مزرعة	برطمان



Check point Read and match:

اقرأ وصل:

1 corn   2 car   3 horse











ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 30.

Look and write:

انظر واكتب:



corn



horse



sport



forty



shorts



star



park

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

art

car

arm

garden

farm

jar

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

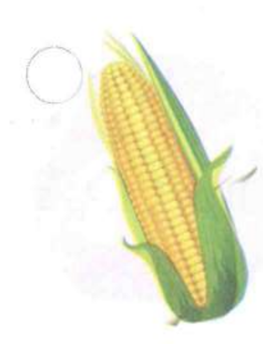


Practice on Lesson 3



1 Listen and number the pictures: استمع ورقّم الصور:

1 garden 2 forty 3 corn 4 star



2 Read and match: اقرأ وصل:

1 shorts 2 arm 3 horse 4 car






3 Look and circle: انظر وضع دائرة:

1



2


3


4


1	2	3	4
sport	arm	garden	car
corn	farm	star	jar



4 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1


2

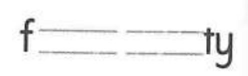

3


4


___ ___ t

st___ ___

h___ ___se



f___ ___ty

5 Unscramble and write: .... أعد الترتيب واكتب:

1




r c a

____

2


a r g e n d

____

3


p s r o t

____

4


o r t s h s

____

6 Look and write: .... انظر واكتب:

1


____

2


____

3 (SB)


____

4 (SB)


____

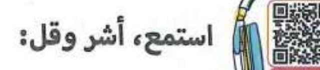


A Story

Study

A walk in the park نزهة فى الحديقة



Listen, point, and say: 
استمع، أشر وقل:


parents
الوالدان (الأب والأم)


pick (v.)
يقطف


environment
بيئة

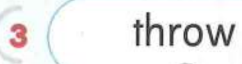

throw (v.)
يلقى (يرمى)


trash
قمامة


recycle (v.)
يعيد التدوير


trash can
سلة المهملات


recycling bin
سلة تدوير مهملات


Check point  **Read and match:** 
اقرأ وصل:

1. pick
2. trash can
3. throw





Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and Hana are in the park with their parents.

هانى وهنا فى الحديقة العامة مع والديهما.



Hana likes the flowers.

تحب هنا الزهور.



Extra Vocabulary

beautiful	جميل	want (v.)	يريد	protect (v.)	يحمى

Hany has finished his drink.
انتهى هانى من مشروبه.





Remember to protect our environment!
تذكر أن تحافظ على بيئتنا!

Extra Vocabulary

finish (v.)	ينتهى من - يُنهى	keep (v.)	يحافظ على	remember (v.)	يتذكر

B Writing

How to protect the environment

كيف نحافظ على البيئة؟

Look and read: انظر واقرأ:

1



I don't pick flowers.

(أنا) لا أقطف الزهور.

2



I put trash in the trash can.

(أنا) أضع القمامة فى سلة المهملات.

3



I don't throw trash in the river.

(أنا) لا ألقى (أرمى) القمامة فى النهر.

4



I recycle.

(أنا) أعيد تدوير (المخلفات).

5



I don't throw trash on the grass.

(أنا) لا ألقى (أرمى) القمامة على الحشائش.

6



I plant trees.

(أنا) أزرع الأشجار.



Practice on Lesson 4

1 Look and circle: انظر وضع دائرة:

Is it a good behavior? Yes  No 

1 

2 

3 

4 

2 Read and match: اقرأ وصل:

1 I put trash in the trash can.

2 I plant trees.

3 Look at the beautiful flowers.

4 I recycle.









3 Look, read, and choose: انظر، اقرأ واختر:

1 

Let's put (trash – tree) in the trash can.

2 

I don't (throw – pick) flowers.

3 

A: Is there a (flower – river)? B: Yes, there is.

4 

I don't throw trash in the (river – grass).

4 Look, read, and complete: انظر، اقرأ وأكمل:

can - recycle

1


I ....

2


I put trash in the trash ....

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 is – a beautiful – This – park.

....

2 flowers – pick – Don't – the.

....

3 the grass – I – throw – don't – trash – on.

....

6 Copy the following: انسخ الآتى:

We must protect our environment.

....

Unit 7 Review

Vocabulary



Language Focus

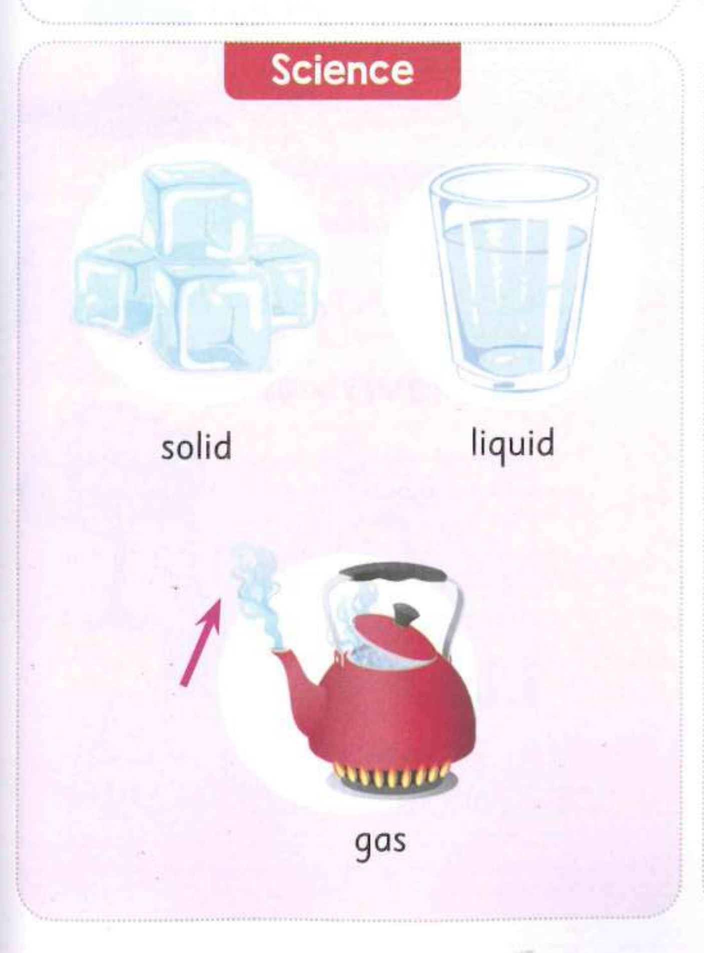
Asking and answering about singular objects:

A: Is there + (اسم مفرد) ?

- للإجابة بالإثبات: B: Yes, there is.
- للإجابة بالنفى: B: No, there isn't.



Science



Phonics



Unit 7 Dictation

Look and write:



انظر واكتب:



شورت



صلب

زهرة



حصان

ذراع



حشائش

أربعون



نبـات

حديقة عامة



نهر

مزرعة



شجرة

برطمان



نجمة



Skills

Reading

Check your reading

- Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose: اقرأ النص واختر:

I'm Hany. I'm in the park with my family. There's a river. The flowers are beautiful. I don't pick the flowers. I put the trash in the trash can.

1. Hany is in the (park – school).
2. The (trees – flowers) are beautiful.
3. Hany puts the (trash – grass) in the trash can.

It's your turn.

Read the text and choose: اقرأ النص واختر:

Ola and her sisters keep the park clean. They plant trees. They throw the trash in the trash can. They don't throw trash on the grass. They don't pick flowers.

1. Ola and her sisters (pick – plant) trees.
2. They don't throw trash on the (grass – trash can).
3. They don't pick (rivers – flowers).

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

is - river

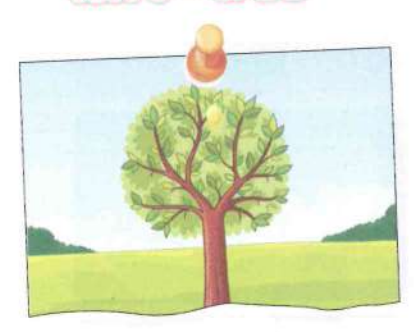


There __is__ a fish in the __river__.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

isn't - tree



There ______ a bird on the ______.



General Practice

1 Read and match: اقرأ وصِل:

1 grass 2 gas 3 arm 4 park






2 Look and circle the good behaviors: انظر وضع دائرة حول السلوكيات الصحيحة:

1 
2 
3 
4 

3 Look, read, and choose: انظر، اقرأ واختر:

1 

There (is – isn't) a lemon on the tree.

....

2 

Water is a (liquid – solid).

....

3 

There (is – isn't) a fish in the river.

....

4 

I don't throw trash on the (grass – river).

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A	B
1 Is there ...	a. ( ) pick flowers.
2 Water is a ...	b. ( ) a flower?
3 I don't ...	c. ( ) liquid.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 solid – Ice – is.

....

2 pink – The – is – blue – sky – and.

....

3 isn't – a fish – There – the river – in.

....

6 Copy the following: انسخ الآتى:

Hana and Hany are in the park.

....

Unit 7 Test yourself



Listening

1 Listen and circle: .... استمع وضع دائرة:

1 
2 
3 
4 

plant – tree | arm – star | park – flower | shorts – horse

Reading

2 Read and complete: .... اقرأ وأكمل:

there - plant

Sara : Is there a ________?

Ahmed : Yes, ________ is.

3 Read and choose: .... اقرأ واختر:

1 I (plant – put) the trash in the trash can.

2 There (is – are) a tree.

3 There is a fish in the (grass – river).

4 Is (there – their) a park?

4 Read the text and choose: .... اقرأ النص و اختر:

I'm Hana. I go to the park with my family. There is a river in the park. There are trees and flowers. There is grass. I don't pick flowers. I don't throw trash on the grass.

1 Hana goes to the (park – school) with her family.

2 There is a (lake – river) in the park.

3 Hana doesn't (pick – throw) flowers.

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

recycle - liquid

1



2





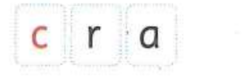
Water is a ______________ .   I ______________ .

6 Unscramble and write: .... أعد الترتيب واكتب:

1







c r a

____

2



s r g a s

____

3



y t r o f

____

4



r e t e

____



7 Punctuate the following: .... ضع علامات الترقيم للآتى:

there is a bird on the grass

____

Self Assessment



Excellent

20 – 21



Very good

17 – 19



Good

13 – 16



Unit Overview

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- identify different items from the stationery shop.
- use the language of shopping.

- يتعرف على أنواع مختلفة من الأدوات المكتبية.
- يستخدم لغة التسوق.

Lesson (2)

- use numbers from 10 – 100 to talk about different objects.
- count objects in the classroom.

- يستخدم الأرقام من 10 – 100 ليتحدث عن أشياء مختلفة.
- يعد أشياء فى الفصل.

Lesson (3)

- follow a simple shopping dialog.
- learn about money in English.

- يتتبع محادثة بسيطة عن التسوق.
- يتعرف على النقود باللغة الإنجليزية.

Lesson (4)

- pronounce the sound /ɔI/.
- discriminate /ɔI/ from other letter sounds.
- write words with the /ɔI/ sound.

- ينطق صوت الـ /ɔI/.
- يميز صوت الـ /ɔI/ عن أصوات الحروف الأخرى.
- يكتب كلمات بصوت الـ /ɔI/.

Lesson (5)

- identify the basic properties of different materials.
- tell what an object is made of.
- differentiate between objects made of metal and paper.

- يتعرف على الخصائص الأساسية لمواد خام مختلفة.
- يقول ممَ صُنع شيء ما.
- يفرق بين أشياء مصنوعة من المعدن وأشياء مصنوعة من الورق.

Lesson 1

Usage



Main Vocabulary





Listen, point, and say: استمع، أشر وقل:

Stationery Items الأدوات المكتبية



calculators
آلات حاسبة



colored pencils
ألوان خشب



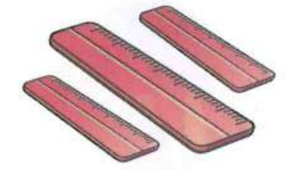
pens
أقلام جاف



books
كتب



pencils
أقلام رصاص



rulers
مساطر



paint brushes
فرش تلوين



scissors
مقص/مقصات



notebooks
كراسات



colored paper
ورق ملون



paints
دهانات



bags
شنط

Check point

Look and circle: انظر وضع دائرة:



1



paints – bags

2



pencils – pens

3



books – bags

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:

Hany and Hana are at the stationery shop with their parents.

هانى وهنا فى محل الأدوات المكتبية مع والديهما.



Note

- Stationery shop is a shop that sells the school items.

- محل الأدوات المدرسية هو المحل الذى يبيع الأدوات المدرسية.

Extra Vocabulary

stationery shop	محل الأدوات المكتبية	parents	الوالدان

Language Focus

Asking and answering about plural objects: السؤال والإجابة عن الأشياء الجمع:

للسؤال والإجابة عن الأشياء الجمع نستخدم: **A: Are there any + (اسم جمع) ?**

- للإجابة بالإثبات: B: Yes, there are.
- للإجابة بالنفى: B: No, there aren't.



Are there any red pens?
هل يوجد أى أقلام جاف لونها أحمر؟



Yes, there are.
نعم، يوجد.



Are there any blue bags?
هل يوجد أى حقائب لونها أزرق؟





No, there aren't.
لا، لا توجد.

Note

- لاحظ استخدام «any» فى السؤال بمعنى «أى».
- تجمع معظم الأسماء بإضافة حرف الـ «s». e.g. bag - bags
- لاحظ الاختصار: are not = aren't

Check point — Look, read, and complete: انظر، اقرأ و أكمل:

there - are

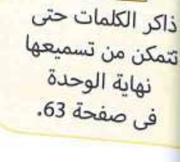
1.  

Are there any scissors? Yes, there ______ .

2.   

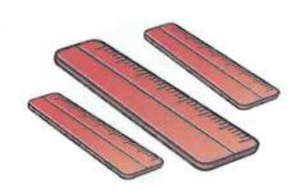
Are ______ any orange bags? No, there aren't.





ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 63.

Look and write: **انظر واكتب:**

 calculators	 colored pencils	 pens	 books
 pencils	 rulers	 paint brushes	 scissors
 notebooks	 colored paper	 paints	 bags

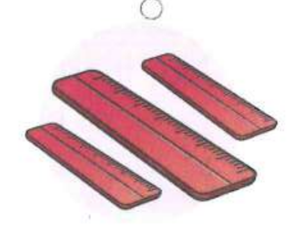
عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1

1 Read and match: اقرأ وصل:

1 pencils | 2 rulers | 3 scissors | 4 books



2 Read and circle: اقرأ وضع دائرة:

1 colored paper




2 paints



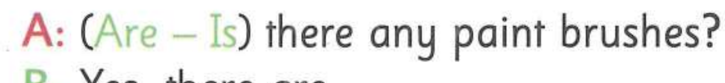

3 calculators




4 colored pencils




3 Look, read, and choose: انظر، اقرأ واختر:

1
A: (Are – Is) there any paint brushes?
B: Yes, there are.




2
A: Are there any pencils?
B: No, there (are – aren't).



3
A: Are there any green rulers?
B: Yes, there (are – is).



4
A: Are there any (bags – notebooks)?
B: Yes, there are.



4 Look, read, and tick (✓): انظر، اقرأ وضع (✓):



1



A: Are there any scissors?

B: Yes, there are.

B: No, there aren't.

2



A: Are there any notebooks?

B: Yes, there are.

B: No, there aren't.



3



A: Are there any paint brushes?

B: Yes, there are.

B: No, there aren't.

4



A: Are there any colored pencils?

B: Yes, there are.

B: No, there aren't.

5 Look, read, and complete: انظر، اقرأ وأكمل:

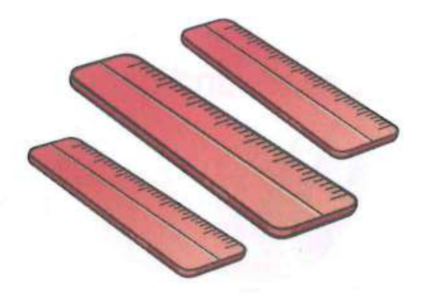
Are - bags

1



Are there any __________?

2



__________ there any red rulers?

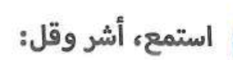
6 Punctuate the following: ضع علامات الترقيم للآتى:

there are blue pens

____



Lesson 2 Ⓐ Connect with Math





Listen, point, and say: استمع، أشر وقل:

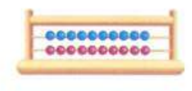


Numbers الأرقــام

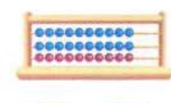


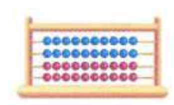




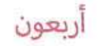






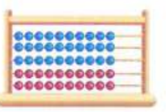


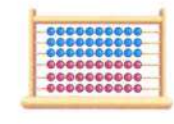




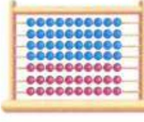
10 ten عشرة | 20 twenty عشرون | 30 thirty ثلاثون | 40 forty أربعون

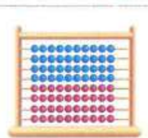






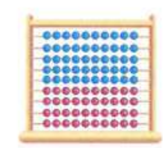


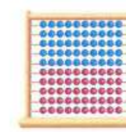






50 fifty خمسون | 60 sixty ستون | 70 seventy سبعون | 80 eighty ثمانون

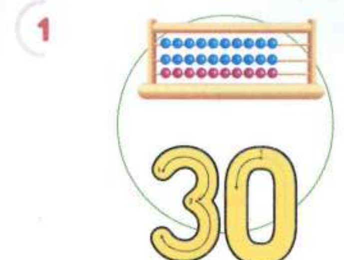




90 ninety تسعون | 100 one hundred مائة

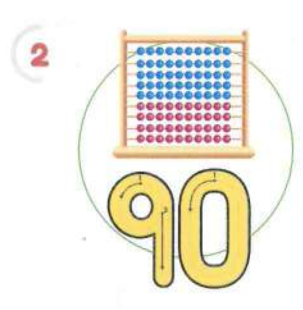
Check point Look and circle: انظر وضع دائرة:

1



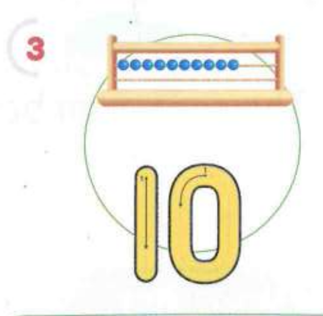
thirty – eighty

2



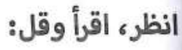
twenty – ninety

3



ten – one hundred

Look, read, and say:


انظر، اقرأ وقل:



I'm number 20 in my team.

أنا رقم عشرون فى فريقى.



It's bus number 43.

إنه أتوبيس رقم ٤٣.



It's 52 pounds.

إنها باثنين وخمسين جنيهًا.



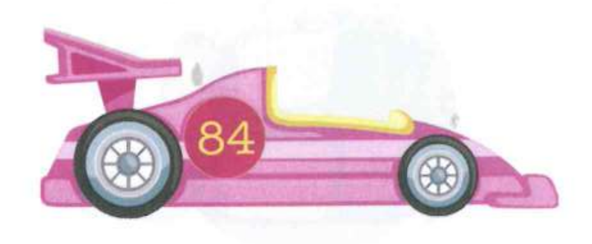
I live in number 67.

(أنا) أعيش فى شقة رقم ٦٧.



My grandpa is 75 years old.

جدى عمره خمسة وسبعون عامًا.



The car is number 84 in the race.

السيارة رقم ٨٤ فى السباق.

Extra Vocabulary

team	فريق	race	سباق

B Reading

Counting things in the classroom: **عُـد الأشـياء فى الفصل:**

للسؤال والإجابة عن عدد الأشياء الجمع نستخدم:

A: How many + اسم جمع ?
B: There are + العدد .



How many chairs are there in your classroom?
كم عدد الكراسى الموجودة فى فصلك؟



There are 33 chairs in my classroom.
يوجد ثلاثة وثلاثون كرسيًّا فى فصلى.

Check point **Look, read, and complete:** **انظر، اقرأ وأكمل:**

many - forty

1





How many pens are there in your classroom?

There are .... pens in my classroom.



2





How .... pencils are there in your classroom?

There are twenty pencils in my classroom.



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 63.

Look and write:

انظر واكتب:

10	20	30	40
ten	twenty	thirty	forty

50	60	70	80
fifty	sixty	seventy	eighty

90	100
ninety	one hundred

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 2

1 Read and circle: اقرأ وضع دائرة:

1. twenty
   20 30
2. one hundred
   10 100
3. eighty
   80 60
4. fifty
   70 50

2 Read and complete: اقرأ وأكمل:

twenty - many

A: How ____________ bags are there in your classroom?

B: There are ____________ bags.

3 Read and match: اقرأ وصل:

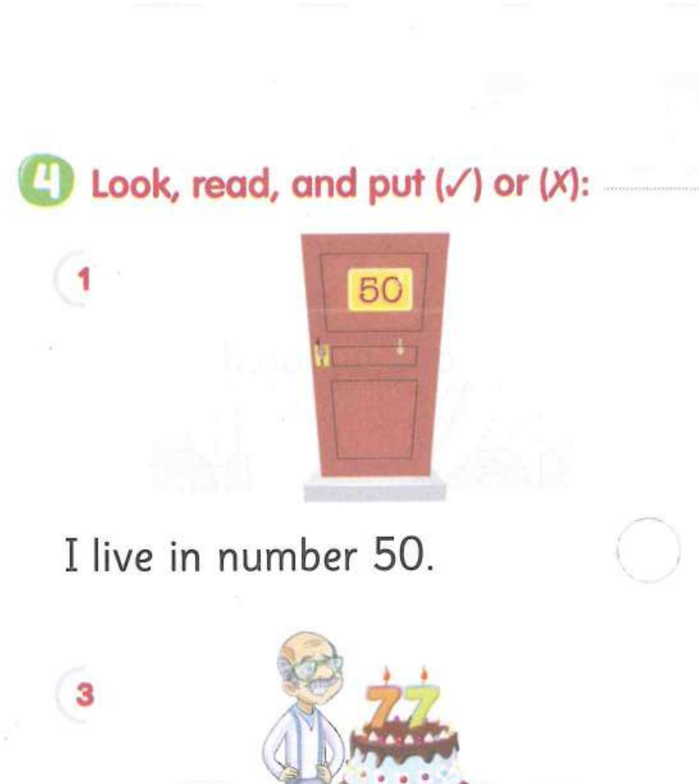
1. I'm number 30 in my team.
2. There are 20 rulers in the classroom.
3. The car is number 65 in the race.
4. It's bus number 90.







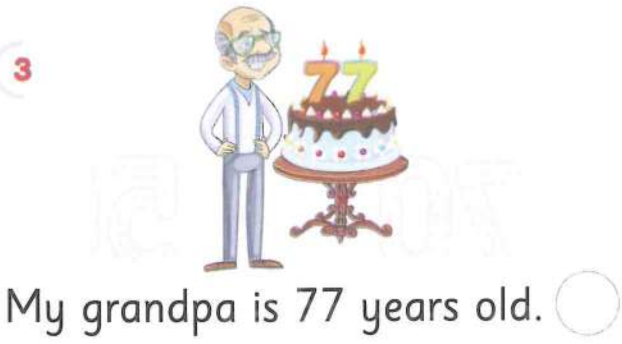
4 Look, read, and put (✓) or (✗): .... انظر، اقرأ وضع (✓) أو (✗):

1


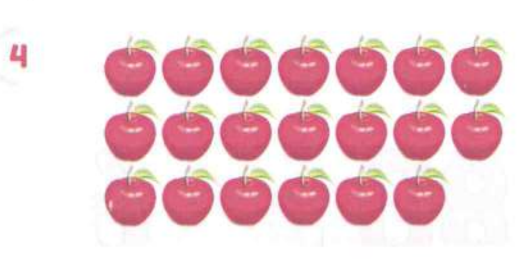
I live in number 50. ◯

2


There are 20 bags. ◯

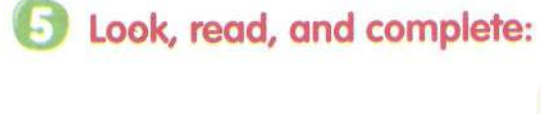
3


My grandpa is 77 years old. ◯

4


There are 80 apples. ◯

5 Look, read, and complete: .... انظر، اقرأ وأكمل:





51 - brushes

1


There are thirty paint ________ .

2


It's ________ pounds.

6 Punctuate the following: .... ضع علامات الترقيم للآتى:



how many calculators are there

____

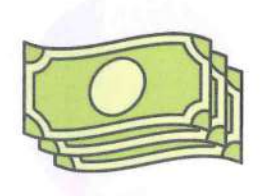


Listen, point, and say: استمع، أشر وقل:


clothes store
محل ملابس


pants
بنطلون


T-shirt
تيشيرت


money
نقود


buy
يشترى


currency
عملة


world
عالم


shoes
حذاء


skirt
جيبة

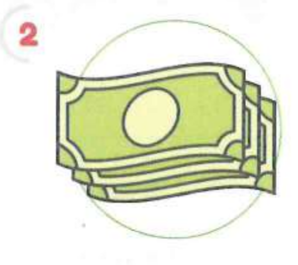

jacket
جاكت



Check point **Look and circle:** انظر وضع دائرة:

1

shoes – pants

2

buy – money

3

skirt – shoes

Listen, read, and role-play:

استمع، اقـرأ وتبـادل الأدوار:

1. How much are the skirt and shoes, please?
كم ثمن الجيبة والحذاء من فضلك؟

2. That's 72 pounds, please.
إنهما باثنين وسبعين جنيهًا، من فضلك.

Clothes store

pants	LE 35
T-shirt	LE 18
shoes	LE 43
skirt	LE 29
jacket	LE 81

3. I want a T-shirt and a jacket, too, please.
(أنا) أريد تيشيرت وجاكت، أيضًا، من فضلك.

4. That's 99 pounds, please.
إنهما بتسعة وتسعين جنيهًا، من فضلك.

e.g.

1. How much are the pants and the shoes, please?
كم ثمن البنطلون والحذاء من فضلك؟

2. That's 78 pounds, please.
إنهما بثمانية وسبعين جنيهًا، من فضلك.

Clothes store

pants	LE 35
T-shirt	LE 18
shoes	LE 43
skirt	LE 29
jacket	LE 81

3. I want a T-shirt and a skirt, too, please.
أنا أريد تيشرت وجيبة أيضًا ، من فضلك.

4. That's 47 pounds, please.
إنهما بسبعة وأربعين جنيهًا ، من فضلك .

Remember

- تستخدم "How much" للسؤال عن السعر.

e.g. A: How much are the skirt and the jacket, please?
B: That's 110 pounds, please.

B Connect with Social Studies

Money

Look and read: انظر واقرأ:



We use money to buy things. Money is very useful in our world. In Egypt, people use money to buy things they need like food, clothes, and houses. We can also use it to buy things we want like sweets and toys. In Egypt, the pound is our money or currency.

(نحـن) نستخدم النقـود لشـراء الأشـياء. النقـود مفيـدة جـدًّا فـى عالمنـا. فـى مصـر، يسـتخدم النـاس النقـود لشـراء الأشـياء التـى يحتاجونهـا، مثـل الطعـام والملابـس والمنـازل. (نحـن) نسـتطيع أيضًـا أن نسـتخدمها لشـراء الأشـياء التـى نريدهـا، مثـل الحلـوى والألعـاب. فـى مصـر، الجنيـه هـو نقودنـا أو عملتنـا.

Things we need
أشياء نحتاجها



Things we want
أشياء نريدها



Extra Vocabulary

use (v.)	يستخدم	useful	مفيد	need (v.)	يحتاج
want (v.)	يريد	pound	جنيه	currency	عملة

Practice on Lesson 3

1 Read and match: اقرأ وصل:

1 T-shirt　2 skirt　3 currency　4 shoes









2 Read and complete: اقرأ وأكمل:

87 - much

A: How .... are the skirt and pants, please?

B: That's .... pounds, please.

3 Look, read, and choose: انظر، اقرأ واختر:

1 

I want shoes and (pants – skirt) too, please.

....

2 

That's (eighty – ninety) pounds, please.

....

3 

How much are the (skirts – shoes)?

....

4 

That's (one hundred – sixty) pounds, please.

4 Look, read, and complete: انظر، اقرأ وأكمل:

buy - 59

1



That's .... pounds, please.

2



I want to .... a jacket.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 pounds, – That's – please – 99.

....

2 useful – is – Money – very.

....

3 a T-shirt, – want – I – please.

....

6 Copy the following: انسخ الآتى:

the pound is our currency

....









Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.

قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



oy /ɔɪ/

boy

ولد

toys

ألعاب



Let's say it right!

- لاحظ أن حرف الـ "c" فى كلمة "coin" تنطق "k".

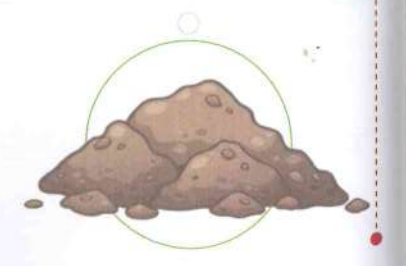
Check point Read and match:

اقرأ وصل:







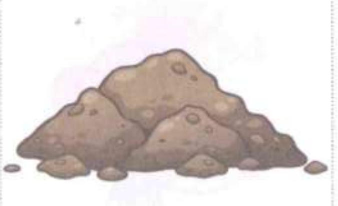
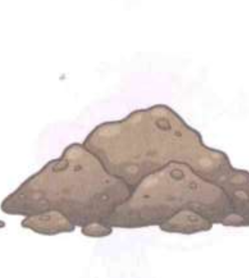




ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 63.

Look and write: انظر واكتب:


point



soil


oil


coin


boy



toys

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 4

1 Listen and number the pictures: استمع ورقِّم الصور:

1 boy 2 oil 3 point 4 toys







2 Read and circle: اقرأ وضع دائرة:

1 coin






2 toys

3 soil



4 oil




3 Look and circle: انظر وضع دائرة:

1


boy
soil

2


oil
coin

3


toys
oil

4


soil
point



4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

t _ _ s

2 

_ _ l

3 

b _ _

4 

s _ _ l

5 Unscramble and write: أعد الترتيب واكتب:

1 

o i n c

2 

y o t s

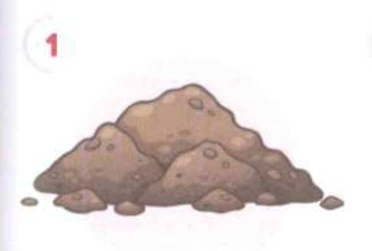
3 

i o p t n

4 

l o i

6 Look and write: انظر واكتب:

1 

2

3 

4 

Materials

Look and notice: انظر ولاحظ:



Things that are made of metal. أشياء مصنوعة من المعدن.



coin
عملة معدنية



pot
إناء (حلة)



can
علبة صفيح



sharpener
براية



Things that are made of paper. أشياء مصنوعة من الورق.



bill
عملة ورقية



book
كتاب



notebook
كراسة



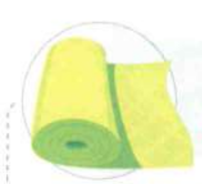
Things that are made of glass. أشياء مصنوعة من الزجاج.



glass
كوب زجاجى



window
شـباك



Things that are made of fabric. أشياء مصنوعة من القماش.



T-shirt
تيشيرت



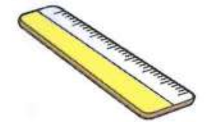
teddy bear
دمية الدب



Things that are made of plastic. أشياء مصنوعة من البلاستيك.



plastic bag
حقيبة بلاستيكية



ruler
مسطرة



Note

- It's a toy. It's made of plastic and metal.

- إنها لعبة. إنها مصنوعة من البلاستيك والمعدن.

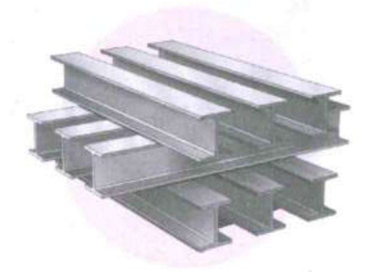


Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 63.

Look and write:

انظر واكتب:



metal

paper



plastic



glass

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 5

1 Read and match: اقرأ وصل:

1 metal　2 paper　3 fabric　4 plastic









2 Look and tick (✓): انظر وضع (✓):

1 metal / glass



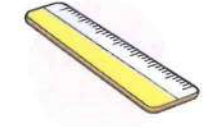
2 paper / plastic

3 metal / glass



4 fabric / plastic

3 Look, read, and choose: انظر، اقرأ واختر:



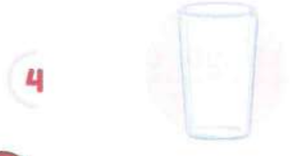
1 A ruler is made of (paper – plastic).



2 A pot is made of (metal – glass).



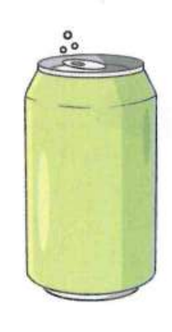
3 A notebook is made of (fabric – paper).



4 A glass is made of (paper – glass).



4 Look, sort, and write: .... انظر، صنف واكتب:

plastic	metal	paper
....	....	....
....	....	....



5 Look, read, and complete: .... انظر، اقرأ وأكمل:

glass - metal



1



A coin is made of ____________.

2



A glass is made of ____________.

6 Punctuate the following: .... ضع علامات الترقيم للآتى:

a bill is made of paper

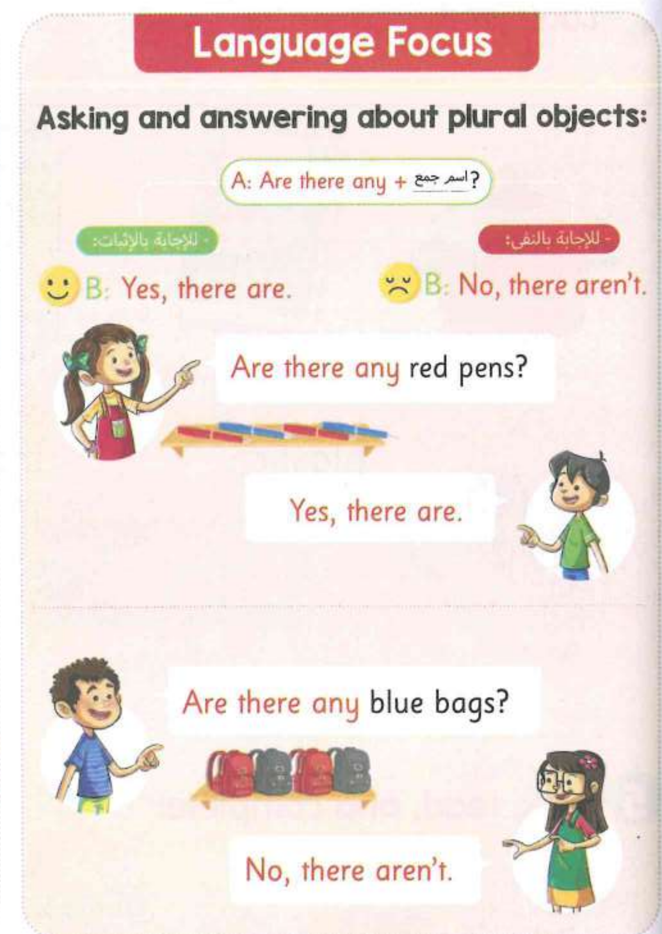
____

Unit 8 Review

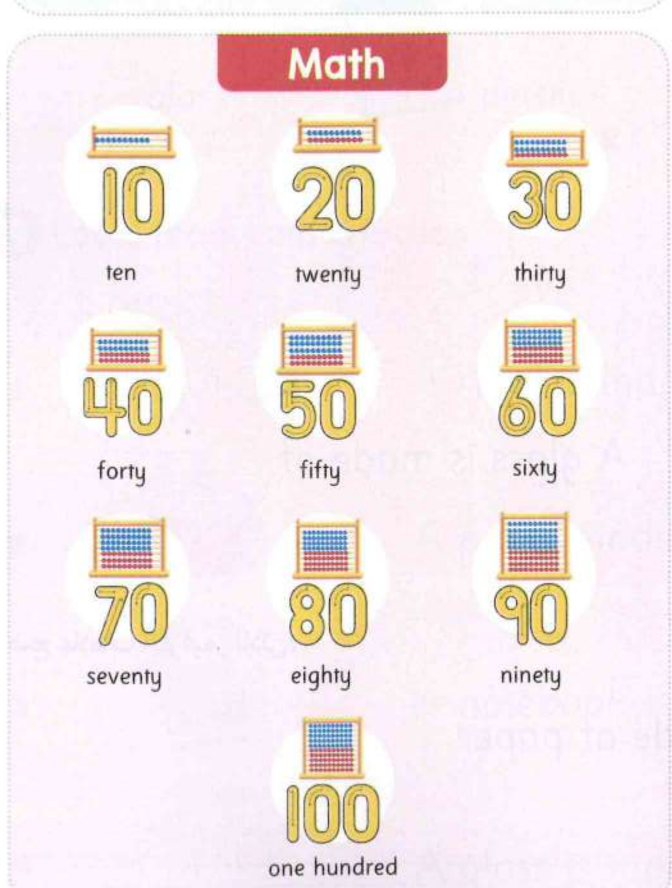
Vocabulary



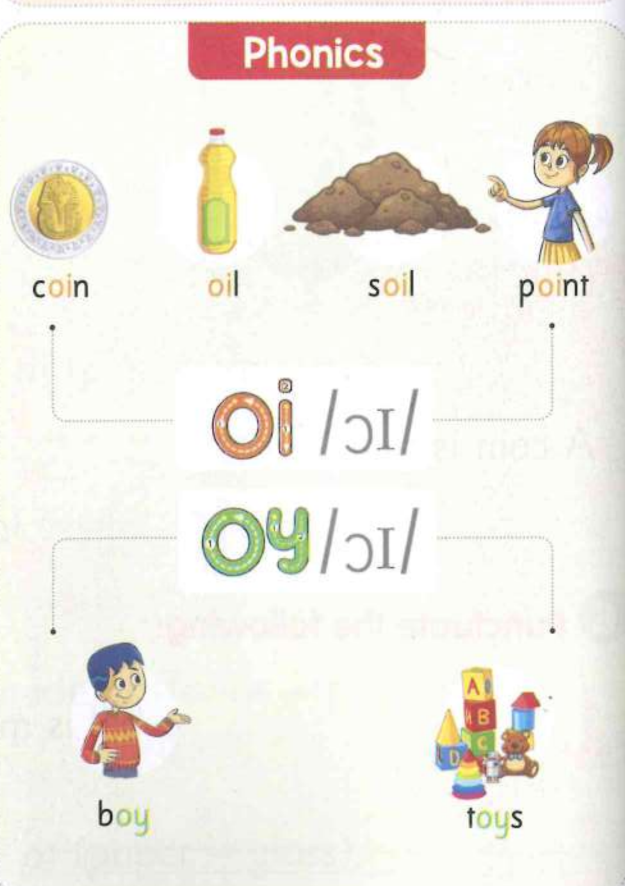
Language Focus



Math



Phonics

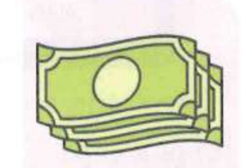


Unit 8 Dictation

Look and write: انظر واكتب:


تربة


ورق ملون


نقود


مساطر


تشير


أقلام رصاص

زيت


ألوان خشب


عملة معدنية


شنط


ورقة


كتب




ألعاب


آلات حاسبة



Skills

Reading

Check your reading

- Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:
اقرأ النص و اختر:

I'm Talia. I go to the stationery shop with my parents. There are blue pens. There are red rulers. There are twenty calculators. There are thirty notebooks.

1. Talia goes to the (clothes – stationery) shop with her parents.
2. There are red (rulers – pens).
3. There are (twenty – thirty) notebooks.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

There - twenty



There are twenty chairs in the classroom.

It's your turn.

Read the text and choose:
اقرأ النص و اختر:

Laila is in the classroom. There are twenty books in the classroom. There are forty pencils in the classroom. There are thirty scissors in the classroom.

1. Laila is in the (club – classroom).
2. There are twenty (books – pens) in the classroom.
3. There are (fifty – forty) pencils in the classroom.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

There - thirty



_______ are _______ bags in the classroom.

Unit 8

General Practice

1 Read and match: اقرأ وصل:

1 scissors ○ 2 soil ○ 3 thirty ○ 4 rulers ○

○  ○  ○  ○ 

2 Read and circle: اقرأ وضع دائرة:

1 paint brushes

2 point

3 jacket

4 fifty

40 50

3 Look, read, and choose: انظر، اقرأ واختر:



1 I draw with a (ruler – pencil).



2 How (much – many) desks are there in the classroom?

3 We use the money to (play – buy) things.



4 (Are – Is) there any colored pencils?

4 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1 Are there ...

2 My grandpa is ...

3 How much ...

B

a. ( ) are the pants, please?

b. ( ) any red pens?

c. ( ) 75 years old.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 plastic – of – A toy – made – is.

2 shoes – I – want – a skirt – and.

3 any – blue – Are – there – bags?

6 Copy the following: انسخ الآتى:

It's bus number 55.



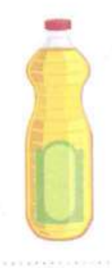


Listening

1 Listen and circle: .... استمع وضع دائرة:

1 

2

3 

4 

point – boy	fifty – ten	oil – coin	pencils – pens

Reading

2 Read and complete: .... اقرأ وأكمل:

aren't - there

Rania : Are .... any notebooks?

Eman : No, there ....

3 Read and choose: .... اقرأ واختر:

1 I like to read (scissors – books).

2 How (much – many) rulers are there in the classroom?

3 In Egypt, the (dollar – pound) is our money.

4 A: (Is – Are) there any paint brushes? B: Yes, there are.

4 Read the text and choose: .... اقرأ النص واختر:

My name is Lama. I go to the stationery shop with my family. My brother buys eight pens and two notebooks. My sister buys three scissors and six blue pens. My father buys five paint brushes and a toy for me. We are very happy.

1 Lama goes to the (stationery – clothes) shop.

2 Lama's brother buys (eight – two) pens.

3 Lama's sister buys three (brushes – scissors).



5 Look, read, and complete: انظر، اقرأ وأكمل:

calculators - eighty

1



It's ________ pounds.

2

There are three ________ in the classroom.

6 Unscramble and write: أعد الترتيب واكتب:

1



y b o

____

2



s e n p

____

3



c n o i

____

4



t s i n a p

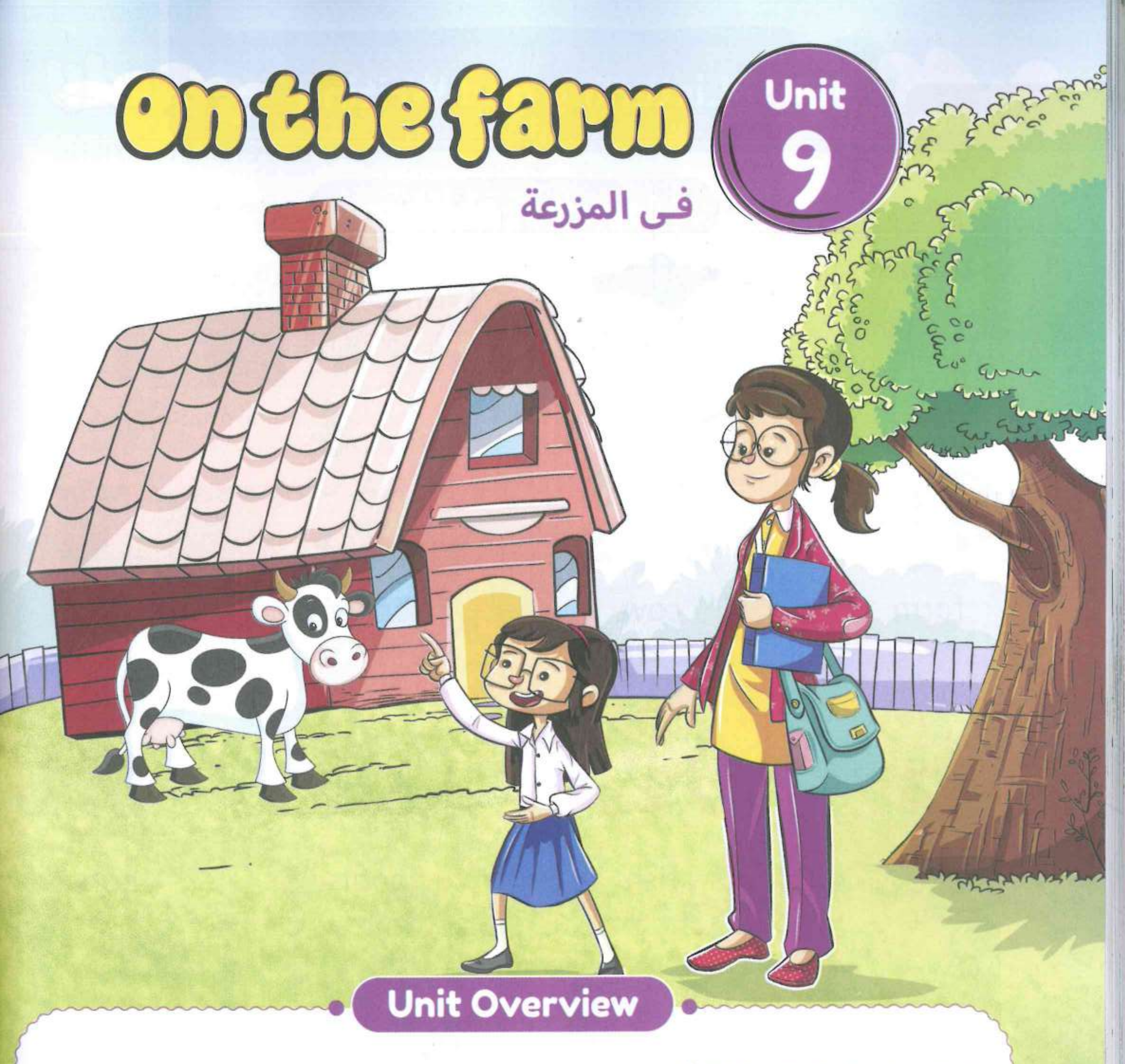
____

7 Punctuate the following: ضع علامات الترقيم للآتى:

a can is made of metal

____





Unit Overview

- **By the end of this unit, the student will be able to:**

- **بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:**

Lesson (1)

- identify animals on the farm.
- write sentences about animals on the farm using "There is/are".

- يتعرف على حيوانات المزرعة.
- يكتب جملًا عن حيوانات المزرعة باستخدام «يوجد».

Lesson (2)

- count items to 100.

- يعد أشياء حتى الرقم 100.

Lesson (3)

- pronounce the sound /əʊ/ for "oa, ow, and o-e".
- hear and find words with the "oa, ow, and o-e" sounds.
- recognize and write "oa, ow, and o-e" sounds.

- ينطق صوت الـ /əʊ/ للحروف "oa، ow و o-e".
- يستمع ويجد كلمات بأصوات حروف الـ "oa، ow و o-e".
- يتعرف على ويكتب أصوات الحروف "oa، ow و o-e".

Lesson (4)

- talk about what animals need.
- identify things we get from animals.
- Values: Respect: Caring for animals

- يتحدث عما تحتاجه الحيوانات.
- يتعرف على الأشياء التى نحصل عليها من الحيوانات.
- الاحترام: الاهتمام بالحيوانات.

Main vocabulary



★ **Listen, point, and say:** استمع، أشر وقل:

Farm Animals حيوانات المزرعة



farm
مزرعة



cow
بقرة



donkey
حمار



hen
دجاجة



duck
بطة



fish
سمكة/سمك



goat
ماعز



horse
حصان

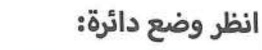


sheep
خروف/خراف



animals
حيوانات

★ **Check point** **Look and circle:** انظر وضع دائرة:



1


sheep – goat

2

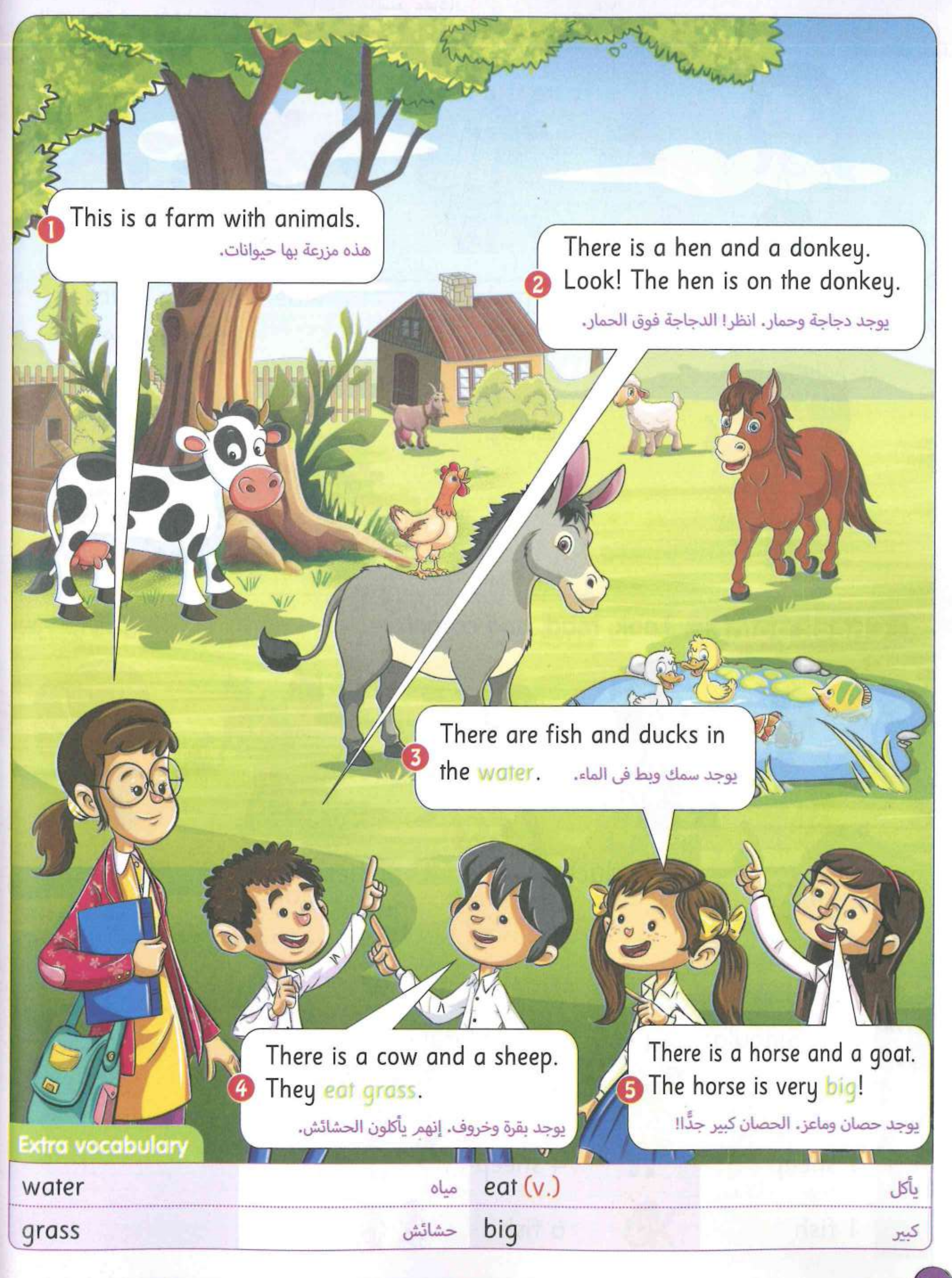

hen – duck

3


donkey – horse

Listen, read, and role-play:

استمع، اقرأ وتبادل الأدوار:



Extra vocabulary

water	مياه	eat (v.)	يأكل
grass	حشائش	big	كبير

Language Focus

Talking about singular and plural objects:

التحدث عن الأشياء المفردة والجمع:

للتحدث عن شيء مفرد نستخدم:

There is + (اسم مفرد) ....



There is a cow.
توجد بقرة.



للتحدث عن شيء جمع نستخدم:

There are + (اسم جمع) ....



There are cows.
توجد أبقار.



Check point — Look, read, and complete:

انظر، اقرأ وأكمل:

are – is

1.



There .... a duck.

2.



There .... horses.

Remember

e.g.

- يوضع قبل الاسم المفرد المعدود a/an.
- لاحظ عند الجمع نضيف "s" فى نهاية معظم الأسماء المفردة:
ولكن بعض الأسماء تُجمعُ بشكل مختلف.

Singular (مفرد)	Plural (جمع)
1 cow	2 cows
1 sheep	4 sheep
1 fish	6 fish





Look and write: انظر واكتب:


farm


cow


donkey


hen


duck


fish


goat


horse


sheep


animals

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 1





1 Read and match: اقرأ وصِل:

1 donkey　2 sheep　3 duck　4 hen






2 Read and circle: اقرأ وضع دائرة:

1 horse



2 cow




3 fish



4 goat






3 Look, read, and choose: انظر، اقرأ واختر:

1 

There is a (goat – goats).

....

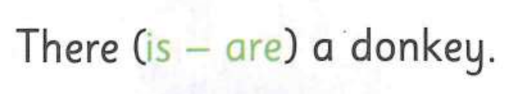
2 

There (is – are) two sheep.

....

3

There (is – are) a donkey.



....

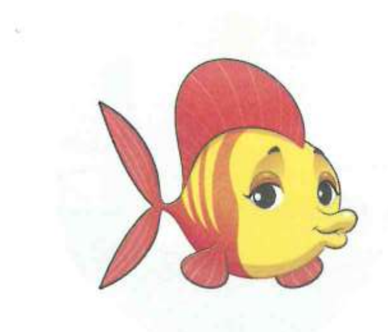
4 

There are three (duck – ducks).

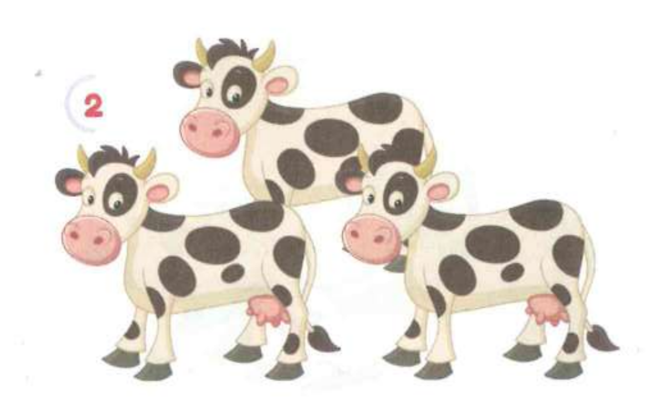
4 Look, read, and complete: انظر، اقرأ وأكمل :

are – is

1



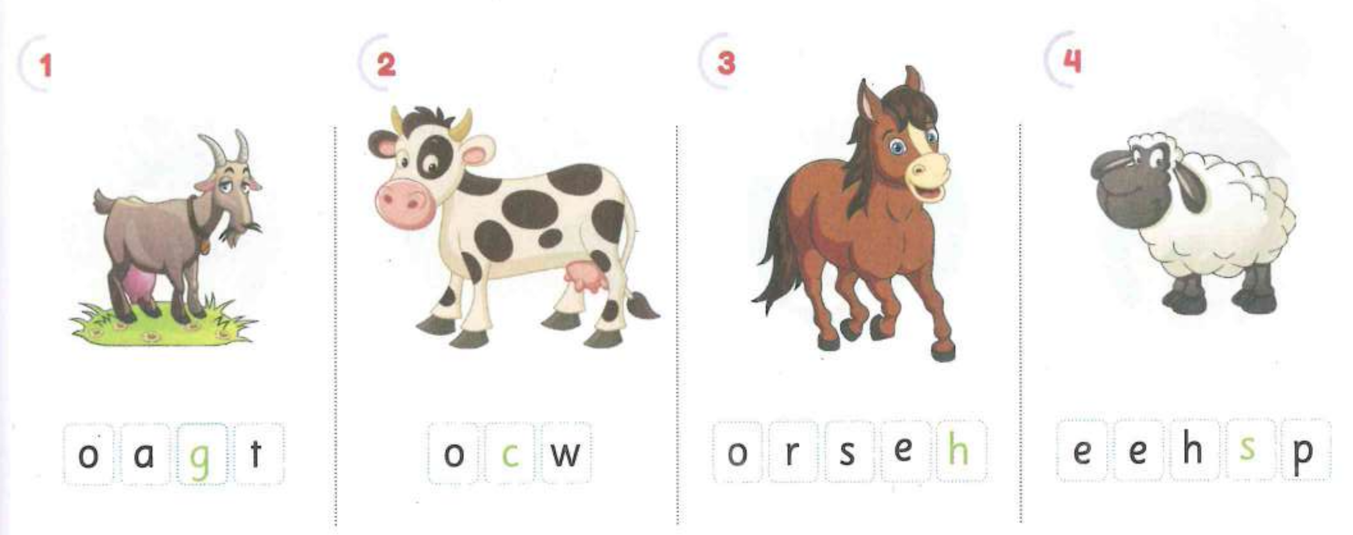
2



There ________ a fish.

There ________ three cows.

5 Unscramble and write: أعد الترتيب واكتب:



1 o a g t ________

2 o c w ________

3 o r s e h ________

4 e e h s p ________

6 Punctuate the following: ضع علامات الترقيم للآتى:

the horse is very big

____



A Reading

Look and read: انظر واقـرأ:

There are many animals on the farm. There are 25 cows and 30 horses. I can see 45 donkeys and 14 sheep. I can see 18 ducks and 42 hens. There are 26 goats.

توجـد العديـد مـن الحيوانـات فـى المزرعـة؛ يوجـد ٢٥ بقـرة و ٣٠ حصانًـا، يمكننـى أن أرى ٤٥ حمـارًا و ١٤ خروفًـا، يمكننـى أن أرى ١٨ بطـة و٤٢ دجاجـة. يوجـد ٢٦ عنـزة.

Extra Vocabulary

many كثير من	see (v.) يرى

B Reading & Speaking

Look and read: انظر واقــرأ:



Are there any ducks?
هل يوجد أى بط؟

Yes, there are.
نعم، يوجد.





Are there any horses?
هل يوجد أى أحصنة؟

No, there aren't.
لا، لا يوجد.



Check point Read and complete: اقرأ وأكمل:



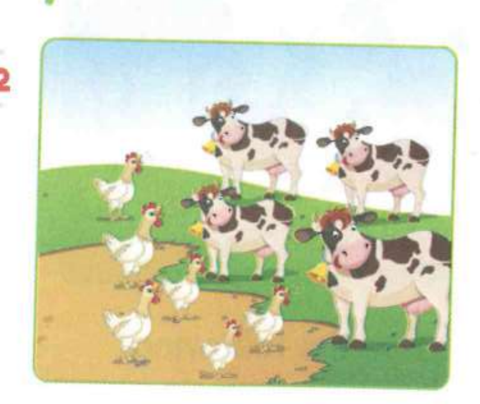
there – any

1



A: Are there ______ goats?
B: No, there aren't.

2



A: Are there any hens?
B: Yes, ______ are.

Practice on Lesson 2

1 Read and circle: اقرأ وضع دائرة:

1 A: How many hens are there?
B: There are 30 hens.



2 A: How many fish are there?
B: There are 29 fish.



3 A: How many goats are there?
B: There are 14 goats.



4 A: How many horses are there?
B: There are 20 horses.



2 Look, read, and complete: انظر، اقرأ وأكمل:

two – cows – one



1 There are two ______

2 There are ______ sheep.

3 There is ______ horse.

3 Punctuate the following: ضع علامات الترقيم للآتي:

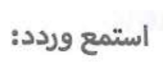
there are 20 goats

______

Lesson 3 **Phonics**



Listen and repeat: استمع وردد:




Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.


oa /əʊ/


goal
هدف


boat
قارب (مركب)

goat
عنزة


coat
معطف (بالطو)


ow /əʊ/


rainbow
قوس قزح


arrow
سهم


snow
ثلج


window
نافذة (شباك)

o-e /əʊ/


home
بيت


rose
وردة


nose
أنف


stone
حجر



Check point **Read and match:** اقرأ وصل:



1 stone
2 goal
3 arrow





Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 88.

Look and write:

انظر واكتب:



goal



boat

goat



coat



rainbow

arrow



snow



window

home



rose



nose



stone

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 3

1 Listen and number the pictures: استمع ورقّم الصور:

1 boat   2 nose   3 snow   4 goal






2 Read and match: اقرأ وصِل:

1 coat   2 stone   3 rainbow   4 arrow






3 Look and circle: انظر وضع دائرة:

1 

2 

3 

4 

1	2	3	4
window	coat	home	boat
rainbow	goat	arrow	goal

4 Look, choose, and write: .... انظر، اختر واكتب:



5 Unscramble and write: .... أعد الترتيب واكتب:

6 Look and write: .... انظر واكتب:

Lesson 4 Values



Caring for animals

الاعتنـاء بالحيوانات

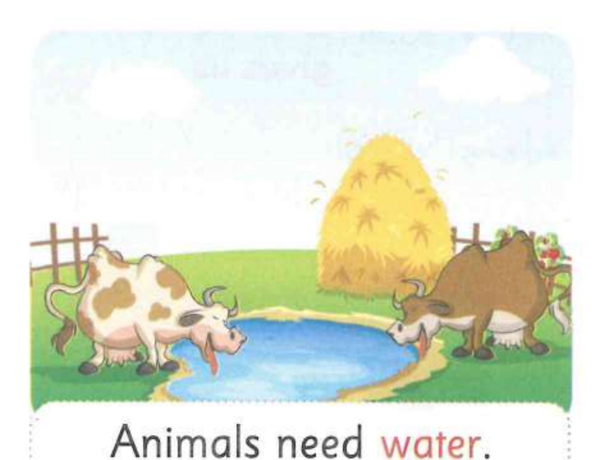


Listen, point, and say:

استمع، أشر وقل:

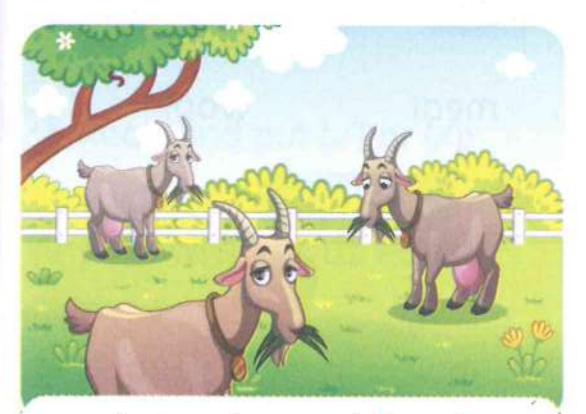
What do animals need?

ماذا تحتاج الحيوانات؟



Animals need water.

تحتاج الحيوانات إلى ماء.



Animals need food.

تحتاج الحيوانات إلى طعام.



Animals need space.

تحتاج الحيوانات إلى مساحة (مكان) للعيش فيها.



Animals need shelter.

تحتاج الحيوانات إلى مأوًى.

Extra Vocabulary

food	طعام	water	ماء
shelter	مأوًى	space	مكان للعيش فيه

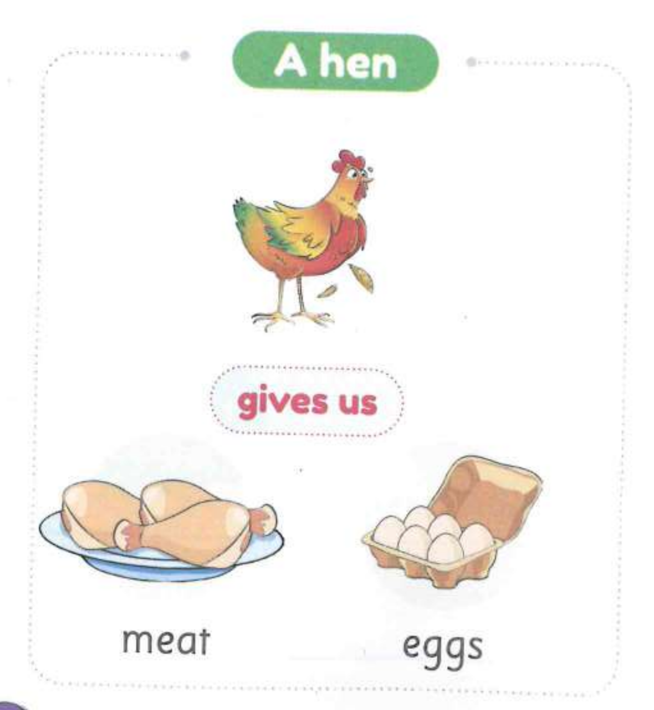
Look and notice:

انظر ولاحظ:











Practice on Lesson 4

1 Look, read, and tick (✓): انظر، اقرأ وضع (✓):

Animals need ... .

1 

shelter ( )
food ( )

2 

space ( )
water ( )

3 

shelter ( )
water ( )

4 

shelter ( )
space ( )

2 Read and put (✓) or (✗): اقرأ وضع (✓)أو (✗):

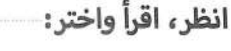
1 A cow gives us eggs. 

2 A duck gives us meat.

3 A sheep gives us milk.

4 A hen gives us wool.

3 Look, read, and choose: انظر، اقرأ واختر:



1 

This animal needs (food – water).

....

2 

This animal needs (water – shelter).

....

3 

This animal needs (food – space).

....

4 

This animal needs (shelter – food).

4 Look, read, and complete: .... انظر، اقرأ وأكمل:

water – shelter

1


Animals need ________________.

2


Animals need ________________.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 milk – A cow – us – gives.

____

2 wool – A sheep – us – gives.

____

3 Animals – shelter – need.

____

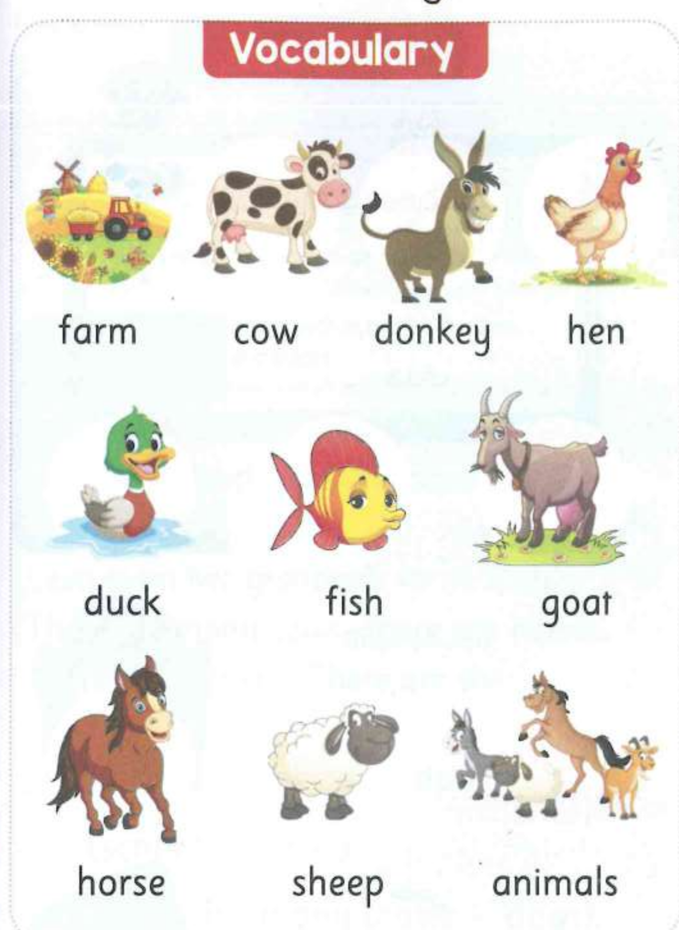
6 Punctuate the following: .... ضع علامات الترقيم للآتي:

animals need food

____

Unit 9 Review

Vocabulary



Language Focus

Talking about singular and plural objects:



Phonics



Values

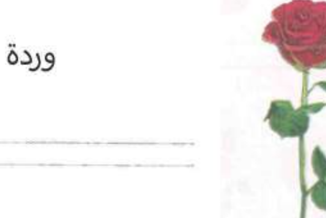
Caring for animals



Unit 9 Dictation 

Look and write:

انظر واكتب:



وردة

خروف



هدف

حصان



نافذة (شباك)

بقرة



حجر

دجاجة



قارب (مركب)

بطة



سمكة

حمار



معطف (بالطو)

قوس قزح



Skills

Reading



Check your reading

- Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:
اقرأ النص واختر:

Leen is on her grandpa's farm. It's big. There are many cows. There are horses. There is a donkey. There are sheep.

1. Leen is on her grandpa's (school – farm).
2. There are many (cows – dogs).
3. There is a (donkey – hen).

It's your turn.

Read the text and choose:
اقرأ النص واختر:

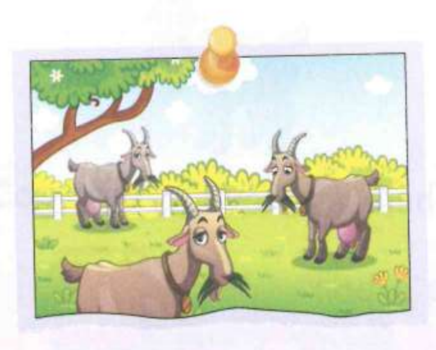
I am on the farm. There are goats. They need food and water. There are fish in the water. There are hens. They need space.

1. There are (goats – sheep) on the farm.
2. There are (ducks – fish) in the water.
3. Hens need (space – sky).

Writing

Look, read, and complete: **انظر، اقرأ وأكمل:**

Animals – food



Animals need food.

It's your turn.

Look, read, and complete: **انظر، اقرأ وأكمل:**

Animals – shelter



______ need ______.

Unit 9 General Practice

1 Read and match: اقرأ وصِل:

1 goat   2 snow   3 donkey   4 nose






2 Read and circle: اقرأ وضع دائرة:

1 hen




2 rose





3 rainbow




4 boat




3 Look, read, and put (✓) or (✗): انظر، اقرأ، وضع (✓) أو (✗):

1



Animals need water. ◯

2



There is a cow. ◯

3



There are ducks in the water. ◯

4



Animals need space. ◯

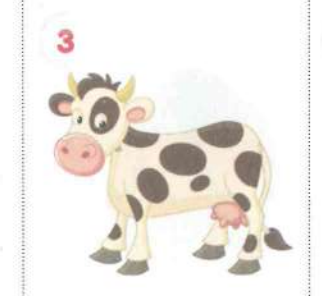
4 Look and write: انظر واكتب:

1



2

3



4



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 need – Animals – water.

2 grass – Cows – eat.

3 are – sheep – There – on – the farm – 55.

6 Copy the following: انسخ الآتى:

There are horses on the farm.







Listening

1 Listen and circle: .... استمع وضع دائرة:

1  2  3  4 

1	2	3	4
hen – fish	goat – coat	horse – cow	nose – rose

Reading

2 Read and complete: .... اقرأ وأكمل:

are – is

Malek : There ______________ a cow on the farm.

Sama : Look! There ______________ nine goats, too.

3 Read and choose: .... اقرأ واختر:

1. There (is – are) hens on the farm.
2. Animals need (toys – food).
3. There (is – are) a donkey on the farm.
4. Animals (need – eat) shelter.

4 Read the text and choose: : .... اقرأ النص و اختر:

I go to my grandma's farm on the weekend. I go there with my family. There are many animals on the farm. There are 20 goats and 15 cows. They need food and water. There are many ducks in the water.

1. I go to my grandma's (farm – house) on the weekend.
2. I go there with my (friends – family).
3. There are many (animals – birds) on the farm.

Writing

5 Look, read, and complete: انظر، اقرأ واكتب:

food – horse

1


There is a ________________ .

2


Animals need ________________ .

6 Unscramble and write: أعد الترتيب واكتب:

1


o w c

____

2

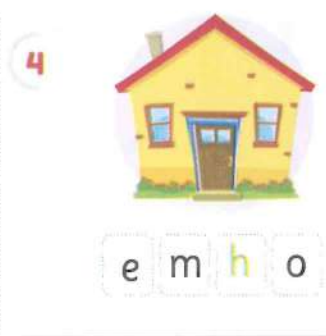

l g a o

____

3


h i s f

____

4


e m h o

____

7 Punctuate the following: ضع علامات الترقيم للآتى:

there is a hen

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16



Communication

التواصل



Unit Overview

- **By the end of this unit, the student will be able to:**

بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify items around the home and rooms in a house.
- talk about items around the house and rooms in a house.

- يتعرف على عناصر وغرف المنزل.
- يتحدث عن عناصر وغرف المنزل.

Lesson (2)

- talk about different items in a house.
- use "I have a/an" correctly.

- يتحدث عن عناصر مختلفة فى المنزل.
- يستخدم «أنا أملك» بطريقة صحيحة.

Lesson (3)

- talk about different kinds of houses.

- يتحدث عن أنواع مختلفة من المنازل.

Lesson (4)

- pronounce the words with the sound /eɪ/.
- be able to write words with the sound letters "ai, ay and a-e".
- trace sentences with /eɪ/ sound.

- ينطق كلمات بصوت الـ /eI/.
- يكون قادرًا على كتابة كلمات بأصوات حروف الـ "ai، ay و a-e".
- يتتبع جملًا تحتوى على صوت /eI/.



Main vocabulary

Listen, point, and say:  استمع، أشر وقل:

Parts of the House أجزاء من المنزل




living room
غرفة المعيشة


bedroom
غرفة النوم


kitchen
مطبخ

Items in the House عناصر فى المنزل


couch
أريكة (كنبة)


armchair
كرسى ذو ذراعين


TV
تلفاز


cupboard
خزانة


picture
صورة


bed
سرير


computer
حاسب آلى


wardrobe
دولاب

Check point

Look and circle: انظر وضع دائرة:

1

bed
couch

2

armchair
picture

3

kitchen
bedroom

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

This is Hana's house. هذا منزل هنا.

1 This is my house. I have an armchair, a couch, and a TV in my living room. My bedroom is small. The kitchen is big. I like my house.

هذا منزلى. أنا لدى كرسى ذو ذراعين، أريكة (كنبة) وتلفاز فى غرفة معيشتى. غرفة نومى صغيرة. المطبخ كبير. أنا أحب منزلى.



This is Amira's house. هذا منزل أميرة



3 This is my bedroom. I have a bed, a computer, and a wardrobe. There are some toys and books in my bedroom.

هذه غرفة نومى. أنا لدى سرير، حاسب آلى ودولاب. يوجد بعض الألعاب والكتب فى غرفة نومى.



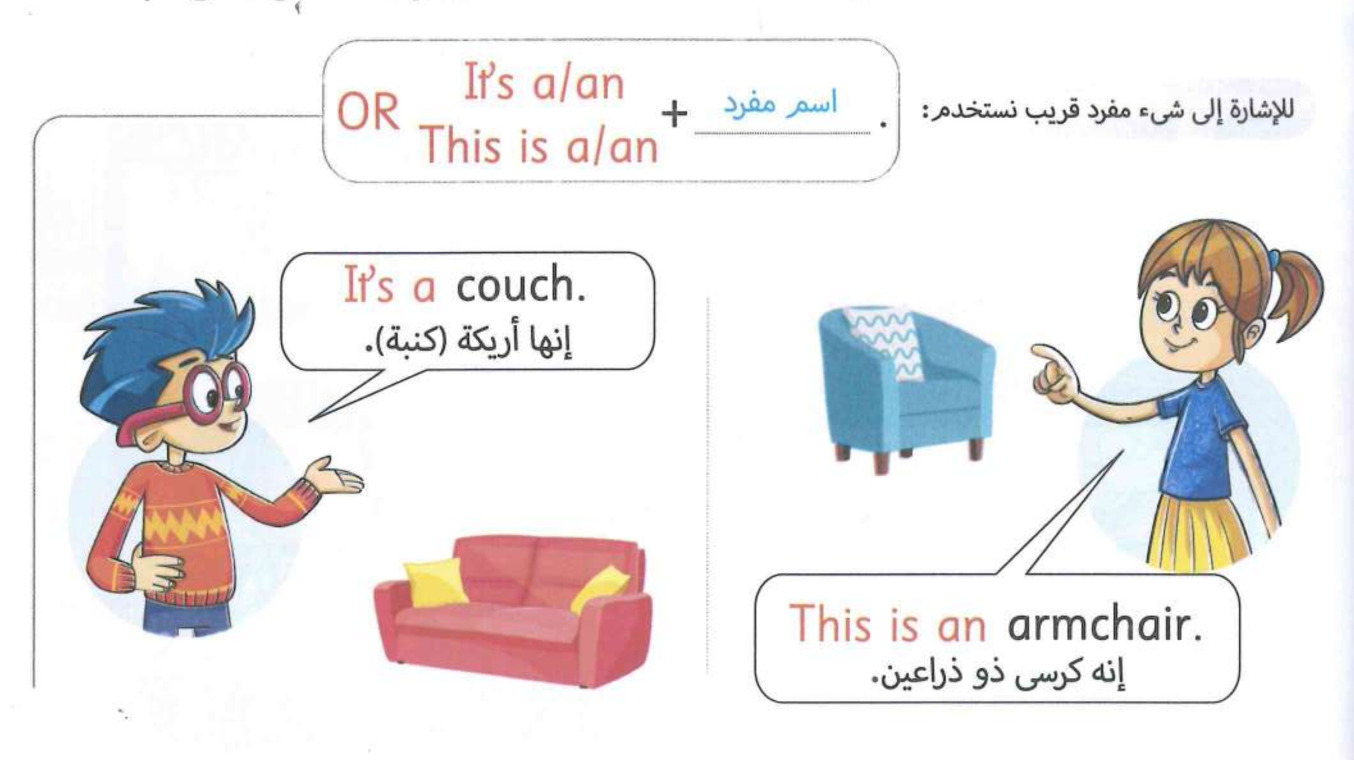
Extra Vocabulary

small	صغير	big	كبير	like (v.)	يحب
nice	لطيف	toys	ألعاب	great	رائع

Language Focus

Identifying singular objects: التعرف على الأشياء المفردة:

للإشارة إلى شيء مفرد قريب نستخدم: It's a/an OR This is a/an + اسم مفرد .



Remember

a/an

- تستخدم "a" قبل أصوات الحروف الساكنة "b, c, d, etc." consonants:

e.g. a cupboard

- تستخدم "an" قبل أصوات الحروف المتحركة "a, e, i, o, u" vowels:

e.g. an armchair

Check point Look, read, and complete: انظر، اقرأ وأكمل:

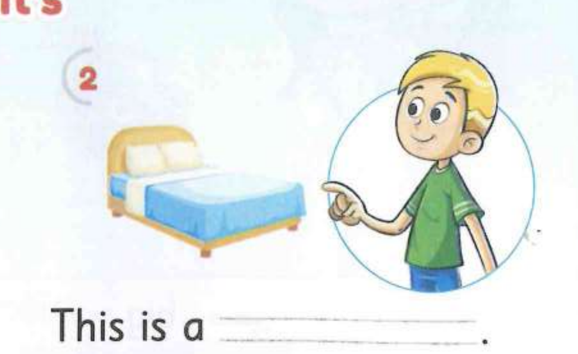
bed – It's

1



__________ a picture.

2



This is a __________.






Look and write:

انظر واكتب:



living room



bedroom



kitchen



couch



armchair



TV



cupboard



picture



bed



computer



wardrobe

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.





on Lesson 1

1 Read and match: اقرأ وصِل:



1 armchair 2 couch 3 TV 4 bedroom






2 Read and circle: اقرأ وضع دائرة:



1 picture




2 living room




3 computer




4 wardrobe




3 Look, read, and put (✓) or (✗): انظر، اقرأ، وضع (✓) أو (✗):

1



It's a picture.

2



It's an armchair.

3




This is my kitchen.

4




This is my bedroom.

4 Look, read, and complete: انظر، اقرأ وأكمل:

living room – computer

1



It's a ....

2

This is my ....

5 Look and write: انظر واكتب:

1



....

2



....

3



....

4



....

6 Punctuate the following: ضع علامات الترقيم للآتى:

there are some toys in my bedroom

....

Social Studies Listening & Writing



Talking about items in the house:

التحدث عن عناصر فى المنزل:

للتحدث عن شئ نمتلكه فى المنزل نستخدم: **I have a/an + (الشىء المملوك) ....**



I have a wardrobe in my bedroom.
(أنا) لدى دولاب فى غرفة نومى.





I have a cupboard in my kitchen.
(أنا) لدى خزانة فى مطبخى.





In my bedroom, I have a picture, a computer, a bed, and a wardrobe. I like my bedroom.
فى غرفة نومى، (أنا) لدى صورة، حاسب آلى، سرير ودولاب. أنا أحب غرفة النوم الخاصة بى.



Remember

- We use the "comma" to list items.
- نستخدم الـ "comma" الفاصلة السفلية عند التحدث عن قائمة فيها أكثر من شىء.

e.g. I have a picture, a computer, a bed, and a wardrobe.

- نستخدم I like/don't like للتعبير عن إعجابنا أو عدم إعجابنا بشىء معين.

e.g. I don't like my kitchen.

Practice on Lesson 2





1 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1  I have a picture in my bedroom. 

2  I have a TV in my kitchen. 

3  I have a couch in my living room. 

4  I have a cupboard in my kitchen. 

2 Read and match: اقرأ وصل:

1 I have an armchair in the living room.

2 I have a wardrobe in the bedroom.

3 I have a computer in the living room.

4 I have a picture in the bedroom.





3 Look, read, and choose: انظر، اقرأ واختر:



 1  I have a (couch – bed) in my bedroom.

 2  In my living room, I (have – am) a computer.

 3  In my kitchen, I have a (TV – cupboard).

 4  I have a wardrobe in my (kitchen – bedroom).

4 Read the text and choose: اقرأ النص و اختر:

In my bedroom, I have a picture, a TV, a bed, and a wardrobe. In my living room, I have a couch, an armchair, and a picture. In my kitchen, I have a cupboard. I like my kitchen. It is big.

1. In my bedroom, I have a (computer – TV).
2. In my living room, I have a (couch – cupboard).
3. My kitchen is (small – big).

5 Look, read, and complete: انظر، اقرأ وأكمل:

bed – have

1 

I .... a cupboard in my kitchen.

2 I have a .... in my bedroom.

6 Punctuate the following: ضع علامات الترقيم للآتى:

i have an armchair in my living room

....





Look and read: انظر واقـرأ:

Houses منـازل



Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.

يعيش بعض الناس حول العالم فى منازل. عادة تعيش عائلة واحدة فى منزل خاص بها. بعض المنازل بها حدائق.

Apartments شقق سكنية



Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

يعيش ناس آخرون فى شقق سكنية فى مدن كبيرة. المبانى السكنية كبيرة. يعيش العديد من العائلات فى المبنى.

Extra Vocabulary

live (v.) يعيش	building مبنى

Listen, point, and say: استمع، أشر وقل:

Siwa is beautiful!


oasis
واحة


desert
صحراء


green area
مساحة خضراء


fresh water
مياه عذبة (نقية)



Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes. This is a house from Siwa.

(سيوة) هى واحة تقع فى الصحراء الغربية فى مصر. الواحة هى عبارة عن مساحة خضراء فى الصحراء. بها ماء عذب ونباتات خضراء. المنازل فى سيوة لها أشكال مختلفة. هذا منزل من منازل سيوة.

Extra Vocabulary

Western Desert	الصحراء الغربية	land	أرض
plants	نباتات	different	مختلف
shapes	أشكال		



Practice on Lesson 3

1 Read and match: اقرأ وصِل:

1 fresh water 2 oasis 3 desert 4 green area






2 Read and put (✓) or (X): اقرأ وضع (✓) أو (X):

1 Siwa is an oasis in the Western Desert of Egypt. ( )

2 An oasis is a red area of land in the desert. ( )

3 Some houses have gardens. ( )

4 Houses in Siwa are of one shape. ( )

3 Read and choose: اقرأ واختر:

1 Siwa is a/an (desert – oasis).

2 An oasis has (fresh – hot) water.

3 Houses in Siwa are of (same – different) shapes.

4 An oasis is a (blue – green) area of land in the desert.



Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):

A

1. Some people ...
2. An oasis has fresh water ...
3. Houses in Siwa are of ...

B

a. ( ) different shapes.

b. ( ) live in houses.

c. ( ) and green plants.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1. oasis – is – Siwa – an.

....

2. Siwa – a house – This – from – is.

....

3. fresh – has – Siwa – water.

....

6 Punctuate the following: ضع علامات الترقيم للآتي:

houses in Siwa are of different shapes

....




Listen and repeat:

استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.




ai /eI/



train
قطار



tail
ذيل



ay /eI/



play
يلعب



say
يقول



a-e /eI/



face
وجه



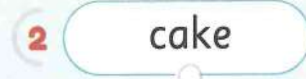
cake
تورتة (كيك)



grapes
عنب

Check point Read and match:

اقرأ وصل:

1 say
2 cake
3 tail






Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 114.

Look and write:

انظر واكتب:



train



tail



play



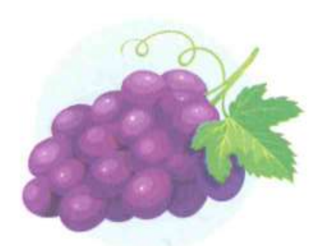
say



face



cake



grapes

عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 4



1 Listen and number the pictures: .... استمع ورقّم الصور:

1 face | 2 train | 3 cake | 4 play






2 Read and match: .... اقرأ وصِل:

1 say | 2 grapes | 3 tail | 4 cake






3 Look and circle: .... انظر وضع دائرة:

1 play / say

2 tail / grapes

3 face / cake

4

tail / train

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. s___ ___
2. c___k___
3. t___ ___l
4. gr___p___s

5 Unscramble and write: أعد الترتيب واكتب:

1. a i t r n

____

2. a y l p

____

3. c e f a

____

4. y s a

____

6 Look and write: انظر واكتب:

1. ______________________
2. ______________________
3. ______________________
4. ______________________

Unit 10 Review

Vocabulary


living room


bedroom


kitchen


couch


armchair


TV


cupboard


picture


bed


computer

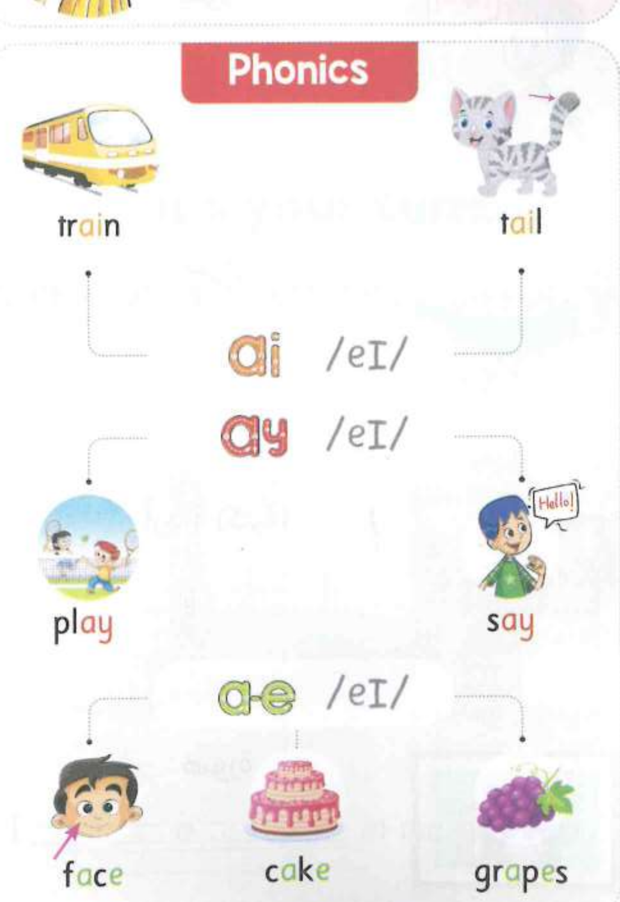

wardrobe

Language Focus

Identifying singular objects:

It's a/an + اسم مفرد .





Writing

In my bedroom, I have a picture, a computer, a bed, and a wardrobe. I like my bedroom.





Phonics

train — tail

ai /eI/

ay /eI/

play — say

a-e /eI/

face — cake — grapes

Unit 10 Dictation

Look and write:



انظر واكتب:



عنب



غرفة المعيشة



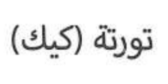


يلعب



دولاب





تورتة (كيك)



غرفة النوم



خزانة



يقول



قطار



سرير





ذيل

أريكة (كنبة)



وجه

صورة



Skills

Reading

Check your reading

- Read the passage to get the general idea.
  اقرأ الفقرة لتفهم الفكرة العامة.
- Find key words such as names, numbers, feelings, and places.
  أوجد الكلمات الهامة مثل الأسماء، الأرقام، المشاعر والأماكن.

Read the text and choose:

اقرأ النص واختر:

I am Nour. This is my house. This is the living room. I have a couch. I have an armchair, and a picture, too. This is my kitchen. It's big.

1. There is a (wardrobe – couch) in the living room.
2. Nour has a (picture – computer) in the living room.
3. The kitchen is (small – big).

It's your turn.

Read the text and choose:

اقرأ النص واختر:

Siwa is an oasis in the Western Desert of Egypt. It has fresh water and green plants. Houses in Siwa are of different shapes.

1. Siwa is a/an (town – oasis).
2. Siwa has (yellow – green) plants.
3. Houses in Siwa are of (different – same) shapes.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

have – computer



I have a computer in my living room.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

have – wardrobe



I ______ a ______ in my bedroom.



General Practice

1 Read and match: اقرأ وصِل:

1 computer 2 grapes 3 TV 4 tail






2 Read and circle: اقرأ وضع دائرة:

1 armchair




2 play





3 picture




4 cake




3 Look, read, and choose: انظر،اقرأ واختر:


1  It (is – are) a cupboard.


2  Siwa is a/an (sea – oasis).


3 I (have – has) a TV in my living room.

4  I cook in the (kitchen – bedroom).



4 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1 

2 

3 

4 

c ___ pbo ___ rd   f ___ c ___   l ___ ving r ___ om   tr ______ n



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 a bed – It – is.

____

2 fresh – Siwa – water – has.

____

3 have – I – an armchair – my – in – bedroom.

____

6 Punctuate the following: ضع علامات الترقيم للآتي:

many families live in the building

____

Unit 10

Test yourself

Listening



1 Listen and circle: استمع وضع دائرة:

1 

living room
bedroom

2

grapes
cake

3 

couch
wardrobe

4 

tail
train

Reading

2 Read and complete: اقرأ وأكمل:

armchair – house

Hany : This is my ________________ .

Salma : You have a big ________________ in the living room.

3 Read and choose: اقرأ واختر:

1 It (is – are) a computer.

2 I have a bed in my (living room – bedroom).

3 This (are – is) my house.

4 There is a cupboard in my (kitchen – bedroom).

4 Read the text and choose: اقرأ النص واختر:

My name is Hana. I live in a big house with my family. I have a couch, an armchair, and a TV in my living room. My bedroom is big. My kitchen is small. There is a cupboard in the kitchen. I like my house.

1 Hana lives in a (small – big) house.

2 There is a (TV – computer) in the living room.

3 There is a (wardrobe – cupboard) in the kitchen.

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

TV – kitchen







1. This is my ....



2. I have a .... in my living room.

6 Unscramble and write: .... أعد الترتيب واكتب:



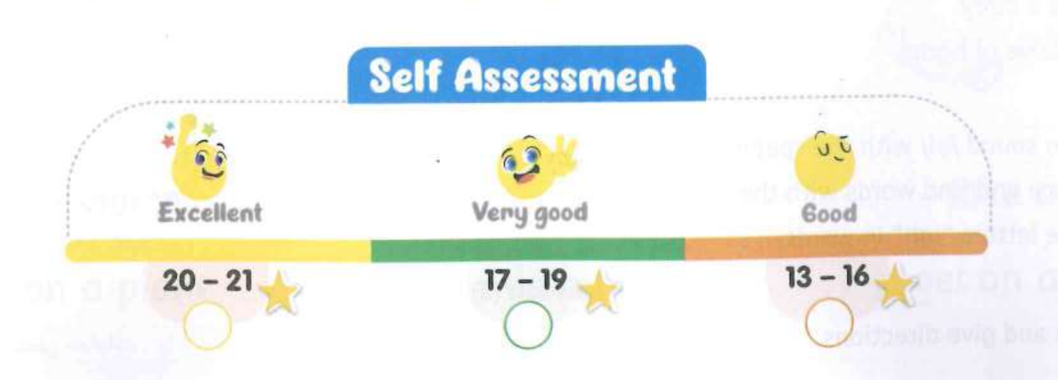
1. ....
2. ....
3. ....
4. ....

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

this is a house from siwa.

....

Self Assessment



Unit 11

Go Straight on



Unit Overview

- By the end of this unit, the student will be able to:

- بنهاية هذه الوحدة، سيكون التلميذ قادرًا على أن:

Lesson (1)

- identify phrases related to destination.
- talk about routine journeys.

- يتعرف على بعض العبارات الخاصة بجهات الوصول.
- يتحدث عن الرحلات الروتينية.

Lesson (2)

- ask and answer about places in the town.

- يسأل ويجيب عن أماكن فى المدينة.

Lesson (3)

- follow a story.
- role-play a story.
- Values: Love of home

- يتتبع قصة.
- يتبادل الأدوار فى قصة.
- حب الوطن.

Lesson (4)

- learn the sound /aI/ with the spelling "igh".
- pronounce and find words with the "igh" spelling.
- write the letters "igh" in words.

- يتعلم صوت الـ /aI/ مع الحروف "igh".
- ينطق ويجد كلمات بحروف الـ "igh".
- يكتب حروف الـ "igh" فى كلمات.

Lesson (5)

- listen to and give directions.

- يستمع إلى ويعطى اتجاهات.



Lesson 1 Listening

Study

Main vocabulary



Listen, point, and say: استمع، أشر وقل:

Routine journeys

رحلات روتينية



ride a bike / bicycle
يركب دراجة



walk home
يسير (يمشى) إلى المنزل



drive a car
يقود سيارة



take/get a taxi
يستقل (يأخذ) تاكسى



get on a plane
يستقل (يركب) طائرة

Check point **Look and circle:** انظر وضع دائرة:

1


walk home
get on a plane

2

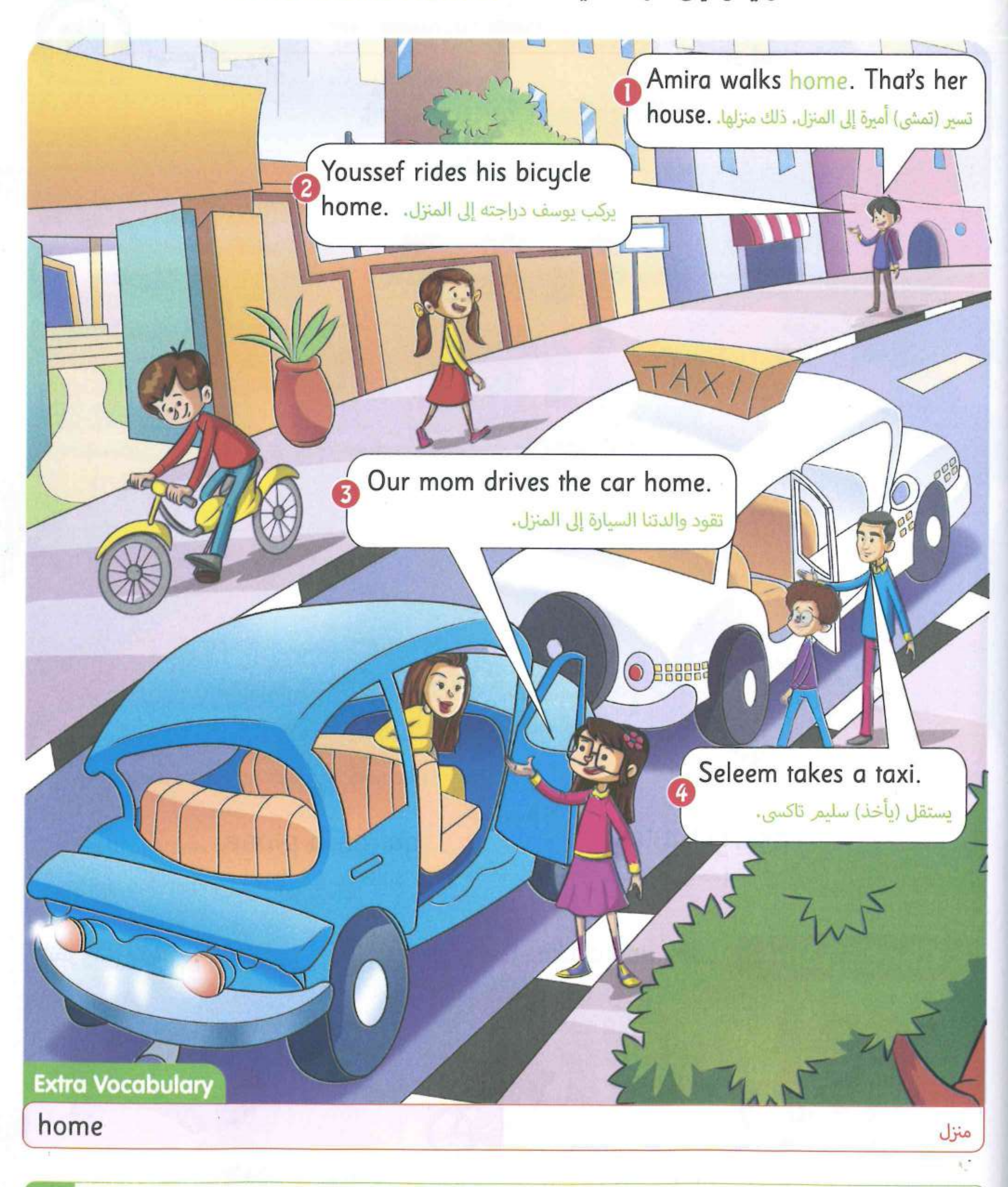

drive a car
ride a bike

3


take a taxi
get on a plane

Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

Who walks home? من يعود إلى منزله ماشيًا؟



Extra Vocabulary

home	منزل

Remember

تبدأ أسماء الأشخاص بحرف كبير "capital letter":

e.g. Amira walks home.

Language Focus

The present simple tense: زمن المضارع البسيط:

Usage

The present simple tense is used for expressing habits, facts, and repeated actions:

يستخدم زمن المضارع البسيط للتعبير عن عادات، حقائق وأحداث متكررة.

He	هو	
She	هي	... "s/es" + مصدر الفعل (inf.) .
It	هو/هي (غير العاقل)	
اسم مفرد		



Seleem takes a taxi.
يستقل (يأخذ) سليم تاكسى.





Amira walks home.
تسير (تمشى) أميرة إلى المنزل.



Look, read, and complete: انظر، اقرأ وأكمل:

takes – rides





Hany ________ a bicycle.





Sara ________ a taxi.



ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 149.

Look and write:

انظر واكتب:



ride a bike



walk home



drive a car



take a taxi



get on a plane



عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 1

1 Read and circle: اقرأ وضع دائرة:

1 ride a bike




2 drive a car




3 get on a plane




4 walk home




2 Read and match: اقرأ وصل:



1 Amira walks home.

2 Our mom drives the car.



3 Ali rides his bicycle.



4 Ahmed gets on a plane to Aswan.






3 Look, read, and complete: انظر، اقرأ وأكمل:

rides - walks

1



She ________ home.

2




He ________ his bicycle.

4 Look, read, and choose: انظر، اقرأ واختر:

1 

He (walks – walk) home.

2 

(They – She) drives a car.

3 

Omar (take – takes) a taxi.

4 

Hassan (gets – get) on a plane.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

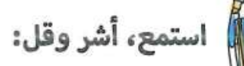
1 home – Laila – walks.

2 her – That's – house.

3 car – Salma – drives – home – her.

6 Punctuate the following: ضع علامات الترقيم للآتى:

hany takes a taxi home


Listen, point, and say: استمع، أشر وقل:

Public Places

الأماكن العامة



school
مدرسة



restaurant
مطعم



park
حديقة عامة



library
مكتبة



museum
متحف



beach
شاطئ



store
متجر

Check point

Read and match: اقرأ وصل:

1 store   2 museum   3 park





Look, read, and notice:

انظر، اقرأ ولاحظ:



We can eat food at a restaurant.

(نحن) نستطيع أن نأكل طعامًا فى المطعم.



We can read books at a library.

(نحن) نستطيع أن نقرأ كتبًا فى المكتبة.



We can swim at the beach.

(نحن) نستطيع أن نسبح (نعوم) بالشاطئ.



We can buy things at a store.

(نحن) نستطيع أن نشترى أشياء من المتجر.

Extra Vocabulary

read (v.)	يقرأ	books	كتب	eat (v.)	يأكل	food	طعام
buy (v.)	يشترى	things	أشياء	swim (v.)	يسبح (يعوم)		

Language Focus

Asking about the place: **السؤال عن المكان:**

للسؤال عن مكان شيء ما نستخدم:

A: Where + can + subject فاعل + (inf.) مصدر الفعل ... ?
B: At + المكان .



Where can you buy things?
أين تستطيع أن تشترى أشـياء؟



At a store.
فى المتجر.

Check point **Look, read, and complete:** **انظر، اقرأ و أكمل:**

Where - restaurant





1. Where can we eat? At a ____________ .







2. ____________ can we read? At a library.

Practice on Lesson 2A

1 Look and circle: انظر وضع دائرة:

1


park
school

2

museum
restaurant

3


restaurant
beach

4


store
library

2 Read and match: اقرأ وصل:

1. We can read books at a library.
2. We can eat food at a restaurant.
3. We can buy things at a store.



4. We can swim at the beach.









3 Look, read, and complete: انظر، اقرأ وأكمل:

beach – store

1

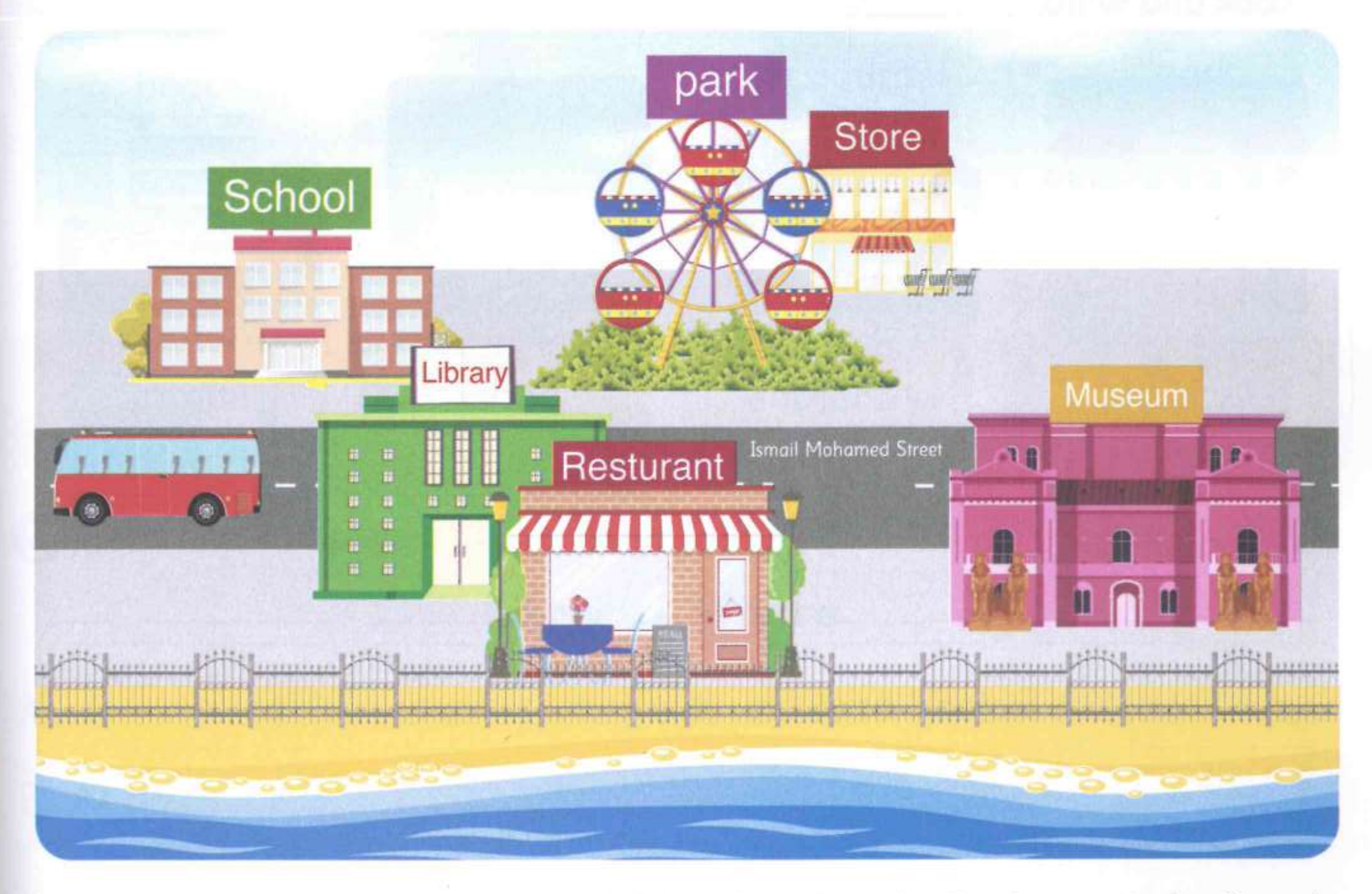

We can buy things at a ________.

2


We can swim at the ________ .

B Listening and Writing

Look and read: انظر واقرأ:



My town is small and beautiful. There's a beach. In front of the beach, there's a restaurant with yummy food. Behind the restaurant, there's a museum and a library. I live on Ismail Mohamed Street. My school is on my street and next to the school, there's a park. In the park, there are trees and flowers. Behind the park, there's a store where we buy all our food.

مدينتى صغيرة وجميلة. يوجد بها شاطئ. يوجد مطعم طعامه لذيذ أمام الشاطئ. يوجد متحف ومكتبة خلف المطعم. (أنا) أعيش فى شارع إسماعيل محمد. مدرستى فى شارعى وبجانب المدرسة، توجد حديقة. توجد أشجار وأزهار فى الحديقة. يوجد متجر خلف الحديقة نشترى منه طعامنا.

Extra Vocabulary

small	صغير	beautiful	جميل	in front of	أمام
behind	خلف	live (v.)	يعيش	next to	بجوار - بجانب
buy (v.)	يشترى				

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 149.



Look and write: انظر واكتب:



school



restaurant



park



library



museum



beach



store

عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 2

1 Read and match: اقرأ وصِل:

1 beach 2 museum 3 restaurant 4 park









2 Read and complete: اقرأ وأكمل:

library – Where

A: ______________________ can you read books?

B: At a ______________.

3 Look, read, and choose: انظر، اقرأ واختر:



1



We can (play – eat) at a restaurant.

2



There is a (park – school) next to the store.

3



We can swim at the (beach – library).



4



There is a (store – restaurant) behind the museum.

4 Look, read, and complete: انظر، اقرأ وأكمل:

restaurant – library

1


There's a museum behind the ________.

2


We can eat food at a ________.

5 Unscramble and write: أعد الترتيب واكتب:

1


2


3


4


1	2	3	4
t o s e r	a r p k	r b l i a y r	o o c s h l
________	________	________	________

6 Punctuate the following: ضع علامات الترقيم للآتى:

there's a store behind the park

____



Story



Where do you live, in a city or a village?

أين تعيش فى مدينة أو قرية؟



Listen, read, and role-play: استمع، اقرأ وتبادل الأدوار:

Hany and Hana meet Amira.

يقابل هانى وهنا أميرة.

1. Hello, Hana. Hello, Hany. This is my cousin, Yunis. He is visiting us.
مرحبًا يا هنا. مرحبًا يا هانى. هذا ابن عمى، يونس. (إنه) يزورنا.

2. Hello.
مرحبًا.

3. Hello, Yunis. I'm Hany. This is Hana. Welcome to Cairo! Do you like our city?
مرحبًا يا يونس. (أنا) هانى. هذه هنا. مرحبًا بك فى القاهرة! هل تعجبك مدينتنا؟

4. Yes, I do. The city has stores, restaurants, and parks. There are a lot of people.
نعم، تعجبنى المدينة بها متاجر ومطاعم وحدائق عامة. ويوجد بها العديد من الناس.

Extra Vocabulary

meet (v.)	يقابل	cousin	ابن العم	visit (v.)	يزور
welcome	أهلًا وسهلًا (مرحبًا)	like (v.)	يحب/يعجب بـ	a lot of	العديد من

There are many different places in Egypt!

يوجد العديد من الأماكن المختلفة فى مصر!



Extra Vocabulary

different	مختلف	place	مكان
live (v.)	يعيش	play with (v.)	يلعب مع

Practice on Lesson 3

1 Read and complete: اقرأ وأكمل:

village - live

A: Where do you ....?

B: I live in a ....

2 Read and put (✓) or (✗): اقرأ وضع (✓) أو (✗):

1. Yunis is visiting Amira in her city. ◯
2. The city has stores, restaurants, and parks. ◯
3. Yunis lives in a town. ◯
4. There are trees and farms in the village. ◯

3 Read and choose: اقرأ واختر:

1. Yunis is Amira's (cousin – brother).
2. The city has (farms – stores).
3. Yunis can play with the (animals – trees) on the farm.
4. Yunis lives in a (big – small) village.

4 Read and complete: اقرأ وأكمل:

city - visiting - people

Yunis is (1)................ Amira in her city. There are many stores and restaurants there. Yunis likes the (2)................ . There are a lot of (3)................ in the city.

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 Cairo – Welcome – to!

....

2 my – This – cousin – is.

....

3 farms – trees – There – are – and.

....

6 Punctuate the following: ضع علامات الترقيم للآتى:

can we visit Yunis's village

....



Phonics

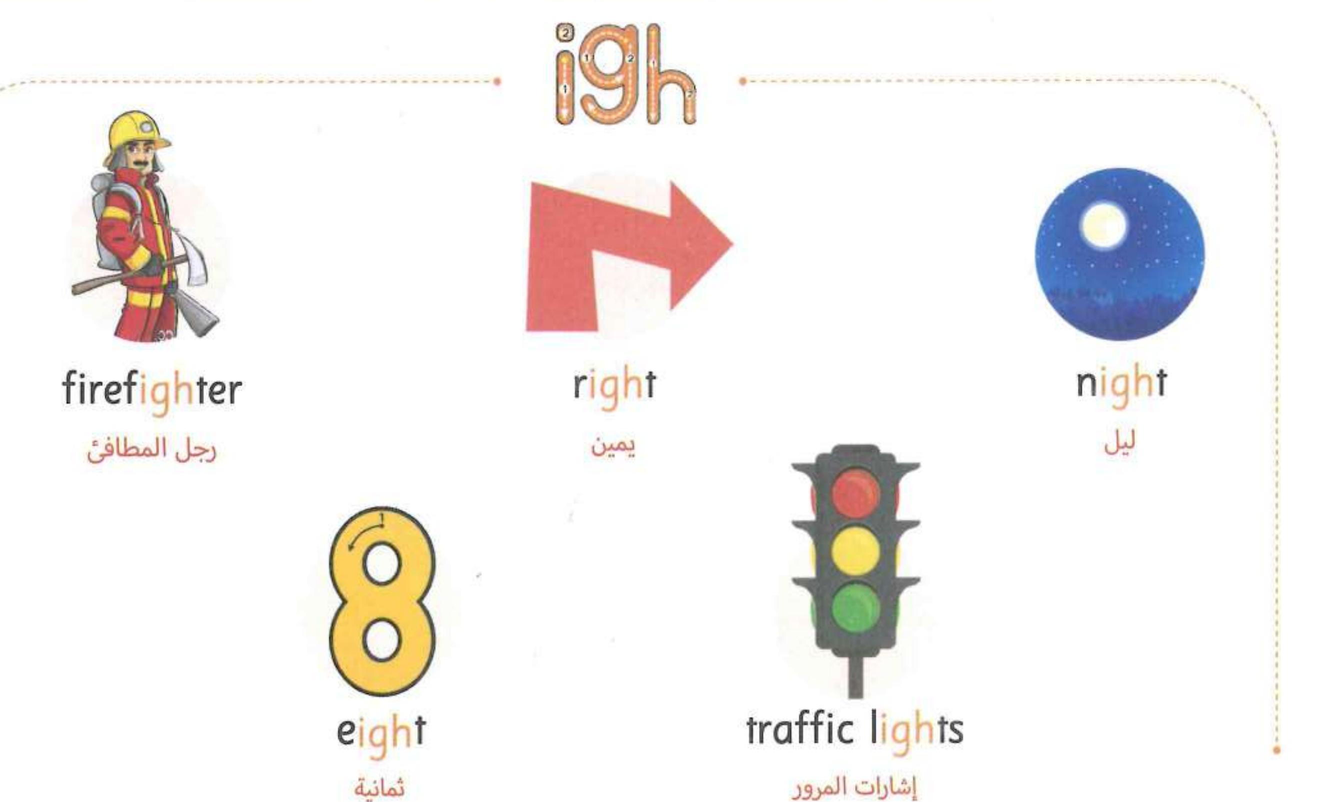
study

Listen and repeat:



استمع وردد:

Scan the QR image to listen to the correct pronunciation of the words.
قم بمسح صورة QR code للاستماع إلى النطق الصحيح للكلمات.



Check point

Read and match:

اقرأ وصل:

1 right

2 traffic lights

3 eight





Remember

- لاحظ أن حرفى "gh" فى "firefighter" ، "right" ، "night" ، "traffic lights" و "eight" لا ينطقان "silent".



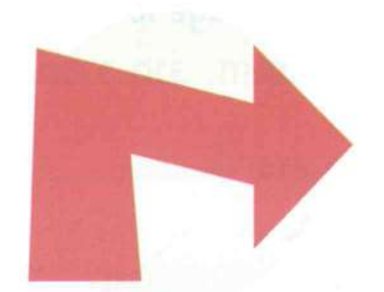
ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة في صفحة 149.

Look and write:

انظر واكتب:



firefighter



right



night



eight



traffic lights

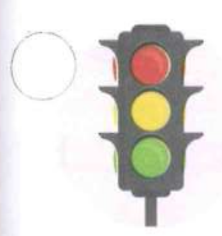
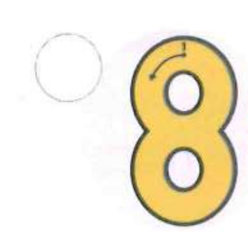
عزيزي المعلم / ولي الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.



Practice on Lesson 4

1 Listen and number the pictures: استمع ورقِّم الصور:

1 night 2 firefighter 3 traffic lights 4 eight

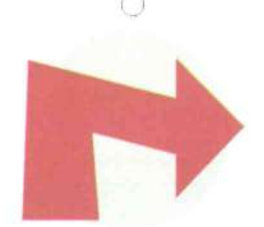





2 Read and match: اقرأ وصِل:

1 eight 2 right 3 traffic lights 4 night






3 Look and circle: انظر وضع دائرة:

1 

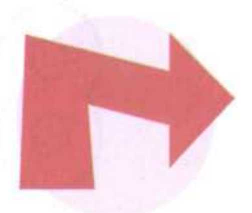
firefighter
eight

2 

night
eight

3 

traffic lights
firefighter

4 

night
right

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 ni__ __t
2 traffic l__ __hts
3 ri__ __t
4 e__ __ht

5 Unscramble and write: أعد الترتيب واكتب:

1 i g h r t
2 i n g h t
3 i g h e t
4 r e f i / i h t f r e g

6 Look and write: انظر واكتب:

1
2
3
4



Directions



Where is it?



Listen, point, and say: 

Verbs الأفعال






Go straight.	Turn right.	Turn left.	Go past ... .
اتجه للأمام مباشرة.	اتجه يمينًا.	اتجه يسارًا.	مر بمكان ... .

Check point Read and match: اقرأ وصل:

1 Go straight

2 Turn left

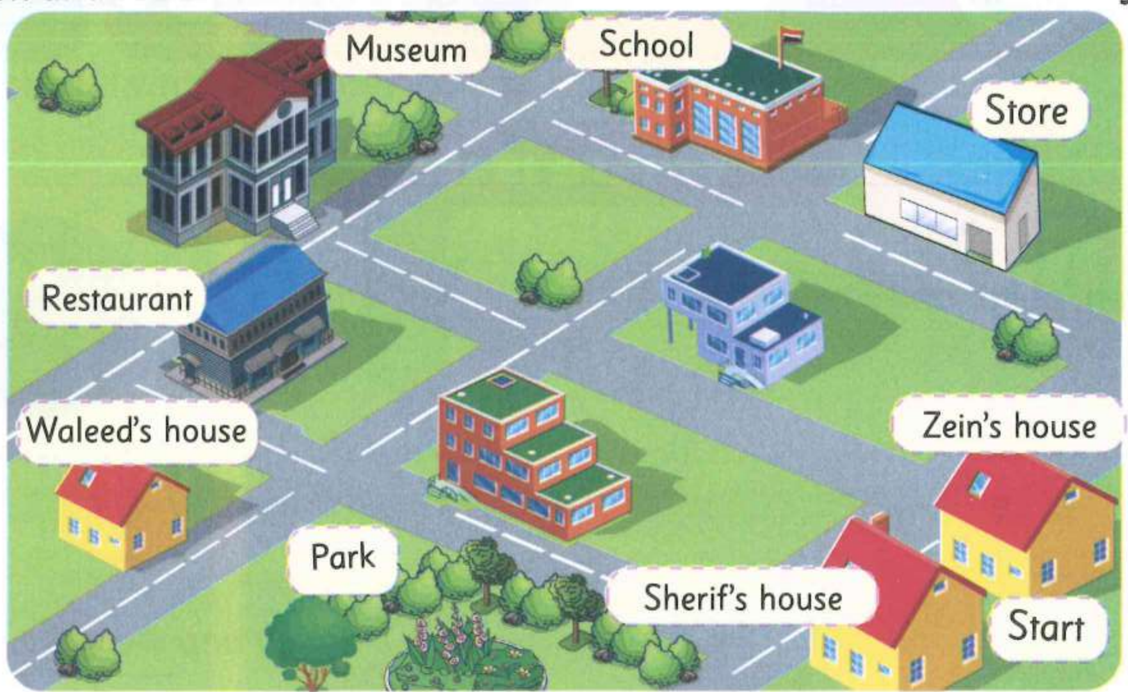
3 Turn right





Look and read:

انظر واقرأ:



Zein : Waleed, where is Sherif's house?
Waleed : Go out of my house, turn left, then right, and go straight, past the park on the left, turn left, then Sherif's house is on your right.
Zein : Thank you!

زين: وليد، أين بيت شريف؟
وليد: اخرج من منزلى، اتجه يسارا ثم اتجه يمينا، واذهب للأمام مباشرة، مر بالحديقة على اليسار، اتجه يسارا، يكون منزل شريف على يمينك.
زين: شكرًا لك!

Ziad : Waleed, where is the museum?
Waleed : Go out of my house, turn right and go straight. Then turn left and go past the store on your right. Go straight past the school. Cross the street. The museum is on the left.
Ziad : Thank you!

زياد: وليد، أين المتحف؟
وليد: اخرج من منزلى، استدر يمينًا واذهب للأمام مباشرة. ثم انعطف يسارًا ومر بالمتجر على يمينك. اذهب للأمام مباشرة مرورا بالمدرسه. أعبر الطريق المتحف على اليسار.
زياد: شكرًا!

Lina : Waleed, where is the restaurant?
Waleed : It's very easy. Go out of my house, Turn left, Then right. Go straight, past the park on the left, and it's on your right.
Lina : Thank you!

لينا: وليد، أين المطعم؟
وليد: الأمر سهل جدًا. اخرجى من منزلى، استدر يسارًا ثم يمينًا. اذهبى للأمام مباشرة، مرى بالحديقة على يسارك، ويكون المطعم على يمينك.
لينا: شكرًا لك!



- لاحظ استخدام كلمة الاستفهام "Where" بمعنى "أين" للسؤال عن المكان.

Homework Time

ذاكر الكلمات حتى تتمكن من تسميعها نهاية الوحدة فى صفحة 149.

 **Look and write:**

انظر واكتب:

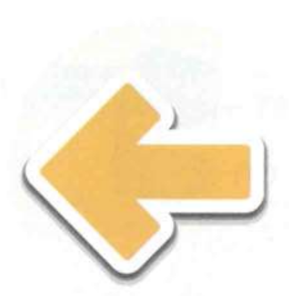




Go straight.



Turn right.



Turn left.



Go past ... .

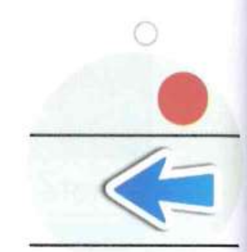
عزيزى المعلم / ولى الأمر لتسهيل حفظ الكلمات على التلميذ يمكنك تقسيم الكلمة إلى مقاطع.

Practice on Lesson 5

1 Read and match: اقرأ وصل:

1 Go straight. 2 Go past 3 Turn right. 4 Turn left.



2 Look, read, and complete: انظر، اقرأ وأكمل:

where – right – and – straight

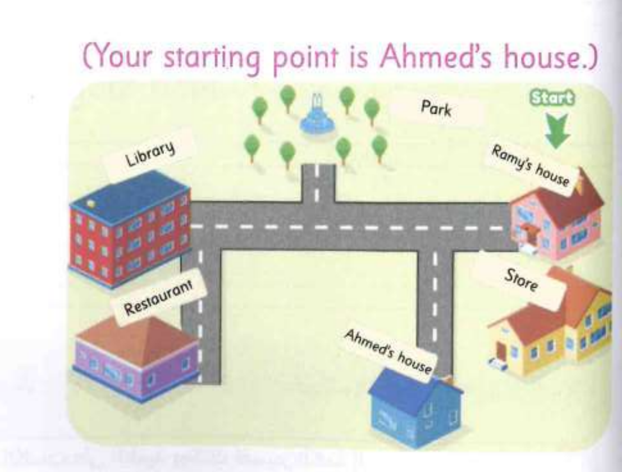


Ali : Ramy, __________ is Ahmed's house?

Ramy : Go out of my house, turn left __________ go __________. Then go past the store on your left. It's in on your __________.

3 Read and answer: اقرأ وأجب:

(Your starting point is Ahmed's house.)



Noha : Where's the library?

Ramy : ____________________.

4 Look and write: انظر واكتب:

1



2



3



4



5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 museum – The – is – the left – on.

2 is – the – Where – restaurant?

3 house – is – the – on – My – right.

6 Punctuate the following: ضع علامات الترقيم للآتى:

where's the restaurant

Unit 11 Review



Vocabulary



ride a bike / bicycle



walk home



drive a car



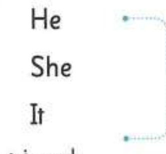
take/get a taxi



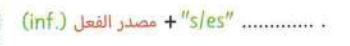
get on a plane

Language Focus

The present simple tense:



He
She
It
اسم مفرد



(inf.) مصدر الفعل + "s/es" ....





Amira walks home.

Seleem takes a taxi.





Connect with Geography

Public places



school



restaurant



park



library



museum



beach



store

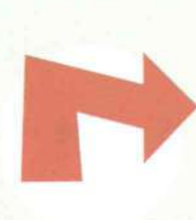
Phonics

igh





firefighter



right



night



eight



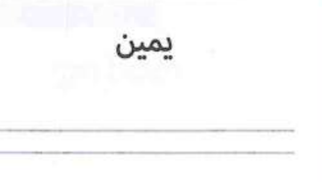
traffic lights

Unit 11 Dictation

Look and write: انظر واكتب:



يمين





يسير (يمشى) إلى المنزل



ثمانية



يركب دراجة



متحف



يقود سيارة



اتجه يسارًا



يستقل (يركب طائرة)



ليل



يستقل (يأخذ تاكسى)



إشارات المرور



مطعم



رجل المطافئ

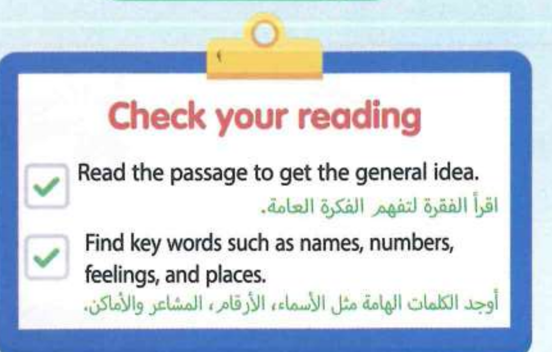


اتجه للأمام مباشرة



Skills

Reading



Read the text and choose:
اقرأ النص واختر:

Soha lives in a small town. There is a library in the town where she can read books. There is a big restaurant that has yummy food. She likes her town.

1 Soha lives in a (village – town).
2 She reads books at the (library – store).
3 She (doesn't like - likes) her town.

It's your turn.

Read the text and choose:
اقرأ النص واختر:

Laila lives in a big city. There is a museum in the city. There is a big park next to the museum. There are many stores behind her house. There is a library in front of her house.

1 Laila lives in a big (city – town).
2 There is a park (next to – behind) the museum.
3 There are many (restaurants – stores) behind her house.

Writing

Look, read, and complete: انظر، اقرأ وأكمل:

takes – home

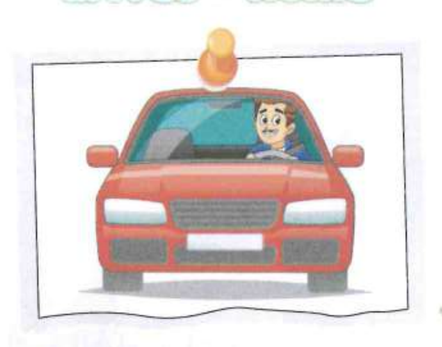


Ali takes a taxi home.

It's your turn.

Look, read, and complete: انظر، اقرأ وأكمل:

drives – home



My dad ______ his car ______.

Unit 11 General Practice

1 Read and number the pictures: اقرأ ورقِّم الصور:

1 museum | 2 beach | 3 walk home | 4 night






2 Look and circle: انظر وضع دائرة:


1


Turn left.
Turn right.

2


get on a plane
ride a bike

3


restaurant
museum

4


right
eight

3 Look, read, and choose: انظر، اقرأ واختر:


1


We can buy things at a (store – school).


2


My dad (gets – walks) on a plane.


3


Mona (take – takes) a taxi home.


4


The (museum – beach) is behind the restaurant.

4 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

2 

3 

4 

traffic li__ __ts dr__ve a c__r p__ __k firefi__ __ter

5 Reorder the words to make correct sentences: أعد ترتيب الكلمات لتكون جملًا صحيحة:

1 walks – Sara – home.

---

2 a village – in – live – I.

---

3 things – Where – you – can – buy?

---

6 Copy the following: انسخ الآتي:

My mom drives her car home.

Unit 11

Test yourself

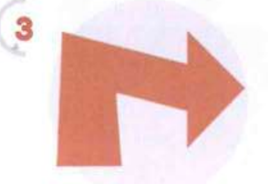


Listening

1 Listen and circle: .... استمع وضع دائرة:

1 

2 

3 

4 

1	2	3	4
traffic lights	walk home	right	take a taxi
firefighter	drive a car	night	get on a plane

Reading

2 Read and complete: .... اقرأ وأكمل:

library – Where

Yara : .... can you read books?

Salma : At a ....

3 Read and choose: .... اقرأ واختر:

1. Mom (drive – drives) the car home.
2. I live in a (city – village). It's big.
3. My house is (next – behind) to the park.
4. We can swim at the (beach – restaurant).

4 Read the text and choose: .... اقرأ النص و أجب:

I'm Youssef. I live in a big city. My city is very beautiful. My school is next to my house. There's a library behind my school. Next to the library, there's a park. It is big and it has many trees and flowers.

1. Youssef lives in a big (city – village).
2. Youssef's school is (behind – next to) his house.
3. Next to the library, there's a (school – park).

Writing

5 Look, read, and complete: .... انظر، اقرأ وأكمل:

taxi – restaurant

1 

We can eat food at a ....

2 

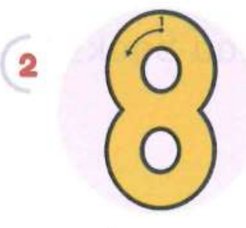
Amir takes a .... home.

6 Unscramble and write: .... أعد الترتيب واكتب:

1 

h s c l o o

....

2 

t g i h e

....

3 

e a b h c

....

4 

t n g h i

....

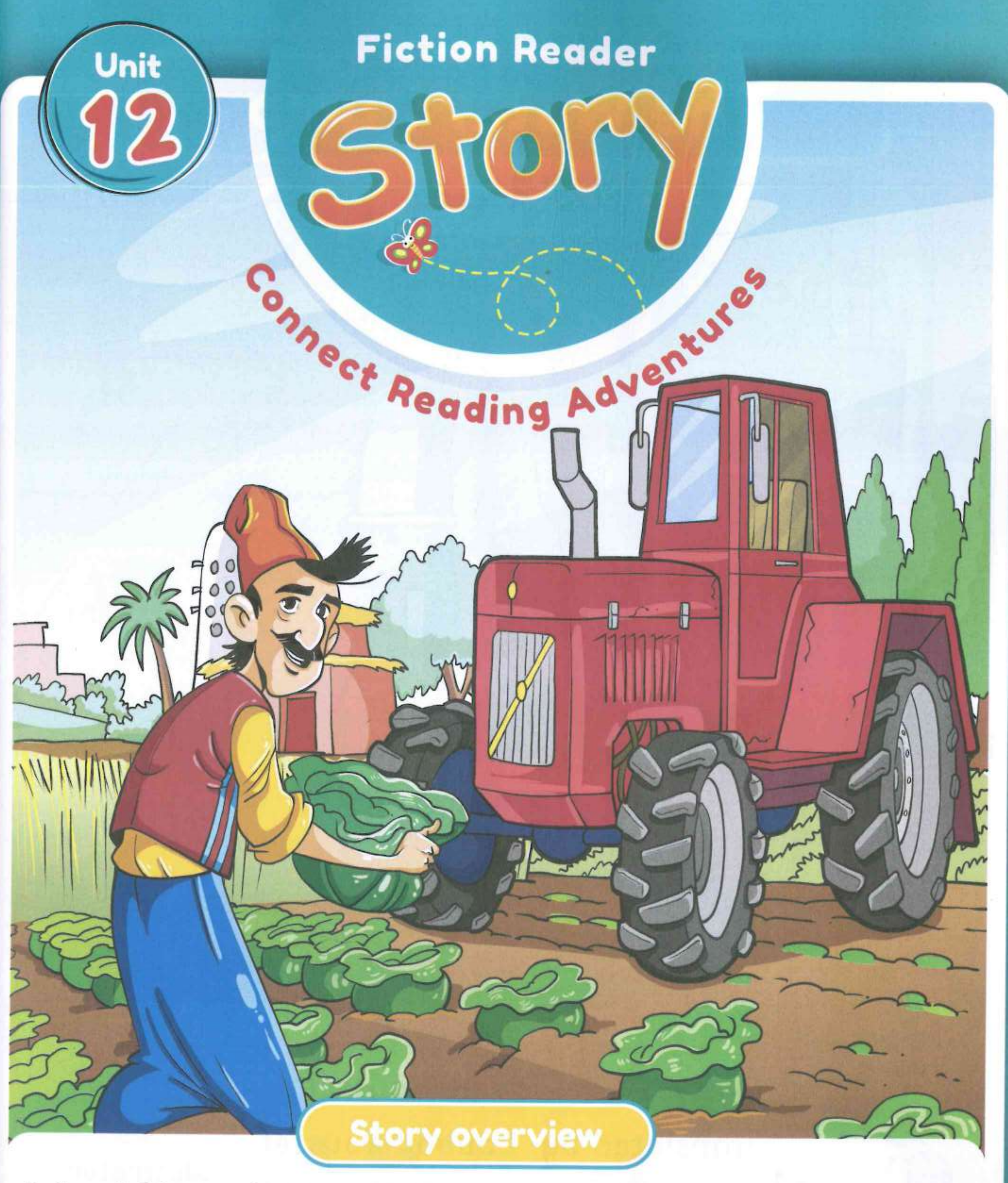
7 Punctuate the following: .... ضع علامات الترقيم للآتى:

i like my city

....

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16



Story overview

- **By the end of the story, the student will be able to:**
- follow a fiction text.
- enjoy reading in English.
- guess what the story is about using pictures.
- answer questions to demonstrate understanding of the story.
- determine the meaning of words as they are used in the text.
- recount the key details of the story.
- describe and compare characters in a story.
- answer questions to show understanding of the story.
- give an opinion of a character in a story.

بنهاية القصة، سيكون التلميذ قادرًا على أن:
- يتتبع نصًا روائيًا.
- يستمتع بالقراءة باللغة الإنجليزية.
- يخمن ما هى القصة باستخدام الصور.
- يجيب عن الأسئلة ليوضح فهم القصة.
- يحدد معنى الكلمات كما استخدمت فى النص.
- يعيد سرد التفاصيل الرئيسية للقصة.
- يصف ويقارن شخصيات فى قصة.
- يجيب عن الأسئلة لإظهار فهم القصة.
- يبدى رأيًا عن شخصية فى قصة.

The Water Pump

مضخة الماء

Title
العنوان

Author
المؤلف

Translator
المترجم

By: Abdel-Tawab Youssef

Translated by: Loubna Youssef

Illustrated by: Huda El Murshidy



Warm up

Amm Abdel-Azim is a kind farmer who has a big water pump. Its water is pure. He allows everyone in the village to use it. When the water pump breaks, he quickly fixes it. One day he travels. When he comes back, he finds the water pump doesn't work. He asks a plumber to help him. They manage to fix it. Until today, the water pump is pure and gives water to everyone in the village.

عم عبد العظيم مزارع طيب لديه مضخة ماء كبيرة. ماء مضخة الماء نقى. يسمح عم عبد العظيم للجميع فى القرية باستخدامها. عندما تتعطل مضخة الماء، يقوم بإصلاحها بسرعة. يومًا ما سافر عم عبد العظيم. وعندما عاد، وجد أن مضخة الماء لا تعمل. (هو) يطلب من سباك مساعدته. يتمكن عم عبد العظيم والسباك من إصلاحها. حتى يومنا هذا، مضخة الماء نقية وتوفر الماء لكل سكان القرية.





A Vocabulary

Listen , point and say: استمع، اشر وقل:

farmer مزارع	neighbor جار	plumber سباك	a little boy ولد صغير
tractor جرار	crops محاصيل	water pump مضخة ماء	heart of the pump قلب المضخة
pot إناء (حلة)	break (v.) يكسر	fix (v.) يصلح	travel (v.) يسافر
village قرية	pour (v.) يسكب (يصب)	flow (v.) يتدفق	field حقل



Extra Vocabulary

live (v.)	يعيش	kind	(طيب (عطوف	send (v.)	يرسل
care for (v.)	يعتنى بـ	have to (v.)	يجب أن	allow (v.)	يسمح
make (v.)	يعمل/يصنع	best	أفضل	little	صغير
large	كبير الحجم	get (v.)	يحصل على	down	لأسفل
everyone	الجميع	use (v.)	يستخدم	belong to (v.)	ملك لـ
pull (v.)	يسحب	up	لأعلى	tell (v.)	يخبر
help (v.)	يساعد	say (v.)	يقول	listen (v.)	يستمع
whole	كل	quickly	سريعًا	work (v.)	يعمل
stop (v.)	يمنع	must	يجب أن	start (v.)	يبدأ
come back (v.)	يعود	week	أسبوع	empty	فارغ
ask (v.)	يسأل	angry	غضبان	shout (v.)	يصيح
dig (v.)	يحفر	hard	بجد	clean	نظيف
watch (v.)	يشاهد	want (v.)	يريد	give (v.)	يعطى
come on (v.)	هيا	pure	نقى		
walk away (v.)	(ينصرف (يمشى بعيدًا	love (v.)	يحب		
today	اليوم	worry about (v.)	يقلق بشأن		

B Story elements

Read and notice: اقرأ ولاحظ:



Characters
الشخصيات



Amm Abdel-Azim
عم عبد العظيم



neighbor
جار



plumber
السباك



Children of the village
أطفال القرية

Setting
المكان





a village
القرية

Plot
الحبكة

Beginning



Amm Abdel-Azim has a big water pump.
عم عبد العظيم لديه مضخة ماء كبيرة.

Middle



Amm Abdel-Azim travels and tells his neighbor to fix the pump when it breaks.
يسافر عم عبد العظيم ويخبر جاره أن يصلح مضخة الماء عندما تتعطل.

End





Amm Abdel-Azim fixes the water pump.
يصلح عم عبد العظيم مضخة الماء.



Listen, point, and say: استمع، أشر وقل:

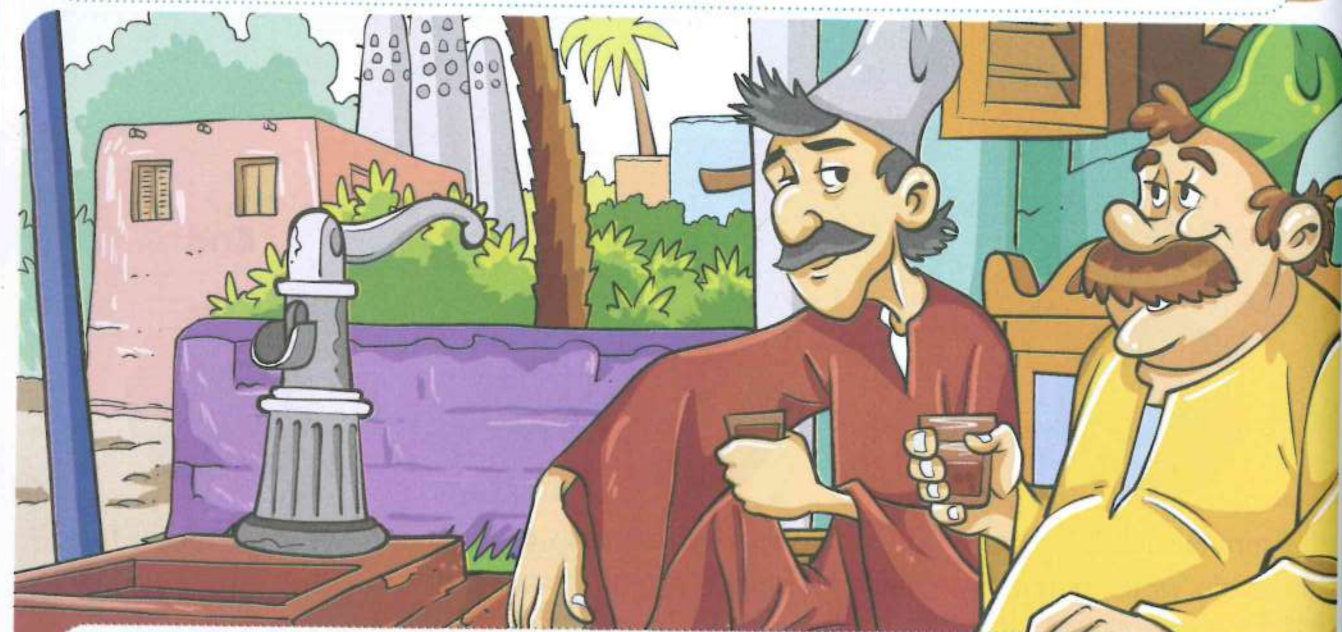
Amm Abdel-Azim lives in a village. يعيش عم عبد العظيم فى قرية.

The Beginning
Amm Abdel-Azim has a big water pump.



Amm Abdel-Azim is a kind farmer. He loves his tractor and his field. He cares for his crops and loves them very much.

عم عبد العظيم مزارع طيب (عطوف). (هو) يحب جراره وحقله. (هو) يعتنى بمحاصيله ويحبها كثيرًا.



At home, he does not have to worry about water because he has a big water pump.
The water of Amm Abdel-Azim's pump makes the best tea.

في البيت، (هو) لا يقلق بشأن الماء؛ لأن لديه مضخة ماء كبيرة.
تصنع مياه مضخة العم عبد العظيم أفضل شاى.



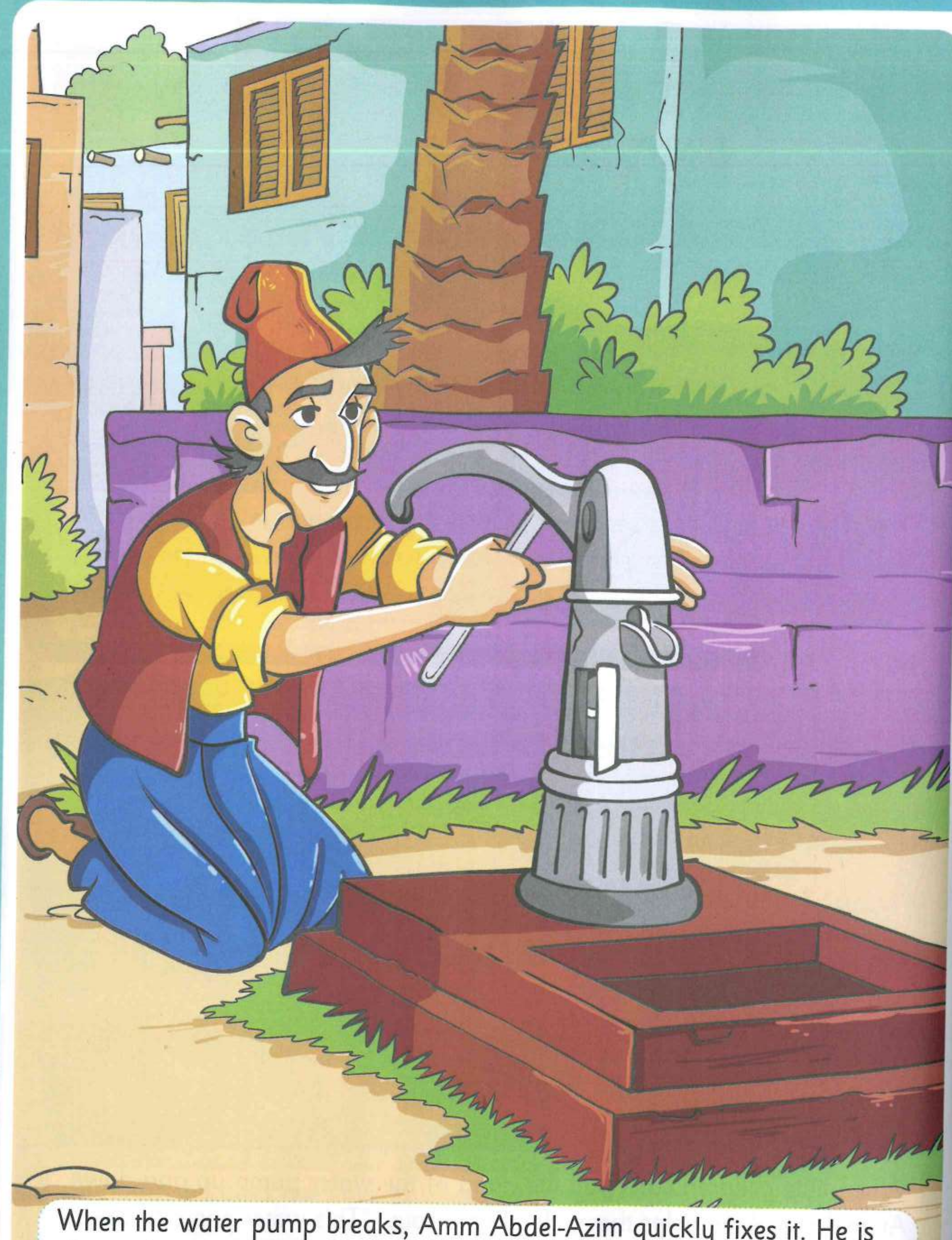
The people in the village send their children with large pots to get water from Amm Abdel-Azim's water pump. Amm Abdel-Azim allows everyone to use it.

يرسل الناس فى القرية أطفالهم بأوانٍ كبيرة ليحصلوا على الماء من مضخة الماء الخاصة بعم عبد العظيم.
يسمح عم عبد العظيم للجميع باستخدامها.



When little children can't pull the hand of the water pump up and down, Amm Abdel-Azim helps them. He always says, "This water pump belongs to the whole village."

عندما لا يستطيع الأطفال سحب اليد الخاصة بمضخة الماء للأعلى وللأسفل، يقوم عم عبد العظيم بمساعدتهم.
(هو) دائمًا يقول: "هذه المضخة ملك للقرية بأكملها".



When the water pump breaks, Amm Abdel-Azim quickly fixes it. He is always happy to do this.

عندما تتعطل مضخة الماء، يقوم عم عبد العظيم بإصلاحها سريعًا. (هو) دائمًا ما يكون سعيدًا بفعل ذلك.

The Middle
Amm Abdel-Azim travels and tells his neighbor to fix the water pump



Before he travels, Amm Abdel-Azim tells his neighbor, "Never stop people from getting water. You must fix the pump when it breaks."

قبل أن يسافر، يوصى عم عبد العظيم جاره قائلًا: "لا تمنع الناس من الحصولِ على الماء أبدا، ويجب عليك إصلاح مضخة الماء عندما تتعطل".



The neighbor does not listen. Amm Abdel-Azim comes back after a week. The water pump does not work. He asks his neighbor, "Why doesn't the water pump work?"
"We can't fix it," says his neighbor.

لم يستمع الجار لكلام عم عبد العظيم. عند عودة عم عبد العظيم بعد أسبوع وجد مضخة الماء لا تعمل. فسأل جاره قائلًا: "لماذا لا تعمل مضخة الماء؟"
فرد جاره قائلًا: "(نحن) لا نستطيع إصلاحها".



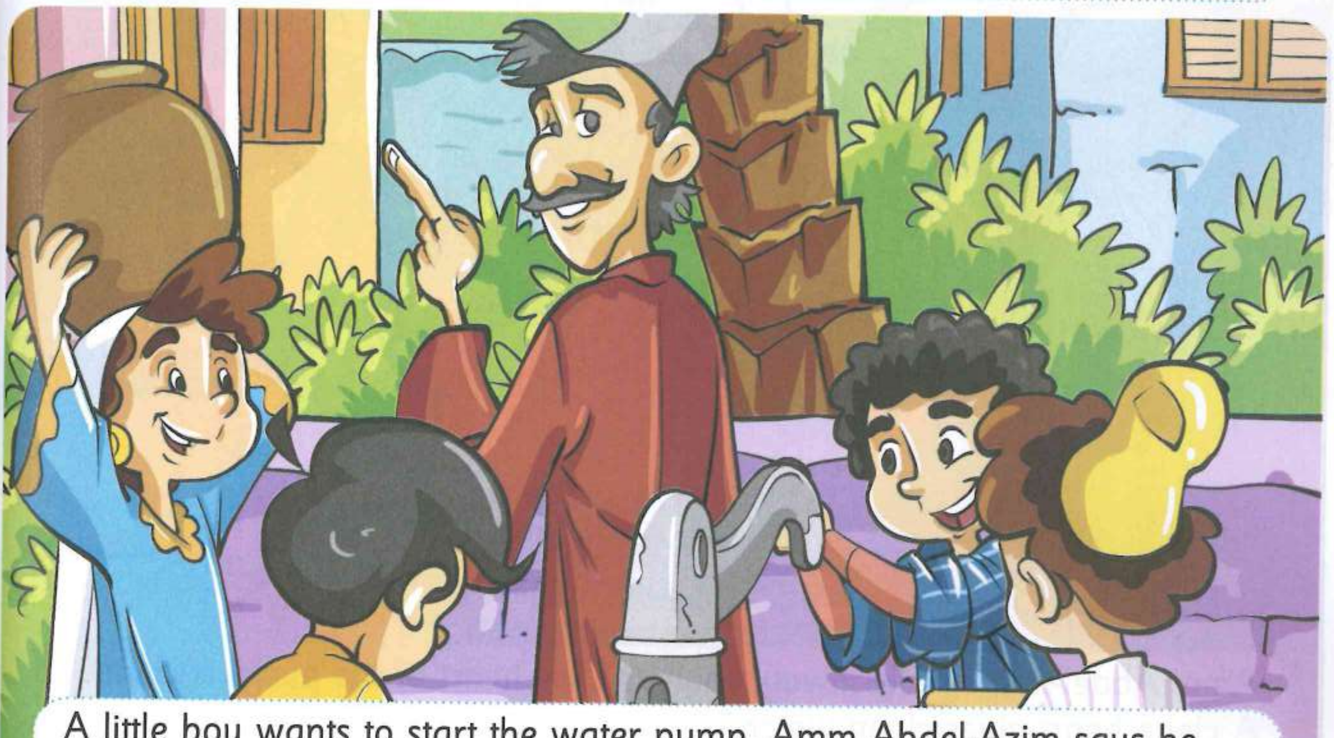
Amm Abdel-Azim is very angry. He starts to fix the heart of the water pump, but he can't. He asks a plumber to help him. The plumber says, "We must pull the pump out and dig it in again."

عم عبد العظيم غضبان جدًّا. يبدأ عم عبد العظيم فى إصلاح قلب مضخة الماء، ولكنه لا يستطيع. يطلب عم عبدالعظيم المساعدة من السباك. السباك يقول: "يجب علينا سحب المضخة إلى الخارج وإعادة الحفر لها مرة أخرى".

The End
Amm Abdel-Azim fixes the water pump

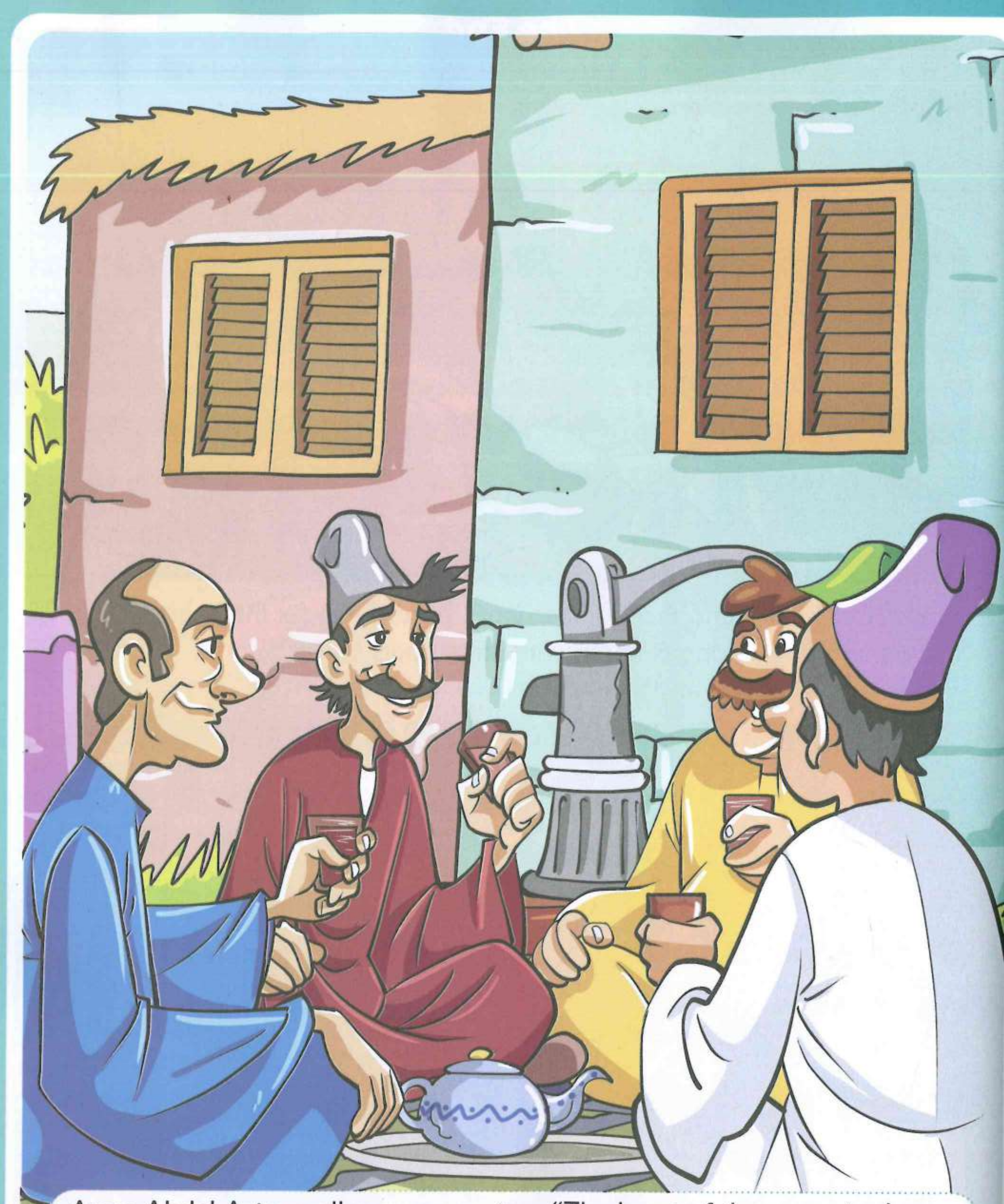
Amm Abdel-Azim and the plumber work hard. They fix the heart of the water pump. Many children with empty pots watch.

يعمل عم عبد العظيم والسباك بجد، ويصلحان قلب مضخة الماء. ويشاهدهما العديد من الأطفال حاملين أوانٍ فارغة.



A little boy wants to start the water pump. Amm Abdel-Azim says he can. The little boy shouts, "Come on, pump! Pour and pump!"
Pure and clean water flows out of the water pump.

يريد ولد صغير أن يشغل مضخة الماء. ويسمح له عم عبد العظيم. يصيح الولد الصغير: "هيا، ضخي! تدفقي وضخي".
يتدفق ماء نقي ونظيف من مضخة الماء.



Amm Abdel-Azim walks away, saying, “The heart of the pump is clean. A clean heart gives clean water.”
Until today, the water pump is pure and gives water to everyone in the village. It makes the best tea!

ينصرف عم عبد العظيم قائلًا: "قلب المضخة نظيف، والقلب النظيف يعطى ماءً نظيفًا".
حتى اليوم، مضخة الماء نقية وتعطى ماء للجميع بالقرية. وتصنع أفضل شاى!

Unit 12 General Practice

1 Listen and supply the missing letters: استمع وأكمل الحروف الناقصة:

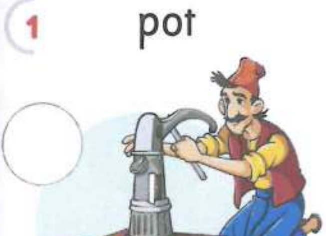
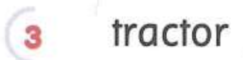





1 n__igh__or   2 b__e__k   3 v__ll__ge   4 t__a__el

2 Read, number the pictures, and write: اقرأ، رقِّم الصور واكتب:

1 pot   2 plumber   3 tractor   4 fix






3 Read and match (A) with (B): اقرأ وصل العمود (أ) بالعمود (ب):



A

1 Amm Abdel-Azim

2 He cares for ...

3 Amm Abdel Azim and the plumber fix ......



B

a. ( ) the heart of the water pump.

b. ( ) is a kind farmer.

c. ( ) his crops.

4 Look, read and complete: انظر، اقرأ وأكمل:

boy - hard



1 Amm Abdel-Azim and the plumber work ____________ .



2 A little ____________ wants to start the water pump.

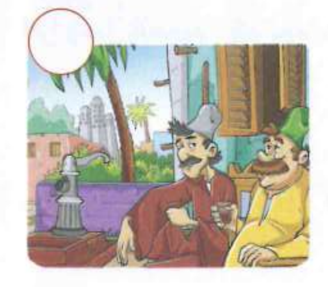
5 Look, read, and re-order: انظر، اقرأ وأعد الترتيب:



( ) Amm Abdel-Azim asks a plumber to help him.



( ) Amm Abdel-Azim fixes the water pump.



( ) Amm Abdel-Azim has a big water pump.

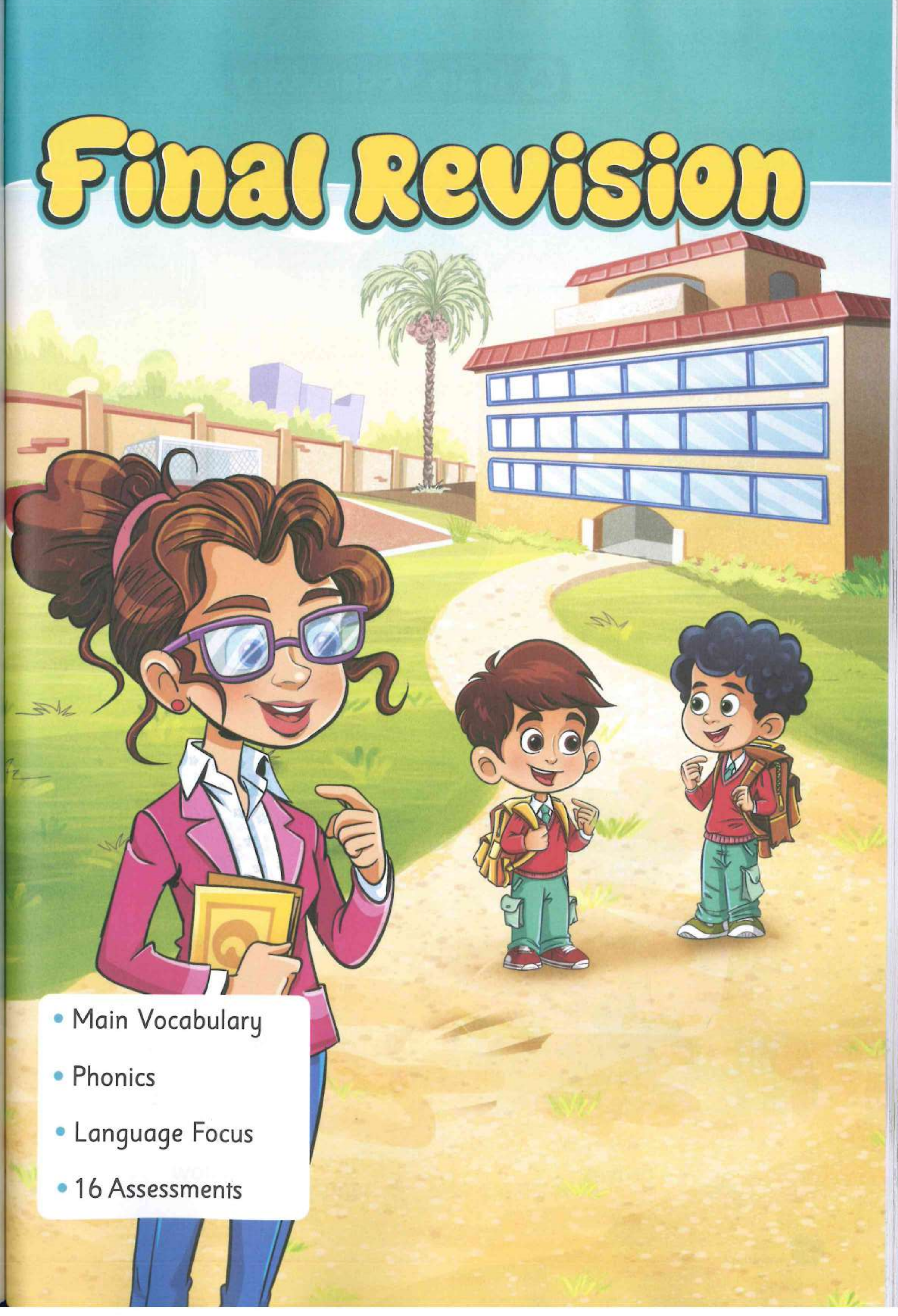


( ) Amm Abdel-Azim tells his neighbor to fix the pump when it breaks.

6 Punctuate the following: ضع علامات الترقيم للآتى:

Amm abdel-Azim walks away

....


Final Revision
• Main Vocabulary
• Phonics
• Language Focus
• 16 Assessments

Ⓐ Main Vocabulary

Unit 7 Natural World



flower



park



grass



tree



river

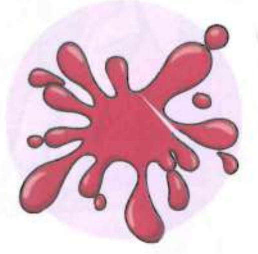


plant

Colors



green



red



brown



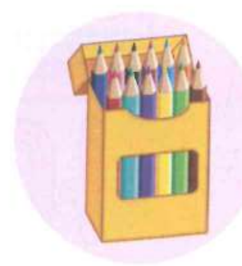
yellow



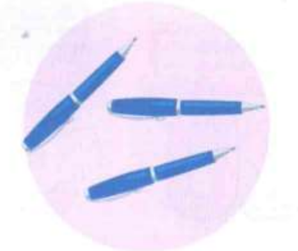
Unit 8 Stationery Items



calculators



colored pencils



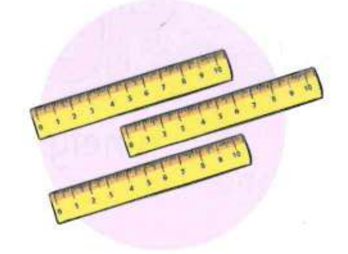
pens



books



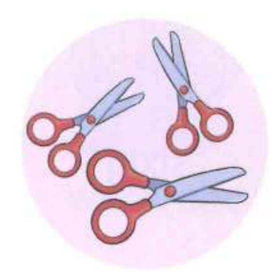
pencils



rulers



paint brushes



scissors



notebooks



colored paper



paints



bags

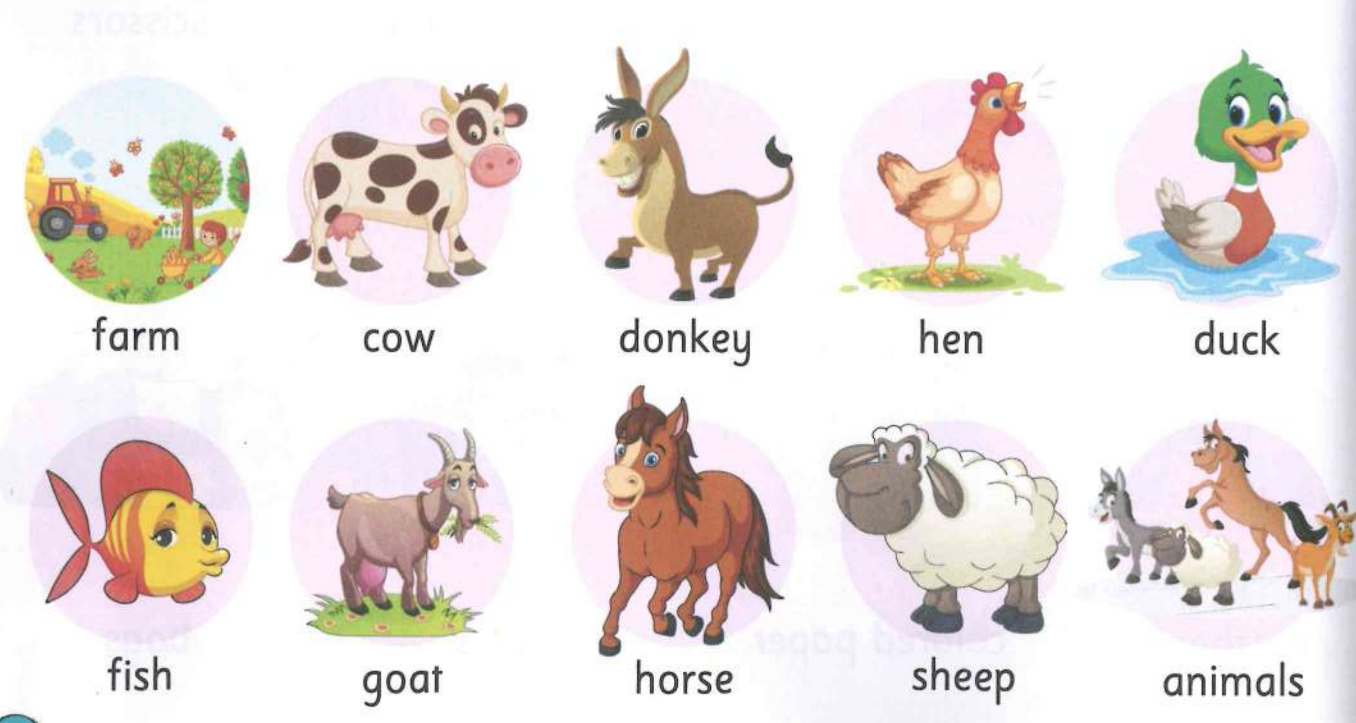
Numbers

10 ten | 20 twenty | 30 thirty | 40 forty | 50 fifty

60 sixty | 70 seventy | 80 eighty | 90 ninety | 100 one hundred



Unit 9 Farm Animals



farm | cow | donkey | hen | duck

fish | goat | horse | sheep | animals



Unit 10 Parts of the House



living room



bedroom



kitchen

Items in the House



couch



armchair



TV



cupboard



picture



bed



computer



wardrobe



Unit 11 Routine journeys



ride a bike / bicycle



walk home



drive a car



take/get a taxi



get on a plane



Unit 12 The Water Pump

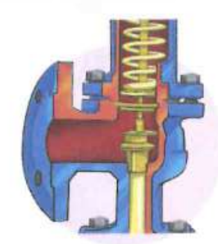

farmer


a little boy


tractor


crops


water pump


heart of the pump


pot


break (v)


fix (v)


travel (v)


village


pour (v)


flow (v)


field




B Phonics

Unit 7



/ɔ:r/


corn


horse


sport


forty


shorts



/a:r/


star


park


art


car

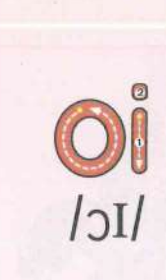

arm


garden


farm


jar






coin


oil


soil

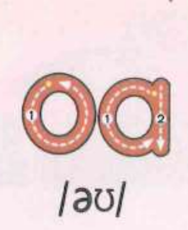

point




boy


toys






goal


boat


goat


coat



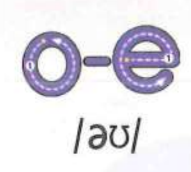


rainbow


arrow


snow


window



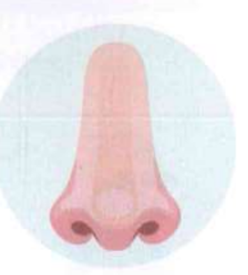
/əʊ/



home



rose

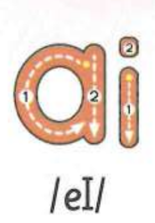


nose



stone

Unit 



/eI/



tail



train



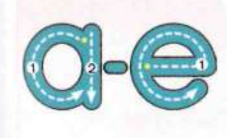
/eI/



play



say



/eI/



face



cake

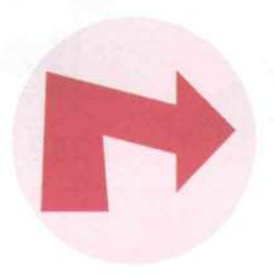


grapes











firefighter

right

night





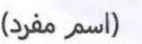
eight



traffic lights

C Language Focus

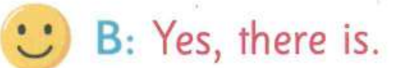
Unit 7 Asking and answering about singular objects:

A: Is there + (اسم مفرد) ?



- للإجابة بالإثبات:



B: Yes, there is.

- للإجابة بالنفى:



B: No, there isn't.



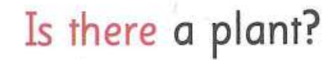
Is there a tree?





Yes, there is.





Is there a plant?



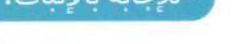


No, there isn't.

Unit 8 Asking and answering about plural objects:



A: Are there any + (اسم جمع) ?



- للإجابة بالإثبات:



B: Yes, there are.



- للإجابة بالنفى:



B: No, there aren't.



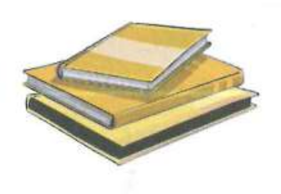


Are there any red bags?



Yes, there are.

Are there any green books?



No, there aren't.



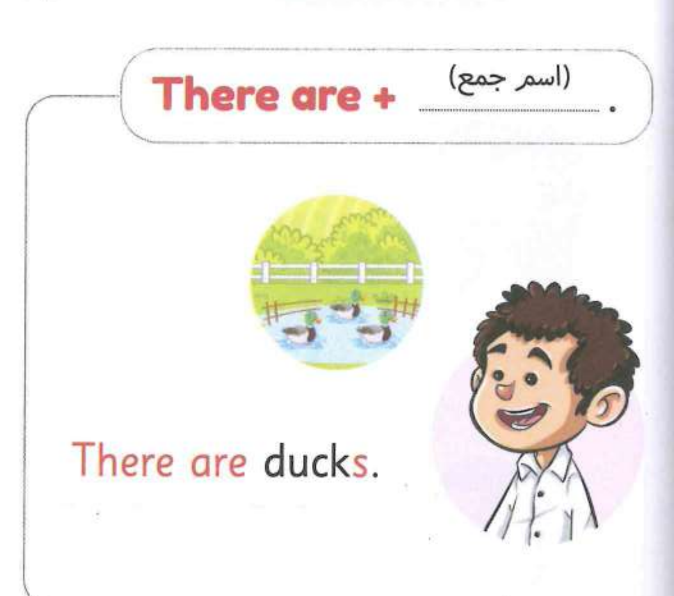
Unit 9 Talking about singular and plural objects:

There is + (اسم مفرد) .

There is a duck.



There are + (اسم جمع) .



There are ducks.

Unit 10 Identifying singular objects:

It's a/an
OR
This is a/an
+ اسم مفرد .

It's a wardrobe.





This is my living room.





Unit 11 The present simple tense:

He	هـو	(inf.) مصدر الفعل + "s/es" ....
She	هى	
It	هو/هى (غير العاقل)	
اسم مفرد		





Final Assessments

Assessment 1



Listening

1 Listen and circle: .... استمع وضع دائرة:



1 

2 

3 

4 

bill – notebook | goat – horse | flower – grass | drive a car – take a taxi

Reading

2 Read and complete: .... اقرأ وأكمل:

bike – home

Ahmed : How do you go ______________?

Ali : I ride a ______________.

3 Read and choose: .... اقرأ واختر:

1 Water has (three – two) states.

2 This (is – are) my kitchen.

3 We can eat at a (library – restaurant).

4 A: Is there a goat? B: Yes, there (are – is).

4 Read the text and choose: .... اقرأ النص واختر:

I go to the park every Sunday. I go with my family. We go there by car. We see many flowers and trees there. There are many stores behind the park. We are very happy.

1 I go to the park every (Tuesday – Sunday).

2 We go there by (plane – car).

3 We see many flowers and (tigers – trees) there.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 p__ __nt

2 sp__ __t

3 __ __m

4 ni__ __t

6 Look, read, and complete: انظر، اقرأ وأكمل:

river - cows

1 There are ________.

2 There is a ________ in the park.

7 Punctuate the following: ضع علامات الترقيم للآتى:

i live in a village

____

Self Assessment



Assessment 2

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 

goat – coat

2 

pens – bags

3 

cupboard – computer

4 

twenty – fifty

Reading

2 Read and complete: .... اقرأ وأكمل:

bench – there

Ali : Is there a __________ in the park?

Sara : Yes, __________ is.

3 Read and choose: .... اقرأ واختر:

1 In my living room, I (have – am) an armchair.

2 A: Is there a flower? B: (Yes – No), there is.

3 I can draw with my (bag – pencil).

4 Nour (takes – walks) home at three o'clock.

4 Read the text and choose: .... اقرأ النص واختر:

My name is Hana. I am in grade two. My school is big. We have a library in our school. There are many books in the library. I can read books in the library.

1 Hana is in grade (three – two).

2 There is a (kitchen – library) in the school.

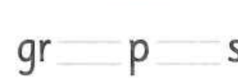
3 Hana can (play games – read books) in the library.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1  

f ___ ___ m

2  

gr ___ p ___ s

3 

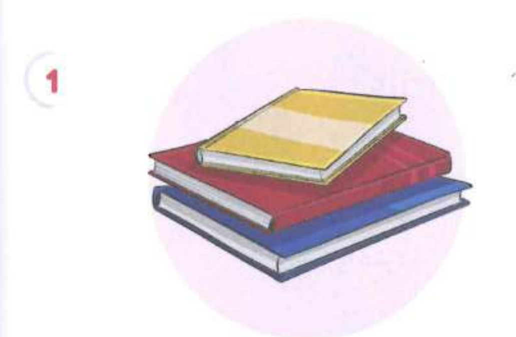
tr ___ n

4 

s ___ ___ l

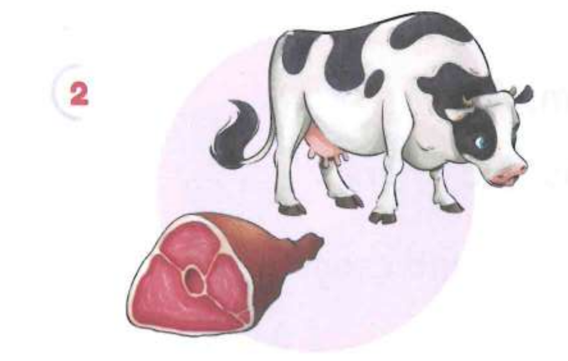
6 Look, read, and complete: انظر، اقرأ وأكمل:

meat – books

1 

A: Are there any ________?

B: Yes, there are.

2 

A cow gives us ________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

animals need shelter

....

Self Assessment



Excellent — 20 – 21



Very good — 17 – 19

Good — 13 – 16

Assessment 3

Listening

1 Listen and circle: استمع وضع دائرة:

1 

coat – boat

2 

drive a car – take a taxi

3 

duck – hen

4 

blue – brown

Reading

2 Read and complete: اقرأ وأكمل:

aren't – there

Reem: Are ________________ any green pencils?

Noha: No, there ________________.

3 Read and choose: اقرأ واختر:

1. Ali (take – takes) a taxi home.
2. The cat has a long (train – tail).
3. A glass is made of (metal – glass).
4. (It's – They're) a computer.

4 Read the text and choose: اقرأ النص واختر:

My name is Nora. I live in a city. There are many parks, museums and stores in my city. My school is very big and near my house. My house is next to the park. I love my school.

1. Nora lives in a (city – town).
2. My school is (next – near) my house.
3. My house is (behind – next to) the park.

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1. c ____ ____ t
2. h ____ m ____
3. t ____ ____ s
4. wind ____ ____

6 Look, read, and complete: .... انظر، اقرأ وأكمل:





1. There are three ______________ .

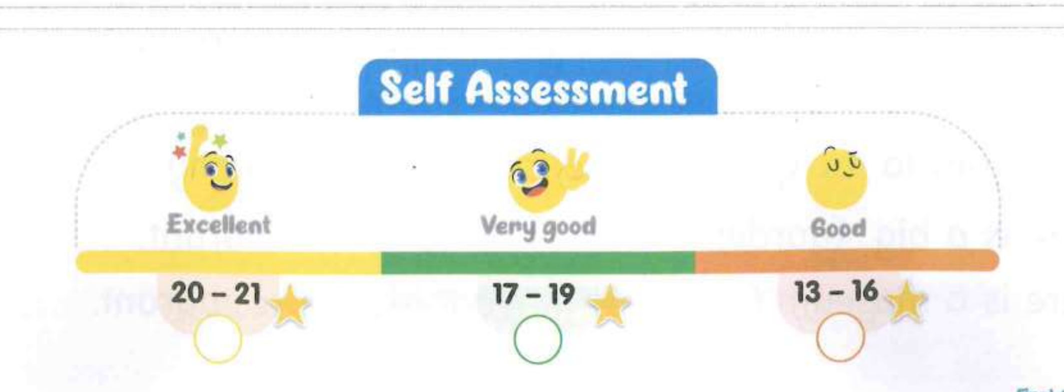


2. It's an ______________ .

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

siwa is an oasis

____



Assessment 4

Listening

1 Listen and circle: استمع وضع دائرة:

1 
couch – cupboard

2 
grass – tree

3 
library – park

4 
art – star

Reading

2 Read and complete: اقرأ وأكمل:

beach – swim

Mariam : Where can we ____________________?

Hadeer : At the ____________________.

3 Read and choose: اقرأ واختر:

1. We can buy things at a (library – store).
2. I put the trash in the (river – trash can).
3. Ali (walks – walk) home on Monday.
4. A: How (much – many) are the shoes? B: That's 92 pounds, please.

4 Read the text and choose: اقرأ النص واختر:

I'm Hany. I go to the restaurant with my family. We are very hungry. The food is yummy. There is a big park next to the restaurant. There is a museum in front of the restaurant.

1. Hany goes to the (park – restaurant) with his family.
2. There is a big (garden – park) next to the restaurant.
3. There is a museum (next to – in front of) the restaurant.

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 f__ __ty

2 g__ __l

3 c__ __n

4 r__s__

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

skirt – couch



1 I have a ____________ in my living room.

2 It's a ____________.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

a book is made of paper

____

Self Assessment



Assessment 5

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 
tree – river

2 
hen – duck

3 
calculators – colored paper

4 
ride a bike – get on a pl

Reading

2 Read and complete: .... اقرأ وأكمل:

do – kitchen

Amira: Do you have a picture in your ______________?

Hana : Yes, I ______________.

3 Read and choose: .... اقرأ واختر:

1. Ola wants to eat (grapes – kites).
2. There (is – are) hens on the farm.
3. I have a (computer – computers) in my living room.
4. He (drives – rides) a car.

4 Read the text and choose: .... اقرأ النص واختر:

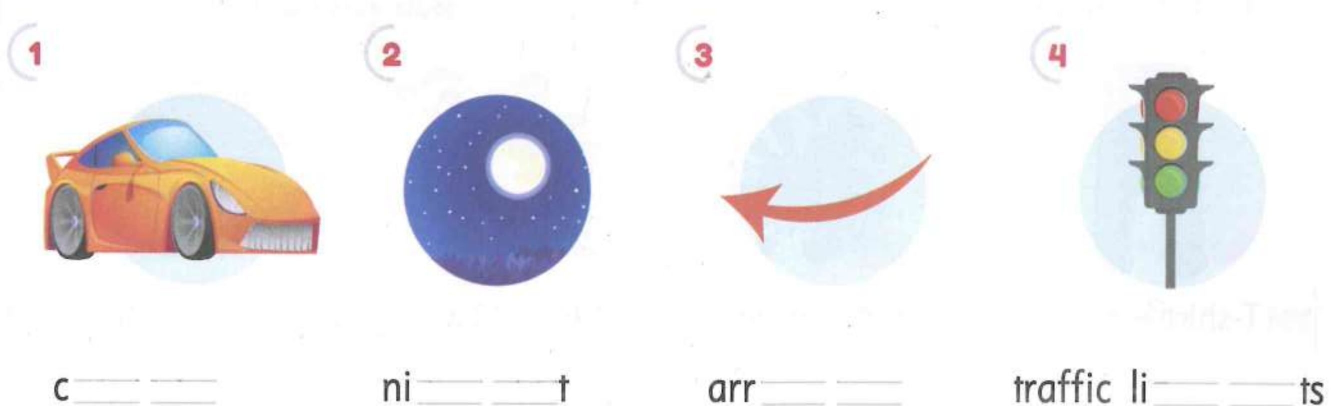
I'm Mazen. I live in a village. It is small. There are many flowers and trees. I can play with the farm animals. There aren't any big stores or restaurants in my village.

1. The village is (small – big).
2. Mazen can (eat – play) with the farm animals.
3. There (are – aren't) any big stores or restaurants in the village.

Writing



5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. c___ ___
2. ni___ ___t
3. arr___ ___
4. traffic li___ ___ts



6 Look, read, and complete: انظر، اقرأ وأكمل:

space – sweets



1. I want to buy ________.



2. Animals need ________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

i don't pick flowers

____

Self Assessment



Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 6

Listening

1 Listen and circle: استمع وضع دائرة:



1 
T-shirt – pants

2 
red – green

3 
hen – cow

4 
notebooks – paint brushes

Reading

2 Read and complete: اقرأ وأكمل:

aren't – pens

Ali : Are there any black ....?

Radwa: No, there ....

3 Read and choose: اقرأ واختر:

1. I plant (trees – water).
2. A sheep gives us (wool – eggs).
3. There (is – are) green boats in the river.
4. I (am – have) a picture in my bedroom.

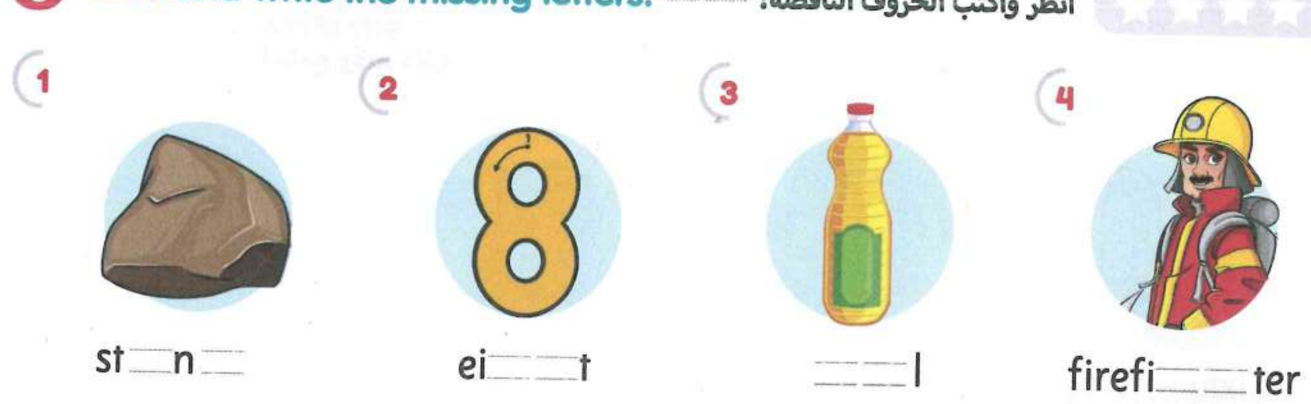
4 Read the text and choose: اقرأ النص واختر:

This is my house. This is my bedroom. I have a bed, a picture and a wardrobe. This is my kitchen. I have a cupboard. This is my living room. I have a couch, a TV, and an armchair.

1. I have a (bed – cupboard) in the bedroom.
2. I have a cupboard in the (kitchen – living room).
3. I (have – has) a computer in the living room.

Writing

5 **Look and write the missing letters:** .... **انظر واكتب الحروف الناقصة:**



1. st___n___
2. ei_____t
3. _____l
4. firefi_____ter

6 **Look, read, and complete:** .... **انظر، اقرأ وأكمل:**

recycle – food

1.



Animals need ______________.

2.



I ______________.

7 **Punctuate the following:** .... **ضع علامات الترقيم للآتى:**

i'm number 10 in my team

____

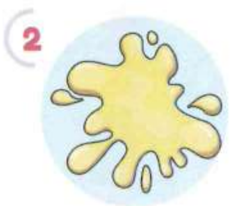


Assessment 7

Listening

1 Listen and circle: استمع وضع دائرة:

1 
sixty – forty

2 
green – yellow

3 
get on a plane – ride a bike

4 
couch – bed

Reading

2 Read and complete: اقرأ وأكمل:

45 - many

Mustafa: How ________ chairs are there in your classroom?

Hisham: There are ________ chairs in my classroom.

3 Read and choose: اقرأ واختر:

1 There is a fish in the (grass – river).

2 My brother (takes – walks) home at 4 o'clock.

3 There (is – are) 76 ducks on the farm.

4 Animals need (water – tea).

4 Read the text and choose: اقرأ النص واختر:

Siwa is an oasis in the Western Desert of Egypt. An oasis is a green area of land in the desert. It has fresh water and green plants. Houses in Siwa are of different shapes.

1 An oasis is a (green – yellow) area of land in the desert.

2 It has (fresh – salt) water and green plants.

3 Houses in Siwa are of (different – same) shapes.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 g__ __l

2 st__n__

3 st__ __

4 ei__ __t

6 Look, read, and complete: انظر، اقرأ وأكمل:

cows - 40

1



It's ________ pounds.

2



There are ________ on the farm.

7 Punctuate the following: ضع علامات الترقيم للآتى:

some people live in houses

____

Self Assessment



Excellent

Very good



Good

20 – 21 | 17 – 19 | 13 – 16

Assessment 8

Listening



1 Listen and circle: .... استمع وضع دائرة:

1 
sixty – thirty

2 
beach – restaurant

3 
paints – scissors

4 
bedroom – living room

Reading

2 Read and complete: .... اقرأ وأكمل:

are - there

Salma: Are ______________ any ducks?

Nada : Yes, there ______________.

3 Read and choose: .... اقرأ واختر:

1 It is (a – an) armchair.

2 We can read books at a (store – library).

3 I have a (cupboard – bed) in my kitchen.

4 A: Is there a horse on the farm? B: No, there (isn't – aren't).

4 Read the text and choose: .... اقرأ النص واختر:

I'm Tamer, we finish school at three o'clock. I walk home. My house is next to the school. My friend Sara takes a taxi. My friend Ali rides his bike.

1 We finish school at (2 – 3) o'clock.

2 Tamer's house is (next to – behind) the school.

3 Ali (rides – walks) his bike.

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:



1. wind__ __
2. t__ __l
3. c__k__
4. b__ __

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

high - water



1. Animals need ____________.
2. The waves are ____________.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

i have a computer in my bedroom

____



Assessment 9

Listening

1 Listen and circle: .... استمع وضع دائرة:



1. donkey – sheep
2. library – museum
3. books – paints
4. river – plant

Reading

2 Read and complete: .... اقرأ وأكمل:

store – buy

Eman: Where can you ______________ things?

Nihal: At a ______________.

3 Read and choose: .... اقرأ واختر:

1. My uncle has a (goats – cow) on his farm.
2. A: Are there any red rulers? B: Yes, there (is – are).
3. We can swim at the (museum – beach).
4. I have a couch in the (kitchen – living room).

4 Read the text and choose: .... اقرأ النص واختر:

It is a sunny day. Amira goes to the park with her friend Hadeer. There is a river in the park. The park is very beautiful. It has many plants and flowers. They are very happy.

1. It's a (cloudy – sunny) day.
2. There is a (beach – river) in the park.
3. Amira and Hadeer are very (happy – hungry).

Writing

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1. rainb____
2. b____t
3. j____
4. pl____

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

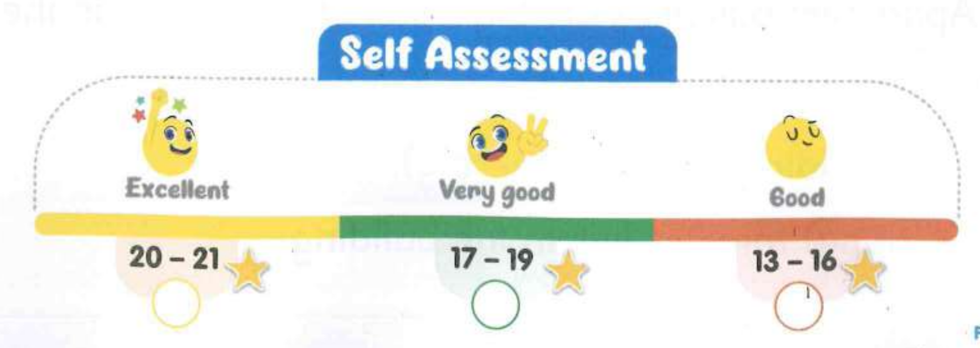
paints - fabric

1. It's made of ____________.
2. There are ________ at the stationery.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

i need to buy clothes

____



Assessment 10

Listening

1 Listen and circle: استمع وضع دائرة:



1 duck – sheep



2 school – restaurant

3 kitchen – bedroom

4 seventy – sixty

Reading

2 Read and complete: اقرأ وأكمل:

is - there

Mai : Is ________________ a tree in the park?

Fatma: Yes, there ________________.

3 Read and choose: اقرأ واختر:

1. There (is – are) three horses.
2. We can read at the (restaurant – library).
3. I have a wardrobe in my (kitchen – bedroom).
4. There is a (duck – ducks) in the water.

4 Read the text and choose: اقرأ النص واختر:

Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens.Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

1. Usually one family lives in a (house – garden).
2. Apartment buildings are (small – big).
3. (Three – Many) families live in the building.

Writing

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1 

b____

2

g____den

3

n__s__

4 

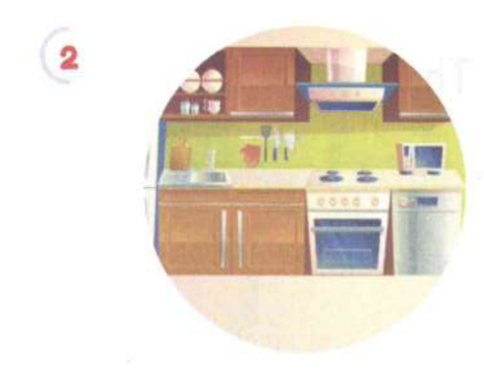
c____n

6 Look, read, and complete: انظر، اقرأ وأكمل:

kitchen - sheep

1 

There is a ____________ on the farm.

2 

This is my ____________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

i live in a city

____



Assessment 11

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 
ten – ninety

2 
cupboard – wardrobe

3 
fish – duck

4 
bags – books

Reading

2 Read and complete: .... اقرأ وأكمل:

55 - many

Rana : How .... bags are there in the classroom?

Ahmed: There are .... bags.

3 Read and choose: .... اقرأ واختر:

1. This (are – is) my living room.
2. The hen gives us (eggs – milk).
3. A: (Who – Where) can you eat food? B: At a restaurant.
4. A plastic bag is made of (metal – plastic).

4 Read the text and choose: .... اقرأ النص واختر:

Ali is on his grandparents' farm. It is very big. There are many ducks and hens. They give us eggs and meat. There are many cows. They give us meat and milk. There are many sheep. They give us meat and wool.

1. Ali is on his grandparents' (school – farm).
2. (Cows – Hens) give us eggs and meat.
3. There are many (goats – sheep) on the farm.

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:





1. rainb__ __
2. f__ c__
3. r__ s__
4. s__ __

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

bedroom - drives



1. My mom ________ her car home.



2. This is my sister's ________.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

we use money to buy things

____



Assessment 12

Listening

1 Listen and circle: استمع وضع دائرة:

1 
tree – grass

2 
horse – duck

3 
bed – picture

4 
store – park

Reading

2 Read and complete: اقرأ وأكمل:

That's - skirt

Laila : I want a ______________ and a jacket, too, please.

Salma: ______________ 72 pounds, please.

3 Read and choose: اقرأ واختر:

1 (Are – Is) there a river in the park?

2 Steam is a (gas – solid).

3 I (has – have) a TV in the living room.

4 I don't pick (flowers – trash).

4 Read the text and choose: اقرأ النص واختر:

Nour lives in a big house. This is the living room. There is a big couch. There are three armchairs. There is a TV in the living room. There are three pictures. There is a computer next to the TV.

1 Nour lives in a (big – small) house.

2 There are (two – three) armchairs in the living room.

3 There is a (cupboard – computer) next to the TV.

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:

1. ___t
2. sn___
3. h_m_
4. ri__t

6 Look, read, and complete: انظر، اقرأ وأكمل:

couch - shelter

1. Animals need ____________ .
2. It's a ____________.

7 Punctuate the following: ضع علامات الترقيم للآتى:

the school is behind the store

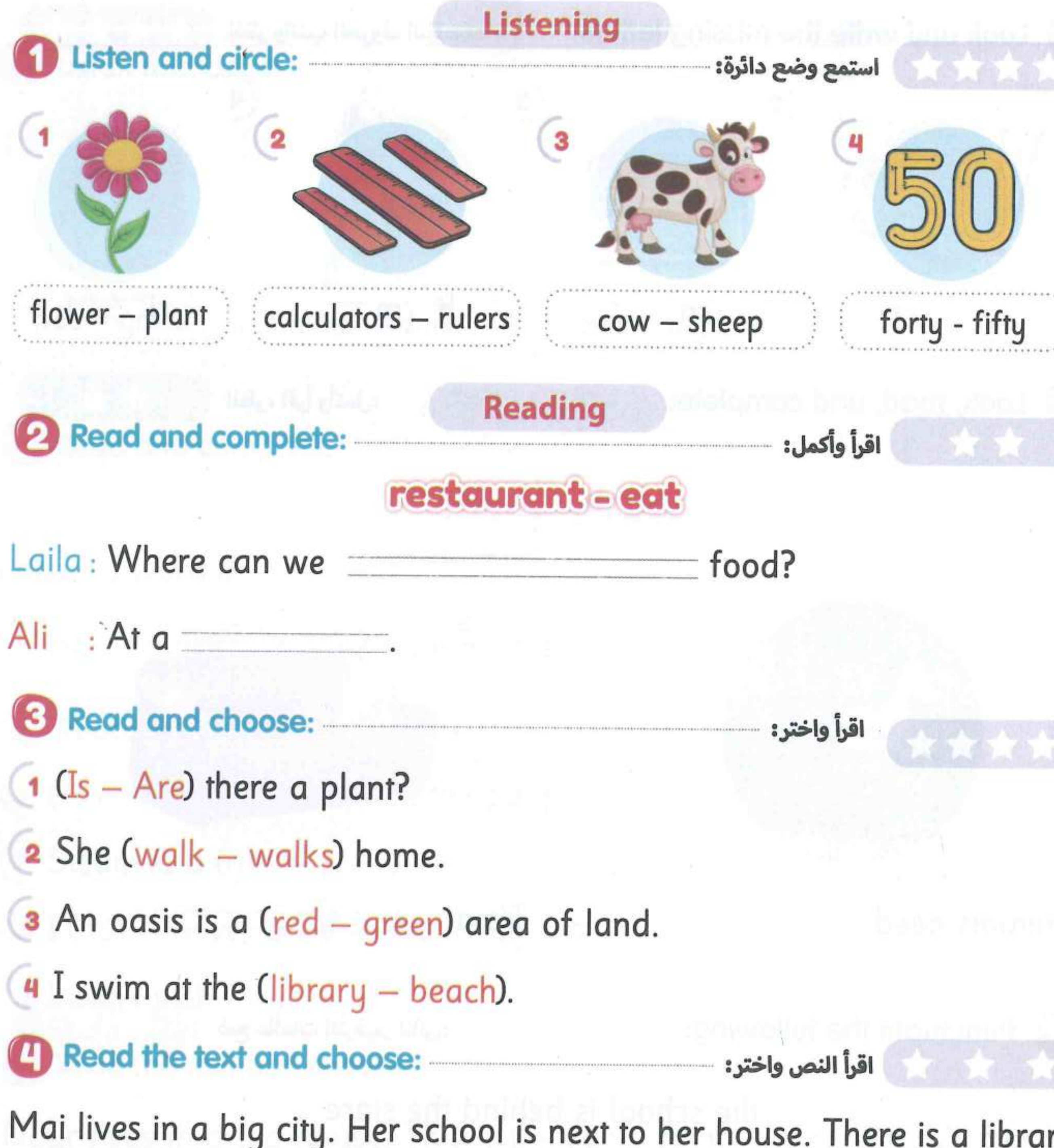
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Assessment 13

Listening

1 Listen and circle: استمع وضع دائرة:



1. flower – plant
2. calculators – rulers
3. cow – sheep
4. forty - fifty

Reading

2 Read and complete: اقرأ وأكمل:

restaurant - eat

Laila : Where can we ______________ food?

Ali : At a ______________.

3 Read and choose: اقرأ واختر:

1. (Is – Are) there a plant?
2. She (walk – walks) home.
3. An oasis is a (red – green) area of land.
4. I swim at the (library – beach).

4 Read the text and choose: اقرأ النص واختر:

Mai lives in a big city. Her school is next to her house. There is a library next to the house. She can read books in the library. There is a store behind her house. She can buy things at the store.

1. Mai lives in a big (village – city).
2. There is a (library – museum) next to the house.
3. Mai can buy things at a (restaurant – store).

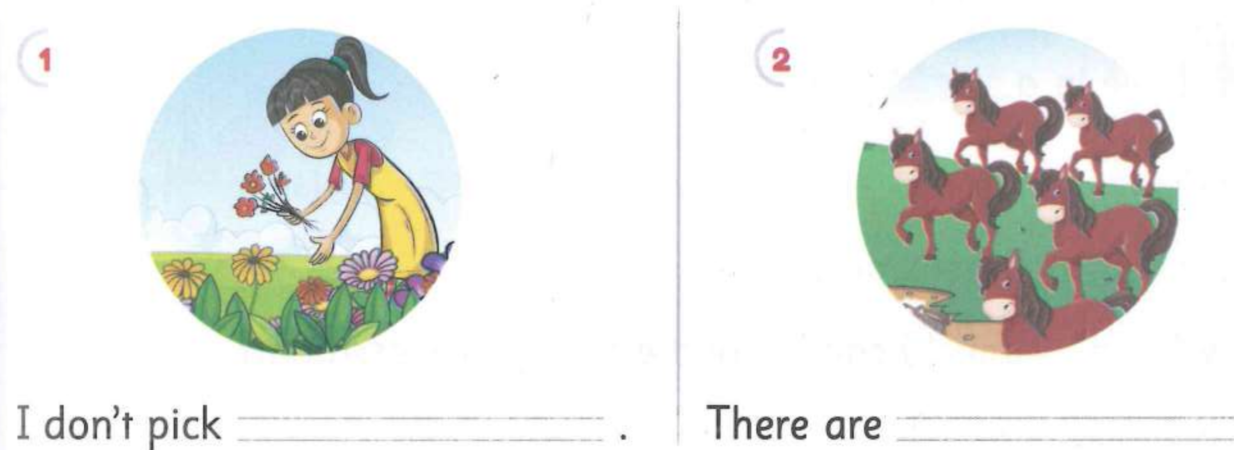
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. c____n
2. c____n
3. tr____n
4. sn____

6 Look, read, and complete: انظر، اقرأ وأكمل:

horses - flowers



1. I don't pick ________________ .
2. There are ________________ .

7 Punctuate the following: ضع علامات الترقيم للآتى:

a cow gives us meat and milk

____



Assessment 14

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 bed – couch

2 walk home – drive a car

3 river – grass

4 pens – pencils

Reading

2 Read and complete: .... اقرأ وأكمل:

village - live

Ola : Where do you ____________?

Asmaa: I live in a ____________.

3 Read and choose: .... اقرأ واختر:

1 There (is – are) hens on a farm.

2 How (many – much) chairs are there in your classroom?

3 Ice is (liquid – solid).

4 I put (trash – flowers) in the trash can.

4 Read the text and choose: .... اقرأ النص واختر:

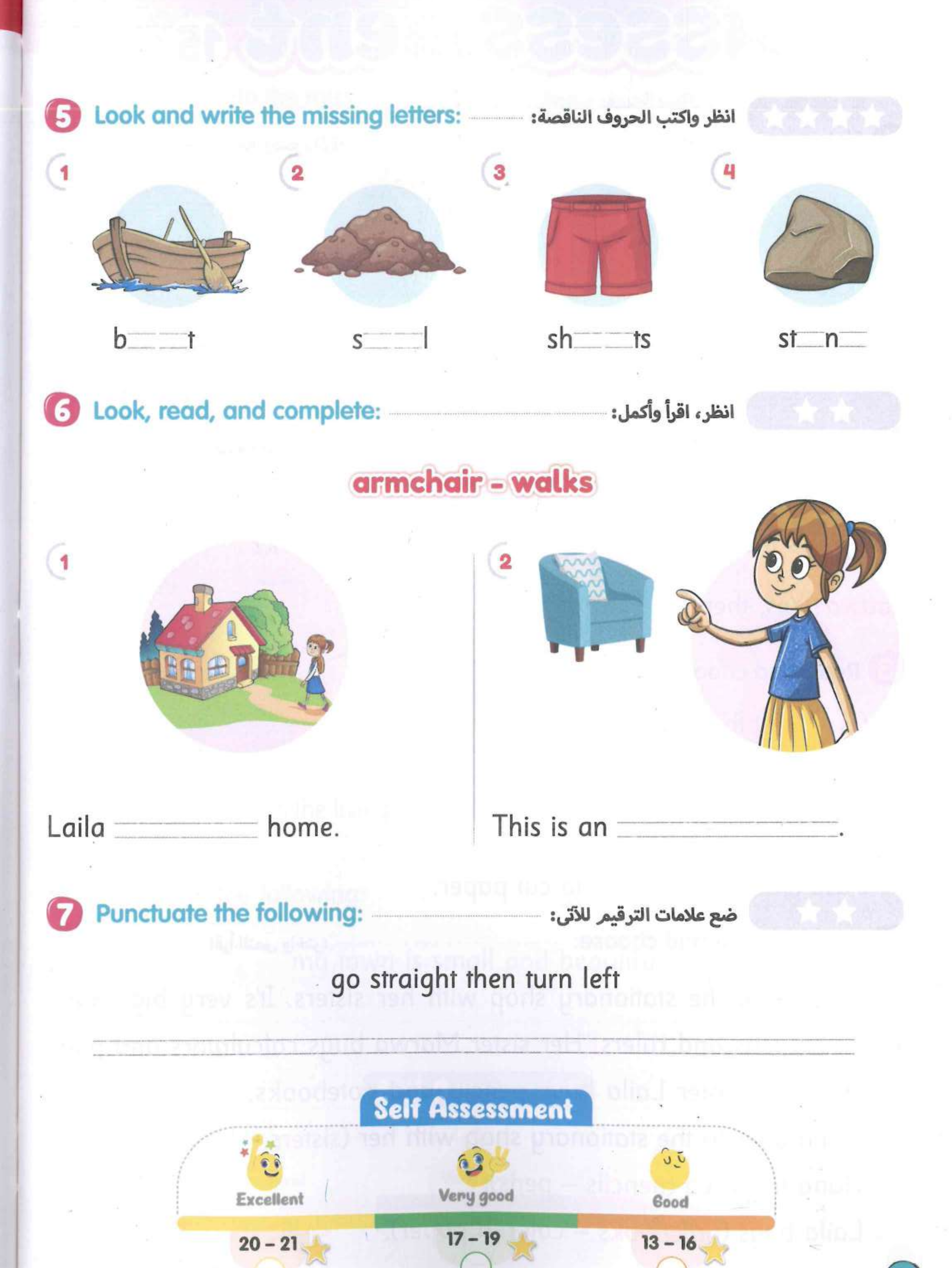
Some people around the world live in houses. Usually one family lives in a house. Some houses have gardens. Other people live in apartments in big cities. Apartment buildings are big. Many families live in the building.

1 Some people around the world live in (boats – houses).

2 Some houses have (gardens – beaches).

3 Apartment buildings are (small – big).

5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



6 Look, read, and complete: انظر، اقرأ وأكمل:

armchair - walks

1. Laila __________ home.
2. This is an __________.

7 Punctuate the following: ضع علامات الترقيم للآتي:

go straight then turn left

____

Self Assessment

Excellent	Very good	Good
20 – 21	17 – 19	13 – 16

Assessment 15

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 
paints – books

2 20
ten – twenty

3 
duck – hen

4 
computer – TV

Reading

2 Read and complete: .... اقرأ وأكمل:

is - tree

Eman : Is there a .... in the park?

Radwa : Yes, there ....

3 Read and choose: .... اقرأ واختر:

1 (Is – Are) there any bags?

2 He (drive – drives) a car.

3 We (want – need) toys.

4 I use (scissors – paints) to cut paper.

4 Read the text and choose: .... اقرأ النص واختر:

Hana goes to the stationary shop with her sisters. It's very big. Hana buys red pens and rulers. Her sister Marwa buys calculators and paint brushes. Her sister Laila buys pencils and notebooks.

1 Hana goes to the stationary shop with her (sisters – brothers).

2 Hana buys red (pencils – pens).

3 Laila buys (notebooks – colored paper).

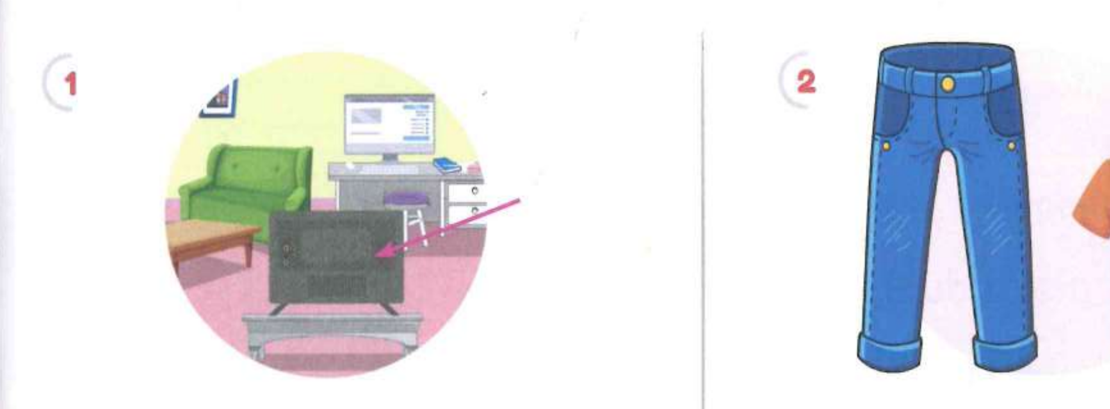
5 Look and write the missing letters: انظر واكتب الحروف الناقصة:



1. j___
2. c___t
3. ri___t
4. gr_p_s

6 Look, read, and complete: انظر، اقرأ وأكمل:

clothes - TV



1. There is a ______ in the living room.
2. We need to buy ______.

7 Punctuate the following: ضع علامات الترقيم للآتى:

my town is small and beautiful

____

Self Assessment



Assessment 16

Listening

1 Listen and circle: .... استمع وضع دائرة:

1 
ride a bike – take a taxi

2 
bedroom – living room

3 
goat – donkey

4 
green – brown

Reading

2 Read and complete: .... اقرأ وأكمل:

60 - shoes

Ramy: How much are the ______________________ , please?

Ali : That's ____________ pounds, please.

3 Read and choose: .... اقرأ واختر:

1 There (is – are) a duck.

2 I (has – have) a cupboard in the kitchen.

3 Goats give us (eggs – milk).

4 There is a (bench – rainbow) in the sky.

4 Read the text and choose: .... اقرأ النص واختر:

Mona loves parks. She plays there with her friends. She doesn't pick flowers. She puts trash in the trash can. She doesn't throw trash on the grass. She doesn't throw trash in the river. She keeps the park clean.

1 Mona loves (parks – schools).

2 She puts (grass – trash) in the trash can.

3 She doesn't throw trash in the (river – farm).

5 Look and write the missing letters: .... انظر واكتب الحروف الناقصة:

1 t____l

2 arr____

3 ____m

4 wind____

6 Look, read, and complete: .... انظر، اقرأ وأكمل:

school - liquid

1 Water is a ______________.

2 There is a ____________ in my town.

7 Punctuate the following: .... ضع علامات الترقيم للآتى:

the sky is blue and pink

....



Tape Scripts



Unit 7 Into the countryside

Practice on Lesson 3

1. 1 garden 2 forty 3 corn 4 star

Unit 7 Test yourself

1. 1 plant 2 star 3 park 4 shorts

Unit 8 A trip to the store

Practice on Lesson 4

1. 1 boy 2 oil 3 point 4 toys

Unit 8 Test yourself

1. 1 point 2 ten 3 oil 4 pencils

Unit 9 On the farm

Practice on Lesson 3

1. 1 boat 2 nose 3 snow 4 goal

Unit 9 Test yourself

1. 1 hen 2 coat 3 horse 4 rose

Unit 10 It's home time

Practice on Lesson 4

1. 1 face 2 train 3 cake 4 play

Unit 10 Test yourself

1. 1 living room 2 cake 3 couch 4 train

Unit 11 Go straight on

Practice on Lesson 4

1. 1 night 2 firefighter 3 traffic lights 4 eight

Unit 11 Test yourself

1. 1 firefighter 2 walk home 3 right 4 get on a plane

Unit 12 The Water Pump

1. 1 neighbor 2 break 3 village 4 travel

Final Assessments

Assessment 1

1. 1 bill 2 horse 3 flower 4 drive a car

Assessment 2

1. 1 goat 2 bags 3 cupboard 4 fifty

Assessment 3

1. 1 boat 2 take a taxi 3 duck 4 brown

Assessment 4

1. 1 couch 2 tree 3 park 4 art

Assessment 5

1. 1 river 2 hen 3 colored paper 4 ride a bike

Assessment 6

1. 1 pants 2 red 3 cow 4 notebooks

Assessment 7

1. 1 sixty 2 yellow 3 get on a plane 4 bed

Assessment 8

1. 1 thirty 2 beach 3 scissors 4 living room

Assessment 9

1. 1 donkey 2 library 3 books 4 plant

Assessment 10

1. 1 sheep 2 school 3 kitchen 4 seventy

Assessment 11

1. 1 ten 2 wardrobe 3 fish 4 books

Assessment 12

1. 1 grass 2 horse 3 picture 4 store

Assessment 13

1. 1 flower 2 rulers 3 cow 4 fifty

Assessment 14

1. 1 bed 2 walk home 3 grass 4 pens

Assessment 15

1. 1 paints 2 twenty 3 duck 4 computer

Assessment 16

1. 1 take a taxi 2 bedroom 3 donkey 4 green